



## Regional Learning and Teaching Conference

*Celebrating Innovation, Opportunities and Inspirations in Learning and Teaching*

*Friday, 14 May 2021*

Time	<a href="#">Click here for Conference Opening, Keynote and Plenary Link</a>	
9.00	Conference Opening and Formal Welcome	
09.10	<b>Keynote</b> Dr Helen King, University of West of England <i>Celebrating Together, Learning Together: sharing the laughter, tears and our learning as teachers over the last year</i>	
10.00 – 10.45	<b>Plenary session: Excellence in Teaching: Reflections and Insights</b> <b>Panel:</b> Eoin Everard (LIT), Fionnuala Tynan (MIC), Roisin Cahalan (UL)	
10.45 – 11.00	<b>Coffee Break</b>	
11.00 – 12.15	<b>Parallel Session 1</b> <a href="#">Session Link</a> Chaired by Ide O’Sullivan (UL)	<b>Parallel Session 2</b> <a href="#">Session Link</a> Chaired by Anne Ryan (MIC)

	<p><b><i>Field Trips to an Operational Prison as a Catalyst in Bridging the Pedagogical Gap for Criminal Justice and Sentencing Students</i></b> Ger Coffey (UL)</p>	<p><b><i>Interprofessional Education (IPE) at the Intermediate Care Facility – UL Allied Health Students engage in internationally recommended Interprofessional Education at the on-campus Intermediate Care Facility</i></b> Jimmy Burke (UL)</p>
	<p><b><i>Online &amp; Team Teaching on the MSc in Design for health and Wellbeing</i></b> Louise Kiernan, Kellie Morrissey, Eoin White, Niall Deloughry (UL)</p>	<p><b><i>Disruptive change or just a blip: Reflection on the HE teaching and learning experience through COVID-19</i></b> Bridget Kirwan (LIT)</p>
	<p><b><i>Experiences in Online Problem-based Learning</i></b> Clare Conway (UL)</p>	<p><b><i>Mentoring: An Empirical Study of an Alumni Mentoring Programme for fourth year law students</i></b> Norah Burns (UL)</p>
	<p><b><i>Translating PBL from an offline to an online environment, and back</i></b> Chris McInerney (UL)</p>	<p><b><i>Conversation Partner Training in Covid-19; moving speech and language therapy students' first practice education experience online.</i></b> Aine Kearns (UL)</p>
	<p><b><i>Designing for inclusion: Learner engagement and support strategies for adult learners with ID in the online classroom.</i></b> Orla Slattery, Jean Reale, Anne O'Byrne (MIC)</p>	
12.20-13.20	<p><b>Parallel Session 1.1 <a href="#">Session Link</a></b> Chaired by Martin Fitzgerald (LIT)</p>	<p><b>Parallel Session 2.1 <a href="#">Session Link</a></b> Chaired by Mary Fitzpatrick (UL)</p>
	<p><b><i>Fostering Student Engagement in Online Learning &amp; Teaching</i></b> Billy Madden (LIT)</p>	<p><b><i>A feedback journey: Employing a constructivist approach to the development of feedback literacy among health professional learners.</i></b> Arlene McCurtin (UL)</p>
	<p><b><i>Capacity Building for Student Engagement Through Active Learning</i></b> Michael Ryan, Mark O'Connor &amp; Sarah O'Toole (LIT)</p>	<p><b><i>Digital Skills workshops for students at UL</i></b> Michelle Breen (UL)</p>
	<p><b><i>Design and implementation of remote undergraduate electronic engineering laboratories</i></b></p>	<p><b><i>Problem-based learning in an on-line environment</i></b> Ita Richardson (UL)</p>

	Michael Connelly, Karl Rinne, Colin Fitzpatrick (UL)	
	<b>Reflections and visions for practice placements</b> Edwina Rushe, Eimer Ni Riain (UL)	<b>Applied psychology for design students: reflections &amp; future directions</b> Kellie Morrissey (UL)
<b>13.20 – 13.45</b>	<b>Lunch</b>	
<b>13.45 – 14.30</b>	<b>Plenary session: Student Plenary</b> <b>Panel:</b> Chloe Power (National Forum Student Intern), Mairead Fallon (National Forum Student Associate MIC), Niamh Kennedy ( National Forum Student Associate UL) & Dylan Scanlon (National Forum Student Associate UL)	
<b>14.35 – 15.50</b>	<b>Parallel Session 1.2 <a href="#">Session Link</a></b> <b>Chaired by Angelica Risquez (UL)</b>	<b>Parallel Session 2.2 <a href="#">Session Link</a></b> <b>Chaired by Sarah Gibbons (UL) TBC</b>
	<b>Innovative methods for teaching and engagement in research methods</b> James Green (UL)	<b>Teaching Essential Practical Skills: Responding to COVID-19 Restrictions using Virtual Laboratory Hubs</b> Rosie Gowran, Jenn McKee, Kimberly Mathis (UL)
	<b>Out My Window: T&amp;L lessons from an international project between Limerick Institute of Technology and Bradley University, US</b> Marie Walsh, Scott Cavanah (LIT)	<b>Transitioning from teaching on-campus labs to creating a meaningful online experience</b> Paddy Rowsome (UL)
	<b>Using Salmons (2021) Taxonomy of Collaboration as a Tool to Maximise Creativity in Collaborative Digital Practice: A Case Study</b> Gianna Tomasso (LIT)	<b>Transcribathons: pedagogy and collaborations in history and computer science</b> Ciara Breathnach, Rachel Murphy, Tiziana Margaria (UL)
	<b>Examining Spatial Thinking in Higher Education through the Perspectives of Teaching Staff</b> Diarmaid Lane, David Tanner (UL)	<b>Crossing Boundaries: Celebrating Innovation and Opportunities in Learning and Teaching</b> Patricia Kieran, Anne Ryan, Maria Parker-Jenkins (MIC & UL)
	<b>A Patchwork Quilt of Online Teaching Practices: The Emergence of the 'Quick Tips for Teaching Online' Blog Series</b> David Moloney (UL)	<b>The Effectiveness of integrating online Blogging as ICT tool in Writing instruction From Perspective of Sociocultural theory</b> Sultan Samah A Alenezi (UL)
<b>15.50 – 16.15</b>	<b>Closing Conference – Martin Fitzgerald</b>	

## Reflecting on the Key Insights