

Cooperative Education and Careers Division

# HR Induction

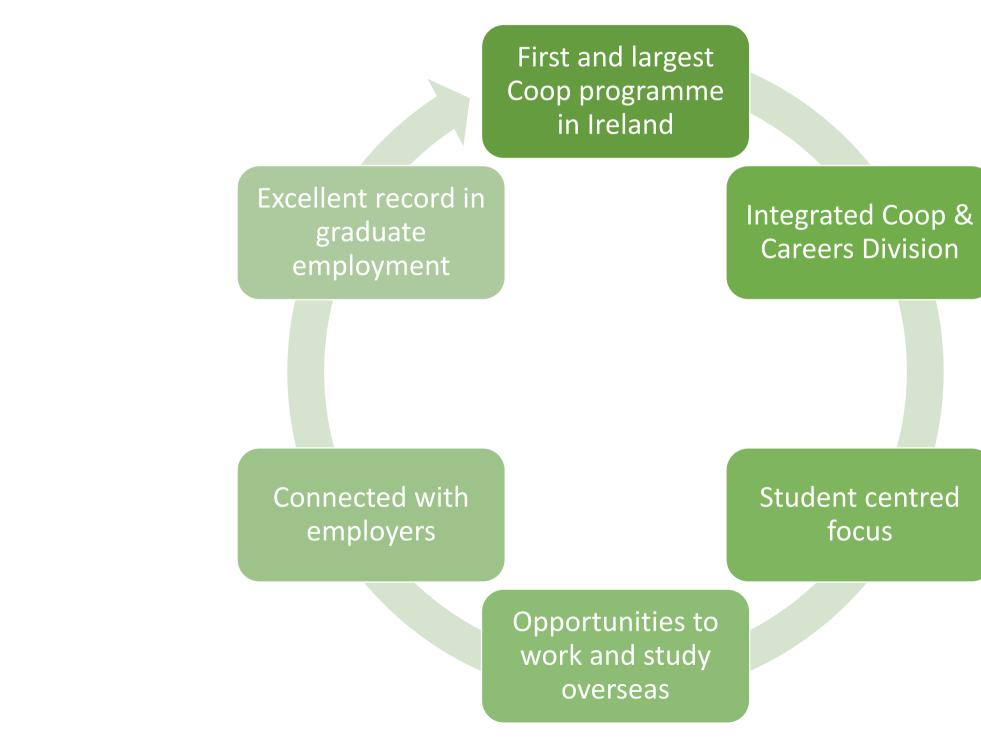
# Creating Future Graduate Capital

www.ul.ie/cecd

Gavin Connell, Head of Careers Cooperative Education and Careers Division (CECD)



### What's distinctive about UL?





### **Cooperative Education**

PRE

### Developing Employability: 4 year process

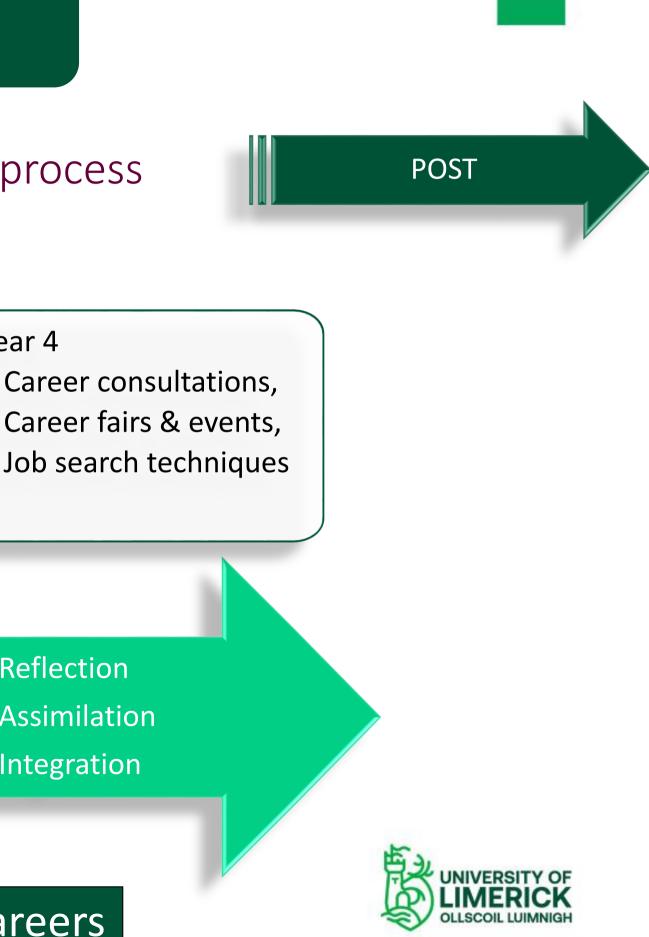
Year 1 / 2 Career focus, Choosing options, Coop preparation. Year 2/3 Coop placement, Faculty visits, Recording skills development

