IN THIS EDITION:

Building Partnerships to Advance Healthcare Research
Department hosts its Annual CT Research Partnership Day

Innovative Education in Practice
Department hosts workshops for Practice Educators

Development of Clinical Education Research Centre
Launch of new clinic at University of Limerick Hospital
Welcome from Head of Department

Welcome to the Spring 2016 edition of CT Today.

The Department welcomed some new members since January – Pauline Boland (Lecturer in Occupational Therapy) joined us in May from New Zealand as a replacement for Marybeth Gallagher who has taken a 3 year career break. Pauline has 15 years of clinical experience working with older people and adults with complex neurological, orthopaedic and mental health conditions in Ireland, the UK, Australia and New Zealand. Alongside on-going clinical work, she has been employed as a researcher on a variety of projects, related to rehabilitation, using qualitative and quantitative methods since 2009. She recently completed her PhD with the University of Otago using mixed methods to explore the role of adaptive equipment and equipment provision services after stroke. She has co-authored seven peer reviewed publications.

We also welcomed two new Practice Tutors to support the MSc Physiotherapy (Professional Qualification) – Alison Holmes and Sarah Kennedy. Alison, based part-time in St Luke’s Hospital Kilkenny, graduated from University College Dublin in 2008 and subsequently worked as a Research Assistant in UCD on the SWIFT trial, completing her MSc Physio (Research) in 2009. Following this Alison worked in HSE Carlow/Kilkenny until 2013 and then HSE Midlands until early 2016. In conjunction with working in the HSE, Alison established a multidisciplinary private practice in Laois in 2013 and has also worked with the Kilkenny Senior Hurling Panel from 2013 to present. Sarah Kennedy, based full-time at University Hospital Limerick, graduated from University College Dublin in 2004 and subsequently worked in St Vincent’s University Hospital. She completed an MSc in Sports and Exercise Medicine in 2007. Following this she worked in private practice for 4 years in Limerick and returned to the HSE in 2012, focusing mainly on Neuro Rehab, Women’s Health and Musculoskeletal.

Dr Sara Hayes joins us a Lecturer below the bar in Physiotherapy. Sara is coming to the end of her second HRB-funded post-doctoral role in Clinical Therapies, her previous role being in the Psychology Department in NUI Galway. Both post-doctoral projects involved the use of RCT methodologies among people with multiple sclerosis and chronic pain, respectively. Sara’s main research interests lie in the use of high-quality research methodologies to examine the effectiveness of exercise interventions among people with neurological conditions. Sara is an author on two Cochrane Reviews- one published and one underway. Sara was awarded HRB Cochrane Fellowship this year and will begin this in May 2016.
Finally, Dr Rose Galvin was appointed to the post of Lecturer below the bar Physiotherapy to support the MSc Physiotherapy. Rose joined the department in 2015.

Congratulations also to Dr Laura McKelvey on the birth of her baby boy Darragh in November and to Tanya McGarry on the birth of her baby girl, Sionna, in February.

Congratulations to Susan Coote on becoming Associate Professor.

Welcome back to Prof. Sue Franklin who returned from Special Research Leave in January.

Eimear Lyons (Regional Placement Facilitator in Occupational Therapy) left CT to join TCD’s Occupational Therapy Practice Education Team. We wish Eimear well and thank her for her hard work as Regional Placement Facilitator since her appointment in 2015. We also wish MaryBeth Gallagher best wishes for her career break.

Work on submission of accreditation documents for programme approval by CORU of our Physiotherapy programmes continues in advance of their visit in September. We also continue to work with the ISCP to build on our successful accreditation of year 1 of the new MSc Physiotherapy, with the focus now on year 2 of the programme. The Department will undergo a quality review in January 2017 and the quality review team is currently preparing its self-assessment report as part of that review. Finally, we will complete our departmental strategic plan this summer – this will align the activities of the department with that of the Faculty and the University and will continue to provide development on the existing successful partnerships we have nationally and internationally. Huge thanks to all involved in undertaking these various reports and submission’s.

