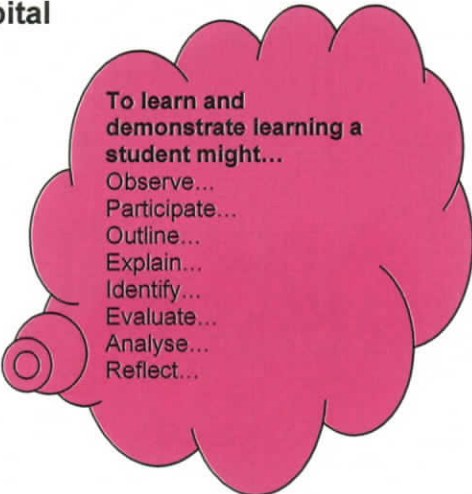


South Tipperary General Hospital Postnatal Ward Learning Opportunities

Whilst on placement on the postnatal ward midwifery students will be given the opportunity to do the following at the appropriate level of learning:

- Participate in the admission and discharge processes of women and their babies to the postnatal ward
- Undertake a holistic postnatal examination of mother and baby
- Undertake physical observations as blood pressure (using manual sphygmometer and automatic machine), take a pulse, assess respirations and take a temperature.
- Assess, plan and implement the ongoing postnatal care of a women
- Support/ advise women on their infant feeding choices
- Communicate with women, their partners and the multidisciplinary team
- Work in partnership with women providing information and facilitating informed decision making and choice
- Facilitate the transition to parenthood and teach parent craft skills including a bathing demonstration, cord care, and nappy demonstrations
- Participate in health promotion and education including: advising women on wound care, follow up care, personal hygiene, contraception, immunisations, vitamin D supplementation, prevention of sudden infant death syndrome.
 - Participate in neonatal screening procedures
 - Support mothers and families with babies in the special care baby unit
 - Refer to the multidisciplinary team and outside agencies



Let's not forget the domains of competence
They represent the functions of a registered midwife

1. Professional /Ethical practice
2. Holistic Midwifery Practice
3. Interpersonal relationships
4. Organisational and co-ordination of midwifery care
5. Personal and professional development

- Participate in the care of women who are high risk in the postnatal period
- Attend multidisciplinary team meetings
- Attend skills and drills education sessions
- Participate in the assessment, monitoring and administration of medication and appreciate the role of the midwife in medication management within the scope of practice
- Care for a woman and family experiencing a bereavement and loss
- Document the care provided under supervision
- Participate in ward management processes including giving report, co-ordinating ward activities and managing workload

Developed by MPDU. Reviewed 2007, 2009, 2011

| Year 1 BSc Midwifery Observer Participant. | Year 2 BSc Midwifery/ Novice Participant | Year 3 BSc Midwifery/ Supervised practitioner | Year 4 BSc Midwifery/ Competent practitioner |
|---|---|---|--|
| Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he is a novice to midwifery • Will require exposure to all aspects of midwifery care • Will be expected to participate in all aspects of care • Will be able to discuss basic concepts of care • Will need continuous prompting and considerable direction | Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he will have had some exposure and participation in the provision of care • She/he will still need assistance and direct supervision • She/he may require frequent prompting • She/he should begin to identify his/her learning needs | Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he can identify the needs of women and their families • Can begin to adopt a problem solving approach to care • Actively participate in the care of women and babies • Provide rationale for his/her actions Please understand it might be difficult for the midwifery student to prioritise care, but should demonstrate the awareness of the need for best practice and can identify their own learning needs | Please assess midwifery students recognising that: <ul style="list-style-type: none"> • She/he can apply a systematic approach to care • Can demonstrate evidence based practice and critical thinking • Is capable of supporting and monitoring women, families and junior colleagues • She/he possesses many attributes including- practical and technical skills, communication and interpersonal skills organizational and managerial skills • Has the ability to perform as part of the health care team • Demonstrates a professional attitude, accepting responsibility for their own practice. |