Year 4 Career consultations, Career fairs & events,

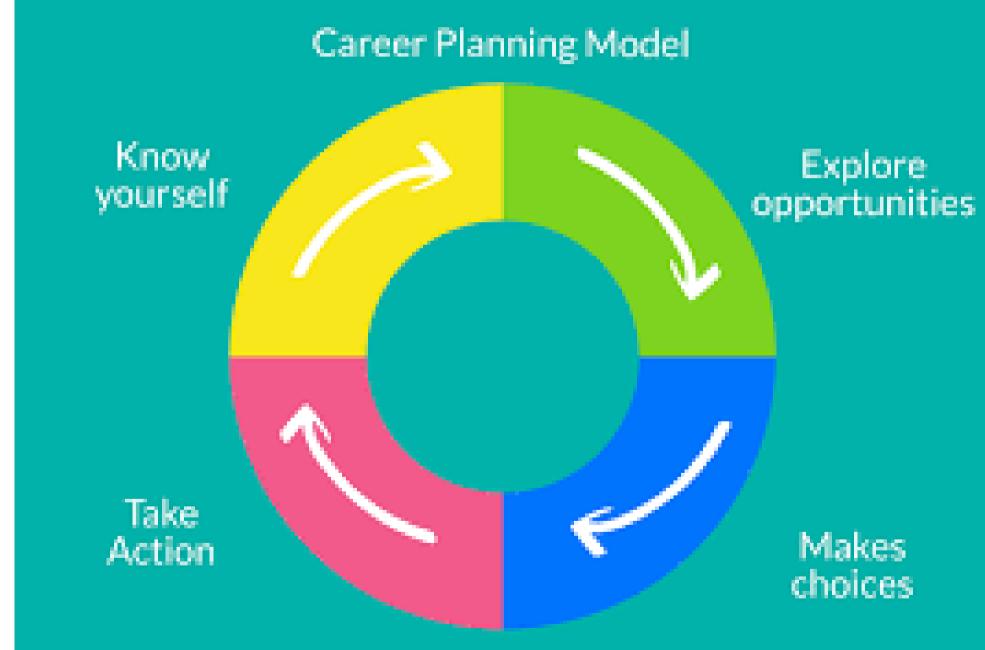
•Course related skills •Relevance of modules •Monitoring of experience •Assessment

