

University Hospital Waterford

Integrated Hospital and Community Midwifery Service (IHCMS) Learning Opportunities

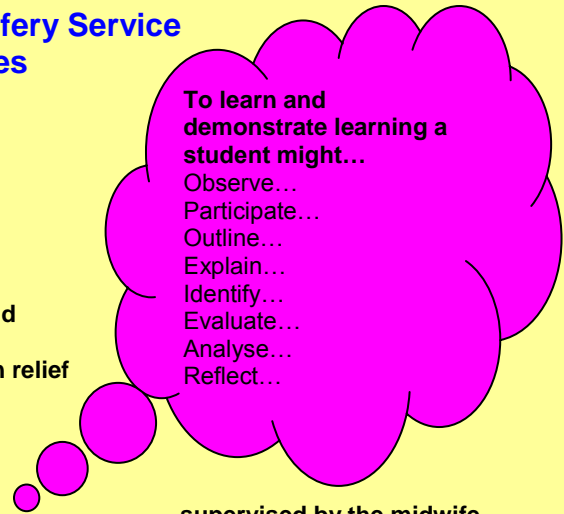
Whilst on placement in the IHCMS, students will be given the opportunity to do the following at the appropriate level of learning:

- Take a full and concise history at booking visit
- Explain and discuss principles of IHCMS care
- Assess, plan and implement holistic ongoing antenatal, intrapartum and postnatal care of women
- Provide information to the client re: non pharmacological forms of pain relief and mobilisation/positions for labour and birth.
- Undertake continuous risk assessment throughout pregnancy.
- Support mothers in making choices regarding infant feeding.
- Participate in antenatal visits at home, GP surgery and hospital
- Undertake full holistic antenatal examinations at each visit,
- Discuss the woman's Birth plan with her

Let's not forget our domains of competence
They represent the functions of a registered midwife

- Participate in an Active Birth Preparation Day and parentcraft education
- Learn when to refer the client to the multidisciplinary team e.g. Physiotherapist, Occupational Therapist, Phlebotomist Ultrasonographer
- Take the opportunity to attend domino and home births
- Provide care and support for the low risk woman in labour, identifying any change in risk status and referring to obstetrician when necessary
- Facilitate women to birth in different positions, including the use of the birth stool
- Carry out full holistic postnatal discharge examinations
- Visit the postnatal client with the midwife according to local guidelines
- Document care provided under supervision using appropriate tools such as ISBAR
- Liaise with PHN and GP to transfer care of client when midwifery care is completed

Developed by MPDU reviewed 2007,2009, 2011, 2014



supervised by the midwife

- Meet the whole family in the antenatal setting where appropriate
- Ensure that client is aware of the IHCMS procedures for contacting a midwife

1. Professional /Ethical practice
2. Holistic Midwifery Practice
3. Interpersonal relationships
4. Organisational and co-ordination of midwifery care
5. Personal and professional development

Year 1 BSc Midwifery Observer Participant.	Year 2 BSc Midwifery/ Novice Participant	Year 3 BSc Midwifery/ Supervised practitioner	Year 4 BSc Midwifery/ Competent practitioner
Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he is a novice to midwifery • Will require exposure to all aspects of midwifery care • Will be expected to participate in all aspects of care • Will be able to discuss basic concepts of care • Will need continuous prompting and considerable direction 	Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he will have had some exposure and participation in the provision of care • She/he will still need assistance and direct supervision • She/he may require frequent prompting • She/he should begin to identify his/her learning needs 	Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he can identify the needs of women and their families • Can begin to adopt a problem solving approach to care • Actively participate in the care of women and babies • Provide rationale for his/her actions Please understand it might be difficult for the midwifery student to prioritise care, but should demonstrate the awareness of the need for best practice and can identify their own learning needs	Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he can apply a systematic approach to care • Can demonstrate evidence based practice and critical thinking • Is capable of supporting and monitoring women, families and junior colleagues • She/he possesses many attributes including- practical and technical skills, communication and interpersonal skills organizational and managerial skills • Has the ability to perform as part of the health care team • Demonstrates a professional attitude, accepting responsibility for their own practice.