As we come to the end of the second teaching semester of this academic year I wish you all a good summer and thank all involved within UL and outside who help us to successfully continue to deliver our programmes and undertake our research.

I hope you enjoy this edition of CT Today which features a range of various activities underway in CT.

Dr. Norelee Kennedy

Head, Department of Clinical Therapies
RESEARCH NEWS

05 AWARDS AND ACKNOWLEDGEMENTS

06 BURSARIES AND SCHOLARSHIPS

07 INTERNATIONAL RELATIONS

09 SPOTLIGHT: INTERPROFESSIONAL EDUCATION

11 SPOTLIGHT: CLINICAL EDUCATION CENTRE AT UNIVERSITY HOSPITAL LIMERICK

EVENTS

12 DEPARTMENT PRESENTS ANNUAL CT RESEARCH DAY

14 SPEECH AND LANGUAGE THERAPY PRACTICE EDUCATION TRAINING DAY

14 PHYSIOTHERAPY EDUCATORS WORKSHOP

15 OCCUPATIONAL THERAPY PRACTICE EDUCATORS WORKSHOP

17 IN BRIEF: JANUARY CONFERRING CEREMONY

NEW APPOINTMENTS

16 RECENTLY APPOINTED

16 CURRENT VACANCIES

PUBLICATIONS

18 RECENT PUBLICATIONS
Dr. Carol-Anne Murphy Dept of Clinical Therapies was approved for an STSM (Short Term Scientific Mission) which was funded through COST Action IS1406 “Enhancing children's oral language skills across Europe and beyond: a collaboration focusing on interventions for children with difficulties learning their first language”. The STSM took place in March 2016 and was hosted by Professor David Saldana, Department of Developmental and Educational Psychology, University of Seville.

The STSM developed a framework to support a large scale systematic review across countries, to address theories underpinning intervention for childhood language impairment and how they are reflected in evidence. Dr. Murphy also gave an invited talk to Professor Saldana’s research group (Diversity, Cognition and Language) on Explicit Teaching & Metalinguistic Strategies for Sentence Level Difficulties in Childhood Language impairment.

Furthermore, Carol-Anne and three others (Professor James Law Action Chair, University of Newcastle, Professor Elin Thordardottir McGill University Montreal and University of Iceland and Professor Ellen Gerrits, University of Amsterdam) are presenting a panel on the action and some findings to date from the three working groups at the IALP symposium in Dublin in August. Information about this COST action is available at a dedicated website https://research.ncl.ac.uk/costis1406/.

Eavan Fitzgerald’s “Pre-operative counselling of patients undergoing total laryngectomy surgery in Ireland; analysing three differing perspectives.” has been accepted for presentation as an Oral Paper at IALP Dublin 2016.

One of our second year MSc SLT students Saoradh Favier has been offered a fully funded PhD studentship at the Max Planck Institute in the Netherlands - which is the premier place in the world for psycholinguistic research.

HRB Summer Studentships Success: Two Year 3 Physiotherapy students have been awarded HRB Summer Studentships to undertake research projects in the CT Dept this coming summer.

Jamie McNamara (Supervisor: Dr Karen McCreesh) will focus on Evaluating and enhancing adherence to home exercise programmes for people with shoulder pain.

Adrian Corry (Supervisors: Dr Katie Robinson & Dr Karen McCreesh) will focus on Developing a picture of neck, shoulder and arm pain in Ireland: secondary analysis of the PRIME chronic pain in Ireland dataset.

Seán McKenna, PhD candidate in the Discipline of Physiotherapy has had an abstract accepted for Oral Presentation at the European League Against Rheumatism (EULAR) Congress to be held in London in June. His abstract title is “Sleep Quality, Sleep Disturbances and Physical Activity: A National Survey of Irish People who have Inflammatory Arthritis”. Seán has had a further 2 abstracts accepted for poster presentation and publication in the official Supplement to the "Annals of Rheumatic Diseases ARD". Since its introduction in
2000, this Annual European Congress of Rheumatology has become the primary platform for exchange of scientific and clinical information in Europe. It is also a renowned forum for interaction between medical doctors, scientists, and people with arthritis/rheumatism, health professionals and representatives of the pharmaceutical industry worldwide, with approximately 15,000 delegates in attendance.