•Reflection •Assimilation Integration

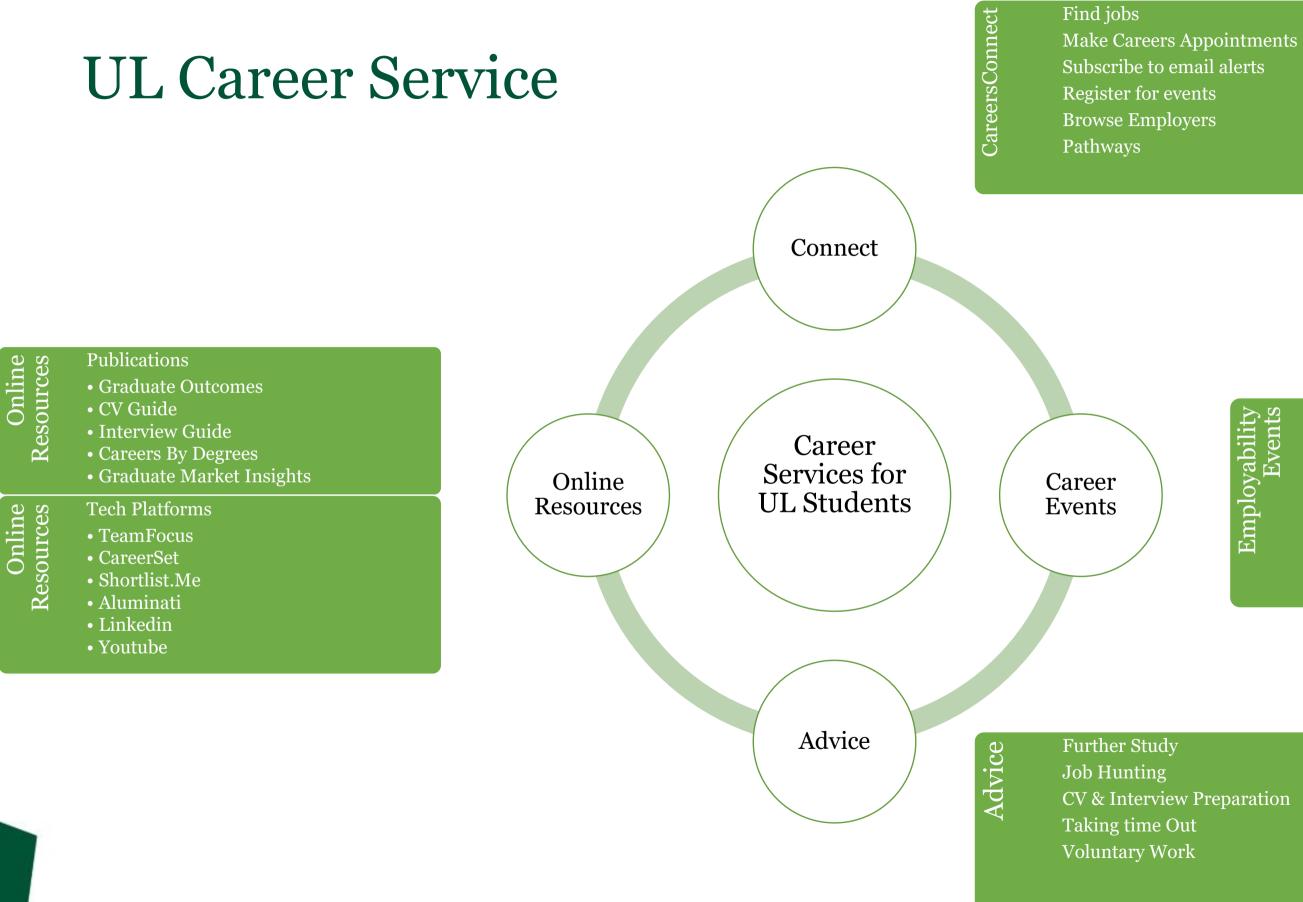
### Partnership: Faculty, Employers, Careers



### **UL Careers Service**



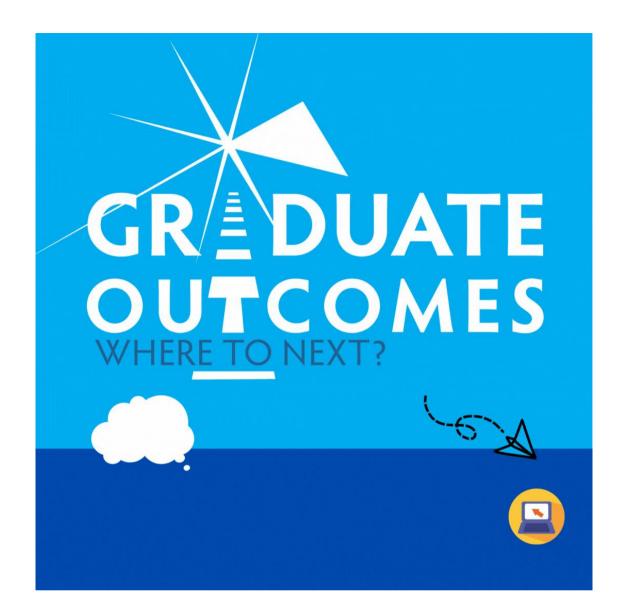






Skills Workshops Career Seminars **Employer Presentations** Career Fairs Insight Seminars





The survey is part of a national study conducted in all Irish universities. It helps us build an accurate picture of graduate employment and further study patterns.







