# Suggested first steps to embedding Graduate Attributes into the curriculum

## Questions for you and your programme team

**Map Graduate Attributes to the curriculum**

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| Are the Graduate Attributes reflected in the programme learning outcomes? |  | In progress |  | Complete |
| Have you offered students activities to develop these attributes across this programme? |  | In progress |  | Complete |
| Do students have opportunities to demonstrate this attainment in their assessments in this programme? |  | In progress |  | Complete |
| Do the learning and teaching approaches adopted in the curriculum allow students to develop these Graduate Attributes? |  | In progress |  | Complete |

**Embed the Graduate Attributes across the programme**

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| Have you defined what these attributes look like for graduates of your programme? |  | In progress |  | Complete |
| Have you identified opportunities across the students’ learning pathways (modules) for students to develop these attributes? |  | In progress |  | Complete |
| Have you considered capstone experiences for students to develop and evidence attainment of these Graduate Attributes over the course of the programme? |  | In progress |  | Complete |