# Suggested first steps to embedding Graduate Attributes into the curriculum

## Questions for you and your programme team

**Map Graduate Attributes to the curriculum**

|  |  |  |
| --- | --- | --- |
| Are the Graduate Attributes reflected in the programme learning outcomes? |[ ]  In progress |[ ]  Complete |
| Have you offered students activities to develop these attributes across this programme?  |[ ]  In progress |[ ]  Complete |
| Do students have opportunities to demonstrate this attainment in their assessments in this programme? |[ ]  In progress |[ ]  Complete |
| Do the learning and teaching approaches adopted in the curriculum allow students to develop these Graduate Attributes? |[ ]  In progress |[ ]  Complete |

**Embed the Graduate Attributes across the programme**

|  |  |  |
| --- | --- | --- |
| Have you defined what these attributes look like for graduates of your programme? |[ ]  In progress |[ ]  Complete |
| Have you identified opportunities across the students’ learning pathways (modules) for students to develop these attributes? |[ ]  In progress |[ ]  Complete |
| Have you considered capstone experiences for students to develop and evidence attainment of these Graduate Attributes over the course of the programme? |[ ]  In progress |[ ]  Complete |