#### University of Limerick Graduate Outcomes Executive summary:

#### **UL Graduate Outcomes**





### **UL Graduate Outcomes**

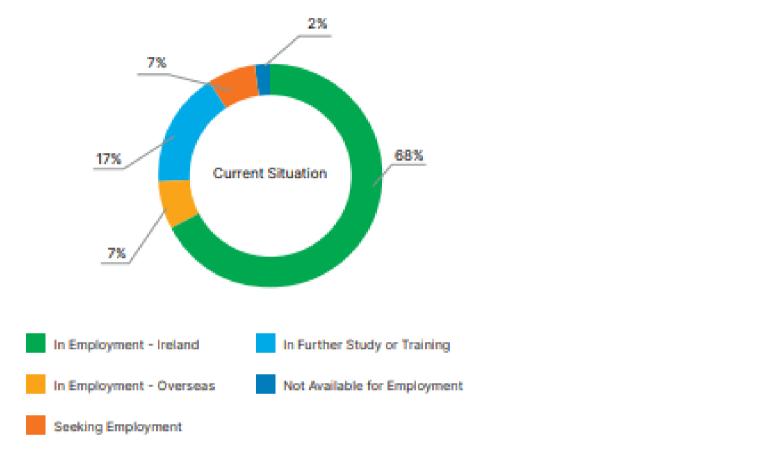
#### Results by Award Levels - All Faculties

Current Situation

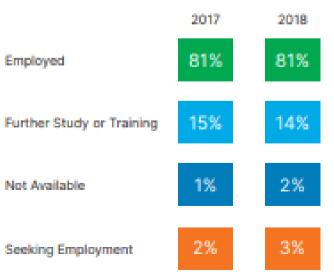


#### Key Facts

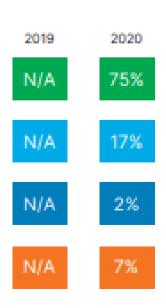
95%	95%	98%	84%	91%
Undergraduate Honours Degree Graduates are in employment or further study		Postgraduate Research Graduates are in employment or further study	Taught Masters Graduates are in employment or further study	Other Undergraduate Graduates are employment of further study