**Dr Karen McCreesh** jointly delivered a Shoulder Pain Masterclass for 30 clinical physiotherapists on January 16 and 17th in the Health Sciences Building, with the aim of improving knowledge transfer of research into clinical practice.

**Dr. Sara Hayes** (left) presenting PA correlate data in people with MS at the Sphere16 conference held in Dublin on 29th February 2016. Dr Hayes presented on the Independent associations between Social Cognitive Theory domains and people with Multiple Sclerosis in Ireland.

**BURSARIES AND SCHOLARSHIPS**

**Dr Roisin Cahalan** was awarded the ISCP Mid-Western Research Branch Bursary for her study in musculoskeletal pain and injury in Irish, contemporary and ballet dancers. Other collaborators in this work include **Dr. Kieran O’Sullivan** of Clinical Therapies and Dr. Orfhlaith Ni Bhriain of IWAMD as well as researcher’s from Trinity Laban Conservatoire of Music and Dance in London and Ballet Ireland.

**Eavan Fitzgerald** was successfully awarded a bursary from IASLT to attend IALP 2016.

**Katie Hughes** was awarded a CPD bursary from the ISCP to attend the EU Falls Festival in Bologna, Italy.

**Eva Barrett** (CT PhD student, supervised by Dr Karen McCreesh and Dr Kieran O’Sullivan) was awarded the James M Flaherty Research Scholarship from the Ireland Canada University foundation. The award funded a 6-week visit to University Laval in Quebec this Spring with Prof Jean Sebastian Roy, with the aim of developing an international shoulder pain research collaboration with the University of Limerick.
Dr Susan Coote was one of four international experts invited to Basel, Switzerland to participate in a live webcast for the Living With MS initiative. She spoke about the role of exercise in self-management of MS symptoms and quality of life for the My Mind, My Body, My Say event that consisted of a live stream interview followed by a twitter chat. Other experts gave information on the Neurologists perspective, Neuropsychology and Cognitive Deficits, and Diet and MS. The International MS Fall Prevention Research Network will meet at UL in 2016. The network aims to develop and evaluate falls prevention interventions for people with MS and is comprised of eight members from USA, Canada, Ireland, Italy and the UK. The network meeting is facilitated by a grant from the Irish Research Council under the New Horizons scheme for Dr Susan Coote. While at UL, the network will continue to work on their multidisciplinary, multisite protocol and additionally will deliver a public lecture for people with MS, and a CPD event for healthcare professionals.

Dr Rosie Gowran has been offered an adjunct senior lecturer appointment with the Faculty of Science, Health, Education & Engineering, University of Sunshine Coast, Queensland Australia commencing June 2016. She has been invited by The Australian Rehabilitation and Assistive Technology Association (ARATA) and Occupational Therapy Australia (OTA) to deliver a keynote address at Australian Assistive Technology Conference (AATC2016) 27-29 July 2016 (AATC2016), Jupiter’s Hotel and Casino, Gold Coast. The conference theme is: Collaborate, Empower, Transform - Using assistive technology to improve and enhance lives in 2016. Over 300 delegates are expected, including a range of service providers, AT developers, researchers, educators and AT users. Rosie will deliver a Keynote address on assistive technology from a human rights perspective and a life cycle approach to assistive technology provision; present a workshop, providing a training session on her research methodology and take part in a panellist discussion on national and global reforms to AT provision, bringing a human rights and sustainability perspective. The panel will include AT users and other AT stakeholders, considering AT service delivery systems.

Dr Karen McCreesh delivered two invited keynote lectures at Sports Congress, one of the world’s leading Sports Medicine conferences, in Denmark on February 3-5th.
Louise Larkin will present her abstract “it might hurt, but still it’s good“: people with rheumatoid arthritis beliefs and expectations about physical activity interventions“ has been accepted for poster presentation at the European League Against Rheumatism Annual conference in London, June 8-11th 2016.

