



Conference Presentations and Research

Publications AY2020/21

Conference Presentations

Barratt, C and Wride, M.A. (2021) Exploring Contemplative Pedagogy in Higher Education: the role of Transformative Learning. Mindfulness and Society International Conference, Spain (online), May, 2021 (online)

Baume, D. Beckingham, S. Cunningham, C., Fitzpatrick, M. (2021) *Reasons to be realistically optimistic*, Plenary Panel, SEDA (online) 28 – 29 June

Bradshaw C., Pettigrew J., Fitzpatrick M (2020) Assessing midwifery students in clinical practice: Exploring students and preceptor midwives' experiences. 6th Annual Nursing & Midwifery Research & Innovation Conference, Feb 18th, 2020

Costello, L. Fitzgerald, M. Fitzpatrick, M. (2020) *Exploring conceptions of flexibility to support professional development for Higher Education academic practice*, Educational Studies Association of Ireland (ESAI), 3-5 September (online) Institute of Education, Dublin City University

Dobravac, G., Farrell, A., Freddi, M., Girgensohn, K., Melonashi, E., Oliver, S. O'Sullivan, Í., Šćepanović, B. and Šinkūnienė, J. (2021) *Writing as Community: Co-authoring for and about Collaborative Learning*. Paper presented at EATAW 2021 (European Association for the Teaching of Academic Writing), Czech Republic, July 2021

Fitzpatrick, M., Gavrilidou, Z, Costa, M., (2021) *Approaches in learning and teaching to promoting equity and inclusion Thematic Peer Group Report*, EUA Forum, online, 18-19 February.

Fitzpatrick, M and O'Riordan, F. (2020) *Assessment in transition a community of practice to reflect and share*, Annual Learning and Teaching Conference, University of Hull (online), 29th June – 1st July

Foley, S and Gibbons, S (2021) *Steps to Partnership*, National Student Engagement Network Framework launch, National Student Engagement Programme (NStEP), Dublin, Ireland

Gibbons, S and Murphy, D.M. (2021) *'The Good, the Bad, and the Ugly': evaluation of a Student Leadership initiative in the University of Limerick, Ireland*, European First Year Experience Conference, Aarhus University, Denmark

Gibbons, S (2021) *The potential of StudentSurvey.ie data for insights into student engagement in learning and teaching: a case study*, AHSS Postgraduate Conference, University of Limerick, Limerick

Gormley, C., Keane, M., O'Sullivan, Í. McAvinia, C. and Fitzpatrick, M. (2021) 'Show me the impact! A practical online tool (EDIN Impact Analysis Tool) for evidencing the impact of academic development work' in Keane, M., McAvinia, C. and O'Sullivan, Í. (eds) *Emerging Issues IV: Changing Times, Changing Contexts*. Educational Developers in Ireland Network

(EDIN): https://www.edin.ie/?page_id=421.

Hart, A., Holmes, A., Knutson, A., O'Sullivan, Í, Sinha, Y. and Blake Yancey, K. (2021) *Investigating Recursivities among Spheres of Writing: Student Perceptions and Connections*. Poster presentation at the Annual Conference on Engaged Learning, Centre for Engaged Learning, Elon University, USA, July 11th-13th 2021.

Hart, A., Holmes, A., Knutson, A., O'Sullivan, Í, Sinha, Y. and Blake Yancey, K. (2021) *The Impact of Upper-Level Students Writing in Multiple Contexts: Questions, Methods, and Themes*. Paper presentation at the Annual Conference on Engaged Learning, Centre for Engaged Learning, Elon University, USA, July 11th-13th 2021.

Kavanagh, Y., McLoughlin, E., Byrne, M., Walshe, G., Felton, S. and E. Whelan (2021), 'Women in Physics: Making the Invisible visible', Ireland Country Paper, poster presented at *7th IUPAP International Conference of Women in Physics*, Australia and online, July 11th to 16th

Walshe, G. (2021), 'Supporting female belonging in physics: staff student partnership in the SOPHia school visit programme', presented at *School of Physical Sciences Seminar Series*, Dublin City University, March 21st