#### Employment Trends



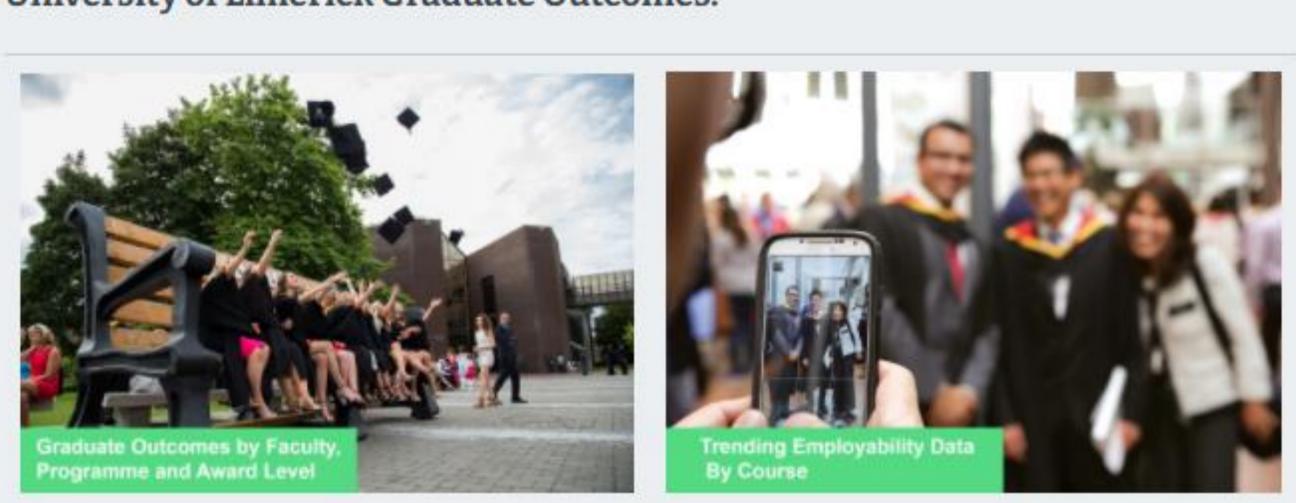
No Survey Completed in 2019





# Faculty, Programme and Award Level Reports

#### **University of Limerick Graduate Outcomes:**



**Reports** 

## Graduate Market Survey – Employers Perspective

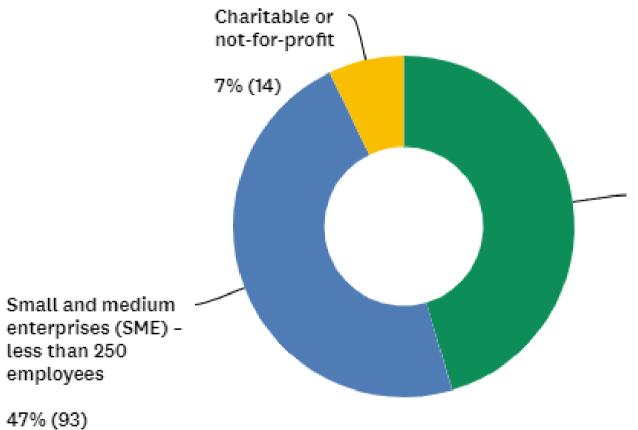






## Graduate Market Survey – Employers Perspective



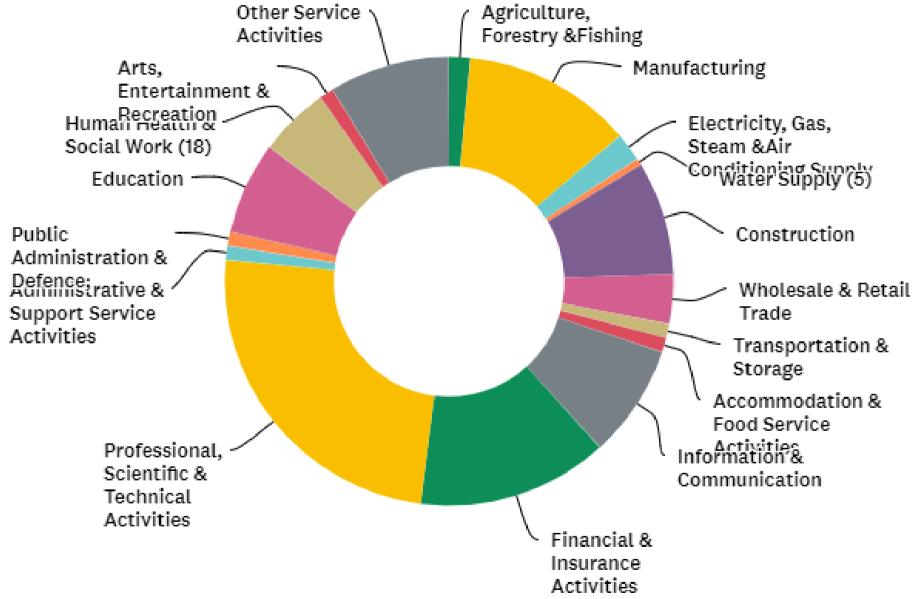


Large organisations over 250 employees

45% (89)



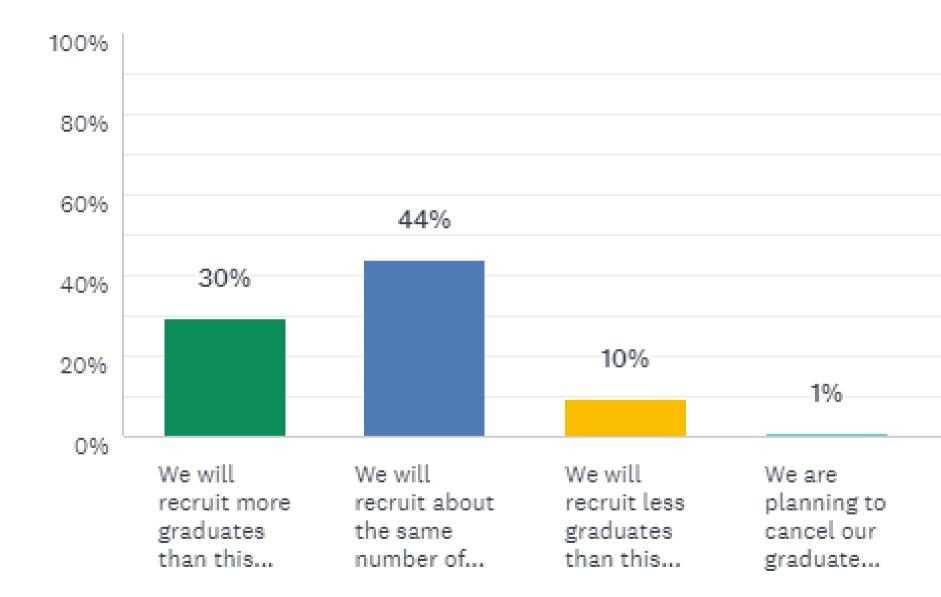
## Graduate Market Survey – Employers Perspective