Prof Sue Franklin attended the Collaboration of Aphasia Triallists’ Cost Action Meeting in Limassol, Cyprus and gave an invited talk on ‘The Top Ten Research Priorities for Aphasia following Stroke’. In September Professor Sue Franklin was invited to Singapore as a Ministry of Health Visiting Expert. “The Experts' visits facilitate the sharing of knowledge and skills amongst healthcare professionals of similar interest in hospitals and institutions across the public healthcare sector. They are involved in lectures, seminars, workshops and visits to the various departments of hospitals/institutions”. She spent two weeks giving a series of 24 lectures and workshops to different health professionals on the subject of aphasia, the communication impairment caused by stroke. The visit ended with Sue writing a report for the Ministry which made recommendations for the further development of services for people with aphasia.

Professor Franklin also presented two papers at The British Aphasiology Society Biennial International Conference, 9-11 September at University College London.

Members of the Clinical therapies Dept, Dr. Carol-Anne Murphy, Lecturer and Aoife Gallagher Sphere PhD Scholar were invited to attend St John’s College, Oxford on January 8th and 9th for a conference titled “Identifying Language Impairments in Children”. Building a multinational and multidisciplinary consensus. The conference was convened by Professors Dorothy Bishop & Professor Maggie Snowling, Department of Experimental Psychology, University of Oxford and Professor Trish Greenhalgh, Professor of Primary Care Health Sciences, University of Oxford.

The key purpose was to present findings from the CATALISE (Criteria and Terminology Applied to Language Impairments Synthesising the Evidence) project which has used a Delphi method to achieve consensus among professionals on appropriate criteria for identifying children with significant language difficulties who might benefit from specialist input. The CATALISE consortium of 60 experts from English-speaking countries (Australia, Canada, Ireland, New Zealand, United Kingdom and USA) and representing ten disciplines, includes Aoife and Carol-Anne. The conference involved a number of parallel sessions to discuss the implications of the findings for different stakeholders. Round two of the CATALISE project focussing on terminology for language impairments is underway and findings from round one have been submitted for publication to PLOS One.
A key priority of the Clinical Therapies Teaching and Learning Committee within the context of recent changes in the department is to advance knowledge and skills to ensure quality of Inter-Professional Education (IPE) teaching and learning. Thus, the current aim is to develop an evidence-based to support the IPE components of the curricula within CT through a mixed methods longitudinal evaluation of student experiences, through a series of objectives and aligned research projects. Previous projects include a scoping review that explored student perspective of IPE Practice Placements: that was completed last year by Evelyn Lynch (OT) supervised by Dr Nancy Salmon. Three projects currently at proposal stage and due to be completed in May 2017 are: IPE in healthcare education, Evaluation of quantitative tools used to evaluate IPE, and Student perspectives of IPE by Matt March, Majella Mulroy and Darion Gallagher supervised by Fiona Mc Donald and Dr Amanda Clifford. It is anticipated that we will foster and support research in the area of IPE to develop an evidence-based to support and inform the IPE components of the curricula within CT. It is expected that this work will identify effective strategies for optimising IPE experience to create positive IPE learning environments in classrooms and during practice education experiences and for students in CT in modules.

**Past Practice Education experiences: Marie O’Donnell**

CT Practice Education Team have undertaken a number of research projects to evaluate different models of placement provision such as collaborative models, IPE, student-led placements, project placements and role emerging placements.

Additionally, the group investigates placement experiences to ensure quality in delivery. One such project was a case based IPE initiative on placement sites that used the MAGPIE framework. Research in practice education allows the promotion of the involved profession, with the aim of providing quality and pioneering placements, while expanding the scope of professional practice leading to eventual job creation in targeted arenas. Outputs include: Quality, Guideline documents, Collaborative research internationally, Conference presentations and Publications: Findings from qualitative research have led to positive changes in the type of placement experiences provided in UL and have led to employment opportunities for graduates from our programmes.
FEATURE: INTERPROFESSIONAL EDUCATION

IPE in Practice Education: Aoife McGuire

The progression of IPE in practice education within the Department of Clinical Therapies is building on previous projects and initiatives (Cahill M, O'Donnell M, Warren A, Taylor A & Gowen O 2013). The MAGPIE framework (Meet, Assess, Goal-Set, Plan, Implement and Evaluate) was implemented with students from occupational therapy, physiotherapy and speech and language therapy as a mechanism in developing their skills in collaboration, team work, negotiation and communication to ultimately increase patient outcomes.

