


## University Maternity Hospital Labour Ward Learning Opportunities

**Whilst on placement in Labour ward midwifery students will be given the opportunity to do the following at the appropriate level of learning:**



**To learn and demonstrate learning a student might...**  
 Observe...  
 Participate...  
 Outline...  
 Explain...  
 Identify...  
 Evaluate...  
 Analyse...

- Admit a woman to the labour ward
- Perform a holistic assessment of the woman in labour, plan, implement and evaluate the care provided including a detailed review of woman's chart
- Apply aseptic techniques where appropriate and observe the care of intravenous site and infusion
- Communicate effectively and appropriately with the woman, partner, and multidisciplinary team
- Work in partnership with women providing information and facilitating informed decision making and choice
- Discuss birth plans with women and their partners
- Support women labouring using alternative positions in labour
- Gain experience in pharmacological and non pharmacological methods of pain relief
- Assess and monitor fetal wellbeing using a pinard/ sonicaid, the application of a CTG and interpretation of a CTG according to the guidelines.
- Participate in the assessment, monitoring and administration of medication and appreciate the role of the midwife in medication management within the scope of practice
- Recognise deviations from normal, emergency situations, high risk situations and provide appropriate care
- Perform the initial assessment and examination of the newborn baby
- Promote skin to skin contact and initiate breast feeding,

Let's not forget domains of competence  
They represent the functions of a registered midwife

1. Professional /Ethical practice
2. Holistic Midwifery Practice
3. Interpersonal relationships
4. Organisational and co-ordination of midwifery care
5. Personal and professional development

- Check resuscitaire, explain initial steps of infant resuscitation and assist with resuscitation of baby if required
- Care for woman and family experiencing bereavement and loss and be familiar with care pathways
- Transfer a woman and baby to the postnatal ward
- Read and sign relevant multidisciplinary guidelines, policies procedures

- Attend emergency obstetric drills and multidisciplinary meetings
- Document care given under supervision using appropriate tools such as IMEWS

Year 1 BSc Midwifery Observer Participant.	Year 2 BSc Midwifery/ level 1 Higher Diploma Midwifery Novice Participant	Year 3 BSc Midwifery/ level 2 Higher Diploma Midwifery Supervised practitioner	Year 4 BSc Midwifery/ level 3 Higher Diploma Midwifery Competent practitioner
Please assess midwifery students recognising that: <ul style="list-style-type: none"> <li>• She/he is a novice to midwifery</li> <li>• Will require exposure to all aspects of midwifery care</li> <li>• Will be expected to participate in all aspects of care</li> <li>• Will be able to discuss basic concepts of care</li> <li>• Will need continuous prompting and considerable direction</li> </ul>	Please assess midwifery students recognising that: <ul style="list-style-type: none"> <li>• She/he will have had some exposure and participation in the provision of care</li> <li>• She/he will still need assistance and direct supervision</li> <li>• She/he may require frequent prompting</li> <li>• She/he should begin to identify his/her learning needs</li> </ul>	Please assess midwifery students recognising that: <ul style="list-style-type: none"> <li>• She/he can identify the needs of women and their families</li> <li>• Can begin to adopt a problem solving approach to care</li> <li>• Actively participate in the care of women and babies</li> <li>• Provide rationale for his/her actions</li> </ul> Please understand it might be difficult for the midwifery student to prioritise care, but should demonstrate the awareness of the need for best practice and can identify their own learning needs	Please assess midwifery students recognising that: <ul style="list-style-type: none"> <li>• She/he can apply a systematic approach to care</li> <li>• Can demonstrate evidence based practice and critical thinking</li> <li>• Is capable of supporting and monitoring women, families and junior colleagues</li> <li>• She/he possesses many attributes including- practical and technical skills, communication and interpersonal skills organizational and managerial skills</li> <li>• Has the ability to perform as part of the health care team</li> <li>• Demonstrates a professional attitude, accepting responsibility for their own practice.</li> </ul>

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