### Graduate Market Survey – Vacancy Levels

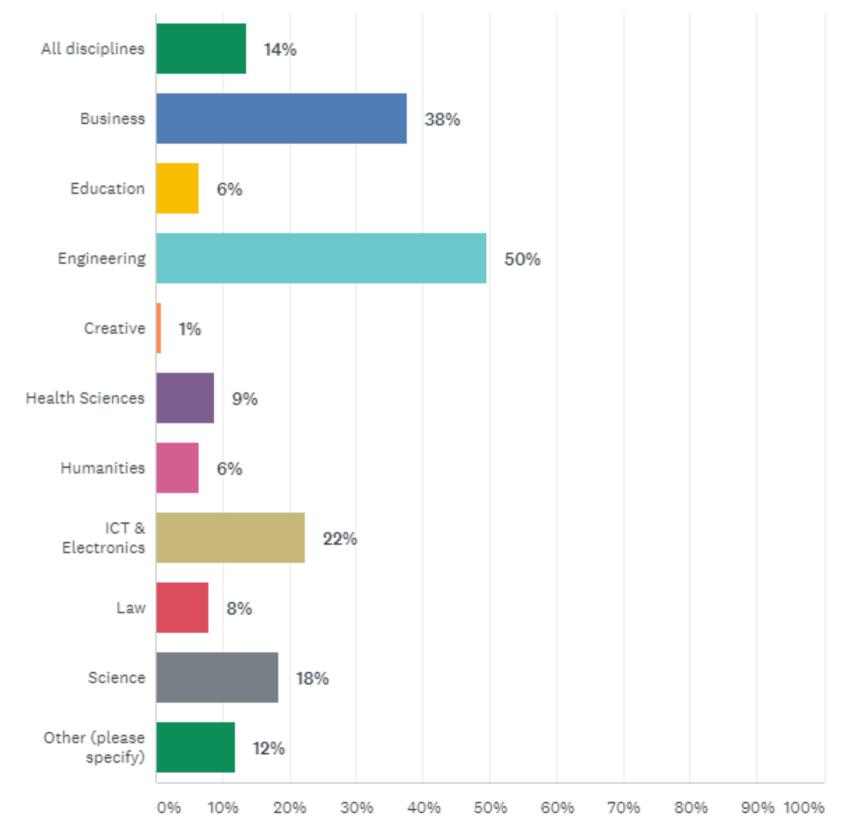




We don't know how numbers will change yet.



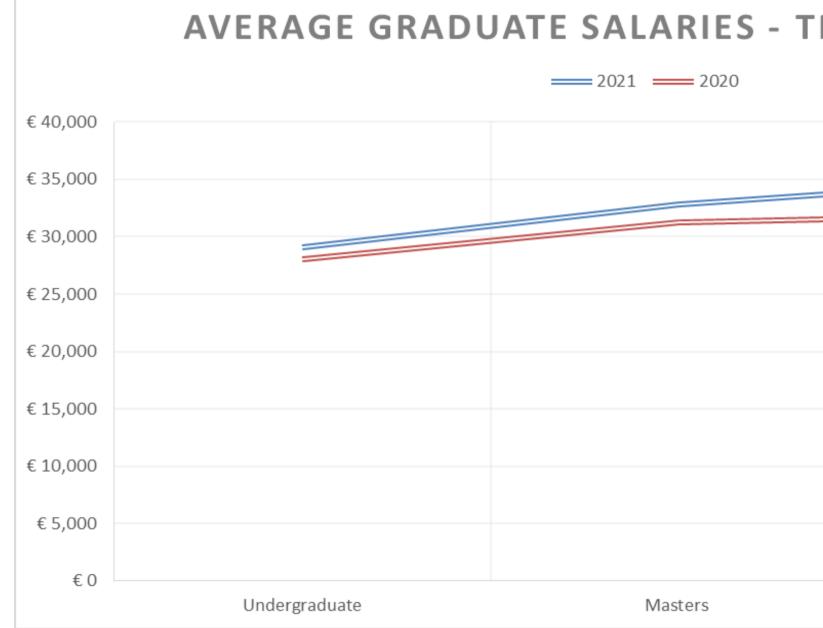
## Graduate Market Survey – Recruiting Disciplines