Since 2015, CT has introduced curriculum changes, which included the commencement of IPE classroom-based learning with shared modules (e.g. Preparation for Practice Education; Enquiry in Healthcare 1 and 2, Engaging through Complexity and Innovation in Management for Health and Social Care). The next phase of developing inter-professional learning is through the expansion of IPE in practice education. The CT department is currently developing a framework, which aims to guide and standardise the criteria, set-up, support and evaluation of a variety of IPE learning opportunities during placement which will be available to CT students across occupational therapy, physiotherapy and speech and language therapy. Additionally, CT is considering a variety of IPE models as well as the feasibility and opportunity for IPE within the Mid-West region and community.

The Department of Clinical Therapies is looking forward to building on its IPE experience, creating closer links with partners in expanding and enhancing IPE for CT students.

The Health Hub: Michelle O’Donoghue

The Health Hub will be a space in the city centre of Limerick focused on health promotion and public education on health issues. It will be an interdisciplinary learning space that facilitates community engagement to the benefit of students and the community.

There will be a calendar of events running throughout the year – ranging from one off occasions and workshops to long term projects and activities. At present, it is located at FabLab alongside Architecture. We are really interested in hearing from people who would like to be involved or have ideas for the Health Hub (contact michelle.odonoghue@ul.ie). Watch this space!
A new space to accommodate University of Limerick’s physiotherapy students on clinical placements was opened last week at the Dooradoyle campus of the UL Hospitals Group.

University of Limerick is the academic partner of the UL Hospitals Group & the Department of Physiotherapy at ULH is the largest provider of placements to UL students nationally. In 2015 the Department facilitated 31 undergraduate student placements over 33 weeks - this will increase substantially in 2016 with the start of the UL’s new MSc Physiotherapy programme (graduate entry to a professional qualification).

The new MSc Physiotherapy (Professional Qualification) is a two year programme for graduates with a previous degree. The programme commenced in September 2015 with an intake of 11 students. The programme has received provisional accreditation from the Irish Society of Chartered Physiotherapists and complements the successful BSc Physiotherapy programme offered at UL since 2003.

A new building, the Clinical Education Research Centre (CERC), funded by UL, will open on the Dooradoyle campus in September 2016, to enhance teaching facilities for students of medicine, nursing, clinical therapies (including physiotherapy) among others.

Ms. Jean Quinn Mc Donogh Director of Physiotherapy University Hospitals Limerick said, “These are exciting times for Physiotherapy Services at UHL. Being the largest placement provider for UL students - while presenting some challenges is contributing to improving standards of care to patients - now, all of our physiotherapy staff ensures that they are aware of international best practice in patient care. This means that patients get the most up to date, evidenced-based treatments supported by good research. These students are always very eager for knowledge! We are fortunate to have two excellent senior physiotherapy tutors, Ms. Mary Flahive & Ms. Sarah Kennedy, who assist our clinical educators to teach & support our students at the site(s)”
The Department of Clinical Therapies hosted its annual Research Day Jan 15th 2016 on Building Partnerships for Healthcare Research. Innovations in healthcare research, optimising patient and user involvement in health services delivery and recent advances in primary care research were the focus of keynote addresses at the annual research day at the Department of Clinical Therapies in the University of Limerick.

The event was opened by the Mayor of Limerick Mr Liam Galvin and featured invited speakers Prof Jeremy Lewis, University of Hertfordshire, Prof Anne MacFarlane, UL GEMS and Prof Andrew Murphy, NUI Galway with focused talks on fostering clinical research, public patient involvement in research and recent advancements in research in primary care as well as showcasing the departments research which is having significant impact on healthcare and healthcare delivery across transitions of care in Ireland and internationally.