Walshe, G., Ryan, S., Quinn, M., Lynch, A., Goos, M., Comiskey, S., Fitzgerald, K., Eshghimanesh, Z., Mcfall, E., Lynch, R., Serrano, N., Casey, V. and Kavanagh Y. (2021), 'Science Outreach To Promote Physics To Girls: Comparison of a Face-to-face and an Online School Visit Programme', presented at *ESERA (European Science Education Research Association Conference)*, Braga, Portugal, 30 Aug – 3 Sept (upcoming online)

Wride, M.A. (2021) *Contemplating the spaces in between: transforming meaning from experience through writing*. Contemplative Pedagogy Network, UK, Webinar Series March 2021 (online)

Research Publications 2020/2021

Dahm, R., Byrne, J.R., Rogers, D, Wride, M.A. (2021) *How Research Institutions Can Foster Innovation*. BioEssays *In Press*.

Girgensohn, K., Eriksson, A-M., O'Sullivan, Í. and Henry, G. (2020) 'A cross-national view on the organisational perspective of writing centre work: the Writing Centre Exchange Project (WCEP)'. *Journal of Academic Writing*, 10(1): 1-13. DOI: <https://doi.org/10.18552/joaw.v10i1.603>

Goos, Merrilyn; Ryan, Veronica; Lane, Ciara; Leahy, Keelin; Walshe, Gráinne; O'Connell, Tracey; O'Donoghue, John; Nizar, Achmad (2020) *Review of Literature to Identify a Set of Effective Interventions for Addressing Gender Balance in STEM in Early Years, Primary and Post-Primary Education Settings*. Department of Education and Skills. (www.gov.ie)

Gormley, C., Keane, M., O'Sullivan, Í. McAvinia, C. and Fitzpatrick, M. (2021) 'Show me the impact! A practical online tool (EDIN Impact Analysis Tool) for evidencing the impact of academic development work' in Keane, M., McAvinia, C. and O'Sullivan, Í. (eds) *Emerging Issues IV: Changing Times, Changing Contexts*. Educational Developers in Ireland Network (EDIN): https://www.edin.ie/?page_id=421.

Keane, M., McAvinia, C. and O'Sullivan, Í. (eds) (2021) *Emerging Issues IV: Changing Times, Changing Contexts*. Educational Developers in Ireland Network (EDIN): https://www.edin.ie/?page_id=421

O'Sullivan, Í., Dobravec, G., Farrell, A., Kacmarova, A., and Leijen, D. (eds) (2020) *Centralised*

Support for Writing, Research, Learning and Teaching: Case Studies of Existing Models across Europe, [pdf]. COST Action 15221: We ReLaTe. Available at:

https://www.maynoothuniversity.ie/sites/default/files/assets/document/WeReLaTe%20Case%20Studies_o.pdf

Costelloe, L., Nerantzi, C., O'Brien, E., Reale, J. and O'Sullivan, Í. (2020) 'Development of a shared vision for flexible inter-institutional professional development using the OOFAT model', *International Journal of Management and Applied Research*, 7(3): 240-256.

<https://doi.org/10.18646/2056.73.20-017>

O'Riordan, F., O'Sullivan, Í., Fitzpatrick, M., Keane, M. McAvinia, C. and Riskey, A. (2020) 'Structured professional development for academic developers: a collaborative approach', *Innovations in Teaching and Learning International*.

<https://doi.org/10.1080/14703297.2020.1813189>

Walshe, G. (2021) 'The Affordances and Constraints of Digital Solutions for Learning Support and for Outreach', in, Marcus-Quinn, A. and Hourigan, T., eds., *Handbook for Online Learning Contexts: Digital, Mobile and Open: Policy and Practice*, Springer, NL. 10.1007/978-3-030-67349-9

Walshe, G. (2020), 'Radical Constructivism—von Glasersfeld', in Akpan, B. and Kennedy, T., eds., *Science Education in Theory and Practice*, Springer, NL. 10.1007/978-3-030-43620-9

Walshe, G., Johnston, J. and Goos, M. (2020), 'Promoting 21st Century Skills through STEM Integration: A comparative analysis of national curricula', in, Leite, L.; Oldham, E.; Afonso, A. S.; Viseu, F.; Dourado, L.; Martinho, H., eds., *Science and mathematics education for 21st century citizens: Challenges and ways forward*, Nova Science Publisher: Hauppauge, NY