### Graduate Market Survey – Salary Levels



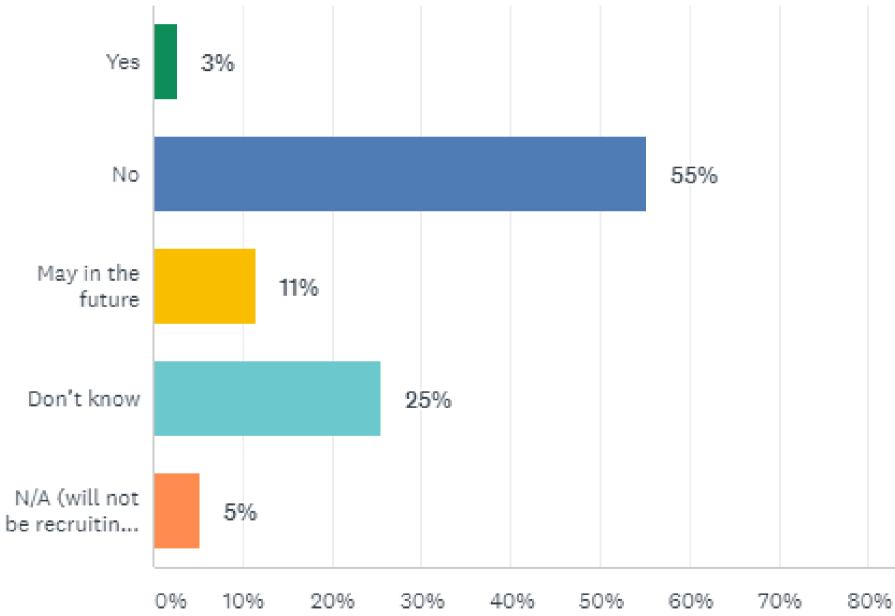
Undergraduate	€ 29,087	€ 28,045
Masters	€ 32,807	€ 31,254
Phd	€ 35,082	€ 31,969



RENDING DATA						
	Phd					



### Graduate Market Survey – 2022 Graduate Recruitment Do you anticipate deferring campaigns?



% 90% 100%



## Graduate Market Survey – Technical & Soft Skills

### **Global Technical Skills**



**Respondent employers** were asked to rank 12 global technical skills, according to the value of those skills to their organisation.

Economic and technological changes are facilitating an internationalisation of business. Many companies, large and small, have international customers/operations and international recruitment patterns. The jobs market for highly-skilled graduates is becoming increasingly global.

#### Top five global technical skills 2020:

- Analytical thinking
- Self-motivation
- Flexibility
- Collaborative
- 5. Qualifications related to job

#### Top five global technical skills 2019:

- Flexibility
- 2. Self-motivation
- 3. Analytical thinking
- Qualifications related to job
- Collaborative

#### **Respondent employers** were asked to rank 12 global soft skills according to the value of those skills to their organisation.

employers for their global workforce

#### Top five global soft skills 2020:

- 1. Positive attitude and energy

#### Top five global soft skills 2019:

### **Global Soft Skills**

2

4

6

8. Demonstrates respect for others

10

Adapts easily to different cultural settings

5

Listens/observes to deepen understandin

Works effectively in diverse teams

11



## Graduate Market Survey – Factors when reviewing applications

- 1. Degree Discipline
- 2. Completing a summer internship or work placement
- 3. Classification of degree (2:1)
- 4. Working to support themselves throughout College
- 5. Additional independent learning undertaken
- 6. University/College attended
- 7. Involvement in Volunteering/Clubs/ Societies/ Sports clubs whilst in College











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