The event was a celebration of Clinical Therapies’ existing clinical and research partnerships, and served as an opportunity for colleagues to come together to explore mutual interests, identify synergies, and build stronger clinical and research collaborations.
Events

PAST EVENTS – ANNUAL CT RESEARCH DAY

Building Partnerships to Advance Healthcare Research – Department hosts Annual CT Research Day

Dr. Judi Pettigrew and Dr. Katie Robinson with their poster presentation

Anne O’Connor, Dr. Karen McCreesh and Marie O’Donnell at the annual CT Research Day

Attendees at the annual CT Research Day

Dr. Katie Robinson Dr. Valerie Flattery Galway and Eimear Lyons UL at the annual CT Research Day
Events

PAST EVENTS – SLT PRACTICE EDUCATION TRAINING DAY

Speech and Language Therapy Practice Education Training Day

On April 8th, the SLT Practice Education team welcomed 30 practice educators to the Health Sciences Building for a full day practice education workshop. As a new national Student Clinical Competency Evaluation (SCCE) was developed in 2015, training was offered to practice educators to introduce the new form. Attendees were warmly welcomed by Professor Sue Franklin who emphasised the importance and value of our relationship with our SLT colleagues who support practice education. The first session of the day was facilitated by Úna Deane (Practice Education Co-ordinator), and introduced the new competency form, covering its structure, layout, and grading. Key changes incorporated into the new competency form include revised Professional Conduct Indicators, to reflect the CORU Code of Professional Conduct as well as the IASLT Code of Ethics, reduced number of competencies from 25 to 20 and an action planning process integrated into the form to support students’ learning during and after their clinical placements. The second session of the day, Supervision – The Next Generation, was led by Aine Kearns, Regional Placement Facilitator. In this session, Aine explored the characteristics of the current generation of students that we are meeting, allowing educators the opportunity to discuss and understand students’ expectations of the educational process, ability to cope with demands as well as the influence of the social media culture. Thought-provoking discussion was generated from this workshop as therapists discussed their experiences of working with students today.

Physiotherapy Workshop for Educators

A Physiotherapy Educator’s Workshop was held in UL by the Practice Education Team on Thursday 7th April. This was well attended by both new and experienced educators from various parts of the country.

The workshop consisted of a brief overview of the Common Assessment Form (CAF) for new educators as well as the refining of assessment skills using simulated videos from Griffith University in Australia. Experiences and challenges with grading the CAF were discussed, and solutions to these were identified. Upcoming changes to grading process starting in May were also highlighted. It was very encouraging to see some of our own recent graduates in attendance as enthusiastic new educators.
Events

PAST EVENTS – OCCUPATIONAL THERAPY PRACTICE EDUCATORS WORKSHOP

CBFE Workshop

The Practice Education Team in Occupational Therapy, within the Department of Clinical Therapies, has responded to the needs of placement supervisors by the provision of bi-annual educational workshops, the purpose of which are two-fold, namely:

1. Informing educators as a means of developing their supervisory skills
2. Providing an interactive forum for shared learning between peers

These workshops occur in three national venues and content includes an overview of the MSc OT programme content and placement structure, detailed information on grading student performance using the CBFE: OT assessment tool, expectations for differing levels of practice education, practical strategies for optimising the learning environment and an opportunity to explore and problem solve common student difficulties encountered in the practice education setting.

In addition to these established workshops, and in response to inter-disciplinary research conducted within the department, workshops also commenced in 2015 for inexperienced educators in order to provide them with the foundational knowledge required for the supervision of students on placement and to provide them with a supportive environment to discuss the perceived challenges of engaging in the role of educator. Novice educators can then progress to the advanced workshop for a comprehensive introduction to the facilitation of University of Limerick student placements.

Up-take for these workshops is considerable, with 59 occupational therapists choosing to engage in these workshops in the academic year 2015-2016, with one further workshop still to be completed later this semester.

Responding to the educational needs of educators demonstrates a long-term commitment from the University of Limerick to work in a collaborative way with our health and social care partners to ensure a positive learning experience for both the student and the educator on an on-going basis.

