



## Regional Learning and Teaching Conference

*Celebrating Innovation, Opportunities and Inspirations in Learning and Teaching*

*Friday, 14 May 2021*

<u>Time</u>	<a href="#">Click here for Conference Opening, Keynote and Plenary Link</a>	
9.00	Conference Opening and Formal Welcome	
09.10	<b>Keynote</b> Dr Helen King, University of West of England <a href="#">Celebrating Together, Learning Together: sharing the laughter, tears and our learning as teachers over the last year</a>	
10.00 – 10.45	<b>Plenary session: Excellence in Teaching: Reflections and Insights</b> <b>Panel:</b> Dr Eoin Everard (LIT), Dr Fionnuala Tynan (MIC), Dr Roisin Cahalan (UL)	
10.45 – 11.00	<b>Coffee Break</b>	
11.00 – 12.15	Parallel Session 1 <a href="#">Session Link</a> Chaired by Ide O’Sullivan	Parallel Session 2 <a href="#">Session Link</a> Chaired by Anne Ryan

	<p><u><a href="#">Field Trips to an Operational Prison as a Catalyst in Bridging the Pedagogical Gap for Criminal Justice and Sentencing Students</a></u> Ger Coffey (UL)</p>	<p><u><a href="#">A feedback journey: Employing a constructivist approach to the development of feedback literacy among health professional learners</a></u> Arlene McCurtin and Anne O'Connor (UL)</p>
	<p><u><a href="#">Online &amp; Team Teaching on the MSc in Design for health and Wellbeing</a></u> Louise Kiernan, Kellie Morrissey, Eoin White, Niall Deloughry (UL)</p>	<p><u><a href="#">Interprofessional Education (IPE) at the Intermediate Care Facility – UL Allied Health Students engage in internationally recommended Interprofessional Education at the on-campus Intermediate Care Facility</a></u> Jimmy Burke (UL)</p>
	<p><u><a href="#">Experiences in Online Problem-based Learning</a></u> Clare Conway (UL)</p>	<p><u><a href="#">Disruptive change or just a blip: Reflection on the HE teaching and learning experience through COVID-19</a></u> Bridget Kirwan (LIT)</p>
	<p><u><a href="#">Translating PBL from an offline to an online environment, and back</a></u> Chris McInerney (UL)</p>	<p><u><a href="#">Mentoring: An Empirical Study of an Alumni Mentoring Programme for fourth year law students</a></u> Norah Burns (UL)</p>
	<p><u><a href="#">Designing for inclusion: Learner engagement and support strategies for adult learners with ID in the online classroom.</a></u> Orla Slattery, Jean Reale, Anne O'Byrne (MIC)</p>	<p><u><a href="#">Conversation Partner Training in Covid-19; moving speech and language therapy students' first practice education experience online</a></u> Aine Kearns (UL)</p>
<b>12.20-13.20</b>	<p><b>Parallel Session 1.1 <a href="#">Session Link</a></b> <b>Chaired by Martin Fitzgerald</b></p>	<p><b>Parallel Session 2.1 <a href="#">Session Link</a></b> <b>Chaired by Mary Fitzpatrick</b></p>
	<p><u><a href="#">Fostering Student Engagement in Online Learning &amp; Teaching</a></u> Billy Madden (LIT)</p>	<p><u><a href="#">Digital Skills workshops for students at UL</a></u> Michelle Breen (UL)</p>
	<p><u><a href="#">Design and implementation of remote undergraduate electronic engineering laboratories</a></u> Michael Connelly, Karl Rinne, Colin Fitzpatrick (UL)</p>	<p><u><a href="#">Problem-based learning in an on-line environment</a></u> Ita Richardson (UL)</p>

	<a href="#"><u>Reflections and visions for practice placements</u></a> Edwina Rushe, Eimer Ni Riain (UL)	<a href="#"><u>Capacity Building for Student Engagement Through Active Learning</u></a> Michael F Ryan, Mark O'Connor & Sarah O'Toole (LIT)
		<a href="#"><u>Applied psychology for design students: reflections &amp; future directions</u></a> Kellie Morrissey (UL)
<b>13.20 – 13.45</b>	<b>Lunch</b>	
<b>13.45 – 14.30</b>	<a href="#"><u>Plenary session: Student Plenary</u></a> <b>Panel:</b> Chloe Power (National Forum Student Intern), Mairead Fallon (National Forum Student Associate MIC), Niamh Kennedy (National Forum Student Associate UL) & Dr Dylan Scanlon (National Forum Student Associate UL)	
<b>14.35 – 15.50</b>	<b>Parallel Session 1.2</b> <a href="#"><u>Session Link</u></a> <b>Chaired by Angelica Risquez</b>	<b>Parallel Session 2.2</b> <a href="#"><u>Session Link</u></a> <b>Chaired by Michael Wride</b>
	<a href="#"><u>Innovative methods for teaching and engagement in research methods</u></a> James Green (UL)	<a href="#"><u>Teaching Essential Practical Skills: Responding to COVID-19 Restrictions using Virtual Laboratory Hubs</u></a> Rosie Gowran, Jenn McKee, Kimberly Mathis (UL)
	<a href="#"><u>Out My Window: T&amp;L lessons from an international project between Limerick Institute of Technology and Bradley University, US</u></a> Marie Walsh, Scott Cavanah (LIT)	<a href="#"><u>Transitioning from teaching on-campus labs to creating a meaningful online experience</u></a> Paddy Rowsome (UL)
	<a href="#"><u>Transcribathons: pedagogy and collaborations in history and computer science</u></a> Ciara Breathnach, Rachel Murphy, Tiziana Margaria (UL)	<a href="#"><u>Using Salmons (2021) Taxonomy of Collaboration as a Tool to Maximise Creativity in Collaborative Digital Practice: A Case Study</u></a> Gianna Tomasso (LIT)
	<a href="#"><u>Examining Spatial Thinking in Higher Education through the Perspectives of Teaching Staff</u></a> Diarmaid Lane, David Tanner (UL)	<a href="#"><u>Crossing Boundaries: Celebrating Innovation and Opportunities in Learning and Teaching</u></a> Patricia Kieran, Anne Ryan, Maria Parker-Jenkins (MIC & UL)

	<a href="#"><u><i>A Patchwork Quilt of Online Teaching Practices: The Emergence of the 'Quick Tips for Teaching Online' Blog Series</i></u></a> David Moloney (UL)	<a href="#"><u><i>The Effectiveness of integrating online Blogging as ICT tool in Writing instruction From Perspective of Sociocultural theory</i></u></a> Sultan Samah A Alenezi (UL)
<b>15.50 – 16.15</b>	<b><a href="#"><u>Closing Conference – Martin Fitzgerald</u></a> <b>Reflecting on the Key Insights</b></b>	



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