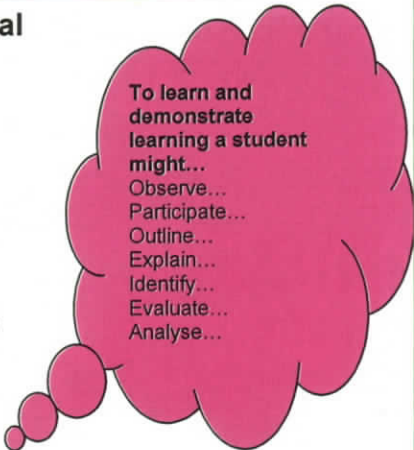


Mid-Western Regional Maternity Hospital Antenatal Ward M3 Learning Opportunities

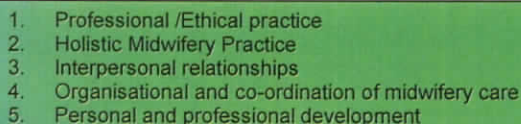


To learn and demonstrate learning a student might...

- Observe...
- Participate...
- Outline...
- Explain...
- Identify...
- Evaluate...
- Analyse...

Whilst on placement in the antenatal ward midwifery students will be given the opportunity to do the following at the appropriate level of learning:

- Admit and discharge a woman to the ward
- Undertake holistic antenatal assessments and examinations of women including observations; temperature, pulse, respirations, blood pressure (manual/ electronic), pain score
- Communicate effectively and appropriately with the woman, partner, family and multidisciplinary team
- Work in partnership with women providing information and facilitate informed decision making
- Assess, plan, implement and evaluate the evidenced based care provided to women (including reviewing a woman's chart)
- Monitor fetal wellbeing: auscultate the fetal heart using a pinard/ sonicaid, apply a CTG and interpret CTG findings
- Participate in the care of women with high risk pregnancy /pregnancy complications
- Participate in health education, health promotion and discharge advice with the woman and partner
- Participate in ward rounds and in the referral to other health care professionals when planning care with the woman
- Retrieve laboratory results, review results with midwife/doctor and take appropriate action
- Care for women undergoing induction of labour before transfer to the labour ward

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1. Professional /Ethical practice
 2. Holistic Midwifery Practice
 3. Interpersonal relationships
 4. Organisational and co-ordination of midwifery care
 5. Personal and professional development

Let's not forget the domains of competence
They represent the functions of a registered midwife

- Provide support to women in the early stage of labour
- Care for women experiencing bereavement and loss
- Participate in the assessment, monitoring and administration of medication
- Appreciate the role of the midwife in medication management within the Scope of Practice
- Observe the checking and administration of IV medication/ fluids/ blood and blood products
- Participate in the report processes of the ward
- Attend appropriate multidisciplinary meetings,
- Recognise emergency and high risk situations and respond

appropriately

- Read and sign relevant policies, procedures and multidisciplinary clinical guidelines.
- Participate in midwifery documentation and medication management audits
- Document care provided under supervision

Year 1 BSc Midwifery Observer Participant.	Year 2 BSc Midwifery/ level 1 Higher Diploma Midwifery Novice Participant	Year 3 BSc Midwifery/ level 2 Higher Diploma Midwifery Supervised practitioner	Year 4 BSc Midwifery/ level 3 Higher Diploma Midwifery Competent practitioner
<p>Please assess midwifery students recognising that:</p> <ul style="list-style-type: none"> • She/he is a novice to midwifery • Will require exposure to all aspects of midwifery care • Will be expected to participate in all aspects of care • Will be able to discuss basic concepts of care • Will need continuous prompting and considerable direction 	<p>Please assess midwifery students recognising that:</p> <ul style="list-style-type: none"> • She/he will have had some exposure and participation in the provision of care • She/he will still need assistance and direct supervision • She/he may require frequent prompting • She/he should begin to identify his/her learning needs 	<p>Please assess midwifery students recognising that:</p> <ul style="list-style-type: none"> • She/he can identify the needs of women and their families • Can begin to adopt a problem solving approach to care • Actively participate in the care of women and babies • Provide rationale for his/her actions <p>Please understand it might be difficult for the midwifery student to prioritise care, but should demonstrate the awareness of the need for best practice and can identify their own learning needs</p>	<p>Please assess midwifery students recognising that:</p> <ul style="list-style-type: none"> • She/he can apply a systematic approach to care • Can demonstrate evidence based practice and critical thinking • Is capable of supporting and monitoring women, families and junior colleagues • She/he possesses many attributes including- practical and technical skills, communication and interpersonal skills organizational and managerial skills • Has the ability to perform as part of the health care team • Demonstrates a professional attitude, accepting responsibility for their own practice.

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