Fiona McDonald
Mairead Cahill

The MSc Occupational Therapy Practice Education Co-Ordinators
New Appointments

New appointments: Spring 2016

THE Department of Clinical Therapies welcomes the following staff to our growing and dynamic interprofessional team:

**Dr Sara Hayes**
Lecturer below the bar in Physiotherapy

**Sarah Kennedy**
Physiotherapy Practice Tutor

**Alison Holmes**
Physiotherapy Practice Tutor

**Louise Larkin**
Physiotherapy Practice Tutor

**Pauline Boland**
Lecturer below the bar in Occupational Therapy

Current Vacancies

THE University of Limerick (UL) with over 13,000 students and 1,300 staff is an energetic and enterprising institution with a proud record of innovation and excellence in education, research and scholarship. The dynamic, entrepreneurial and pioneering values which drive UL’s mission and strategy ensures that we capitalise on local, national and international engagement and connectivity. We are renowned for providing an outstanding student experience and conducting leading edge research. Our commitment is to make a difference by shaping the future through educating and empowering our students. UL is situated on a superb riverside campus of over 130 hectares with the River Shannon as a unifying focal point. Outstanding recreational, cultural and sporting facilities further enhance this exceptional learning and research environment.

Applications are invited for the following position:

**Faculty of Education & Health Sciences**
Department of Clinical Therapies

**Chair in Technology-Enabled Health (Multiannual)**

Further information for applicants and application material is available online from: [http://www.ul.ie/hrvacancies/](http://www.ul.ie/hrvacancies/)
In Brief

JANUARY CONFERRING CEREMONY

SLT Graduates – January Conferring Ceremony

Dr. Rosie Gowran with graduates of Cert in Posture, Seating & Wheelchair mobility

Aine Kearns with IASLT Prize winner Tara Hussey

Occupational Therapy Graduates with Dr. Judi Pettigrew

Dr. Katie Robinson and Dr. Rosie Gowran


E. Boulton; H Hawley-Hague; B. Vereijken; A.M. Clifford; N Guldemond; K Pfeiffer; A Hall; F Chesani; S Mellone; A Bourke; C Todd (2016); Developing the FARSEEING Taxonomy of Technologies: Classification and Description of Technology Use (including ICT) in Falls Prevention Studies; The Journal of Biomedical Informatics

C.A. Ross, A.M. Clifford, Q.A. Louw, (2016); Factors informing fear of re-injury after anterior Cruciate Ligament Reconstruction; Physiotherapy Theory and Practice. Accepted in press


Gowran RJ and Disability Federation of Ireland ‘From Research to Policy: Making Change Happen through Engagement and Activation’ Paper accepted 7th Living Knowledge Conference (Dublin, June 22-24 2016)

Gowran RJ, Casey J, McDonald R Wheelchair Provision Primary to Participation - an Occupational Justice Issue’ has been accepted for Workshop presentation COTEC-ENOTHE (Galway 16-17June).


Publications

**RECENT PUBLICATIONS**

Larkin L., Kennedy N., Fraser A., Gallagher S. “it might hurt, but still it’s good”: people who have rheumatoid arthritis beliefs and expectations about physical activity interventions. Journal of Health Psychology. Published online before print March 8, 2016, doi:10.1177/1359105316633286


Larkin, L, Kennedy, N, Fraser, A and Gallagher, S (2016 accepted). ‘It might hurt, but still it’s good”: people who have rheumatoid arthritis beliefs and expectations about physical activity interventions. Journal of Health Psychology

Larkin L., Kennedy N., Fraser A., Gallagher S. “If a joint is hot it’s not the time”: Health professionals’ views on developing physical activity interventions for people who have rheumatoid arthritis. Disability and Rehabilitation (Accepted)


McCurtin A, Clifford A, Murphy F, Ryan J, Walsh C. Investigation of the influence of patient decision aids on knowledge and informed decision-making: a systematic review and content analysis Oral presentation, Evidence Live, Oxford June 2016

**Publications**

**RECENT PUBLICATIONS**


