QIP Implementation Summary Report

Unit: **Faculty of Science and Engineering**

Head of Unit: Prof. Kenneth Stanton

1. Date on which QIP received from QSU: 31st January 2023
2. Date on which unit met to discuss and ratify the QIP: 24th February 2023
3. Date on which unit response to recommendations returned to QSU (section 3 in table): 2nd March 2023
4. Date on which unit response was noted by Quality Committee: 15th March 2023
5. Date on which QIP progress was presented to Quality Committee: 5th June 2024
6. Date on which implementation review meeting with DQ and PDP was held: 24th March 2025

Rec no. (level)	Recommendation	Closed	Open	Commentary
1 (1)	Streamline the Faculty structure into clear academic units.	✓		Closed at faculty level.
2 (1)	Improve the leadership culture, with a greater emphasis on disciplinary and academic leadership, making leadership positions attractive to staff and emphasising the responsibility of senior academics.	✓		
3 (1)	Develop a more clearly articulated and distinctive Faculty identity.	✓		
4 (1)	Ensure the new Faculty structure includes effective student representation throughout.	✓		Enabled through integrated committee structure
5 (1)	Prioritise the development of a Faculty-wide workload allocation model (WAM) with clear transparency in its implementation.	✓		
6(1)	Work with UL senior management to revisit the unweighted funding model by discipline to restore weightings for more expensive subjects.	✓		Escalate to University QIP
7(1)	Develop and implement a marketing and communications strategy for the Faculty supported by appropriate resources.	✓		
8(1)	Develop effective external communications (website and social media) to drive research and industry partnerships, as well as postgraduate and international recruitment	✓		
9(1)	Work with senior UL management to ensure that research policy and administration recognise and support the value of creative practice as well as traditional academic research.	✓		
10(1)	Encourage all academics, particularly senior academics, to play a role in inspiring first year students.	✓		

Rec no. (level)	Recommendation	Closed	Open	Commentary
11(1)	As a faculty, collectively address the relationship and cultural issues that exist between the schools of Engineering and Natural Sciences on the one hand and the School of Design, which includes the School of Architecture, on the other.	✓		
12(1)	Develop more proactive strategies to promote greater diversity in the Faculty	✓		
13(1)	Work with senior UL management to ensure that promotion criteria are equitable and give greater recognition to activities beyond research.	✓		
14(1)	Develop more Faculty-wide initiatives aimed at supporting postgraduate research students.	✓		
15(1)	Provide clearer support for new academic appointments.	✓		
16(1)	Provide start-up packages for new academic appointments across the Faculty.	✓		
17(1)	Review the progression requirements for Year 1 in relation to delayed starts	✓		
18 (2)	Provide opportunity for technical support staff to develop their career path and encourage and incentivise them to interact with research.		✓	Escalate to Technical Services Committee
19(2)	Increase student participation in international exchange programmes	✓		
20(2)	Re-evaluate the balance of continuous assessment and examinations to achieve academic progression.		✓	Escalate to University QIP – to be addressed via ATOM
21(2)	Work with Academic Registry to have staff timetables delivered in a timely manner before semester starts.		✓	Escalated to University QIP. Timetabling project commencing 2024/25
22(2)	Implement measures to ensure effective EDI consideration and management across the Faculty.	✓		
23(2)	Provide more financial support to Architecture students to cover course costs.	✓		



Director of Quality Date: 24th March 2025

Sinéad O'Sullivan