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ANTI-RACISM MONTH 2023

A University for All

WEEK ONE: BUILDING EMPATHY
March 6th-March 9th: **Narrative 4 Story Exchanges**
March 8th: **International Women's Day Conference**
5-7pm, **UL Global Holi event**, between UCH and CSIS
March 9th: 11-12pm **Irish World Music Cafe (IWAMD)**, City Campus
5pm **Cultural Conversations with Coffee**, KBS/Cube

WEEK TWO: CELEBRATING CULTURE
March 13th: **Culture Fair (Student Life)**
March 15th: 4-5.30pm **Cross Culture Musical Dialogues: Ireland and Ukraine**, IWA Theatre 2
March 16th: 11-12.30pm **Irish World Music Café (IWAMD)**, UL City Campus
5pm **Cultural Conversations with Coffee**, Bernal Cafe
March 17th: 12pm **St. Patricks Day Parade**, Limerick City

WEEK THREE: CHALLENGING RACISM
March 20th: 11-1pm **How to support the Victims of Racism** (Dr Anca Minescu)
March 21st: **International Day for the Elimination of Racial Discrimination**, tbc
March 23rd: 11-12.30pm **Irish World Music Cafe (IWAMD)**, UL City Campus
5pm **Cultural Conversations with Coffee**, Pavilion
March 25th: 10-4pm **Diversity and Intercultural Education Network Launch**, MIC

WEEK FOUR: PEDAGOGIES OF ANTI-RACISM
March 28th: 12.15-1pm **Demystifying racism in health care practice and education** (Dr Kathleen Markey)
March 30th: 10-12pm **Webinar: Pedagogies of Anti-Racism** (Khadija Mohammed, University of West of Scotland)
11-12.30 **Irish World Music Cafe (IWAMD)**, UL City Campus
5pm **Cultural Conversations with Coffee**, Pavilion

EHS EDI funded event

Department of Nursing and Midwifery
Tuesday March 28th 11-1, HS2-046 Meeting Room

11am:

Students of Health Promotion in Healthcare Practice Poster
Showcase

12.15pm:

"Demystifying racism in healthcare practice and education:
What do we need to think about?"

Dr Kathleen Markey

All welcome!



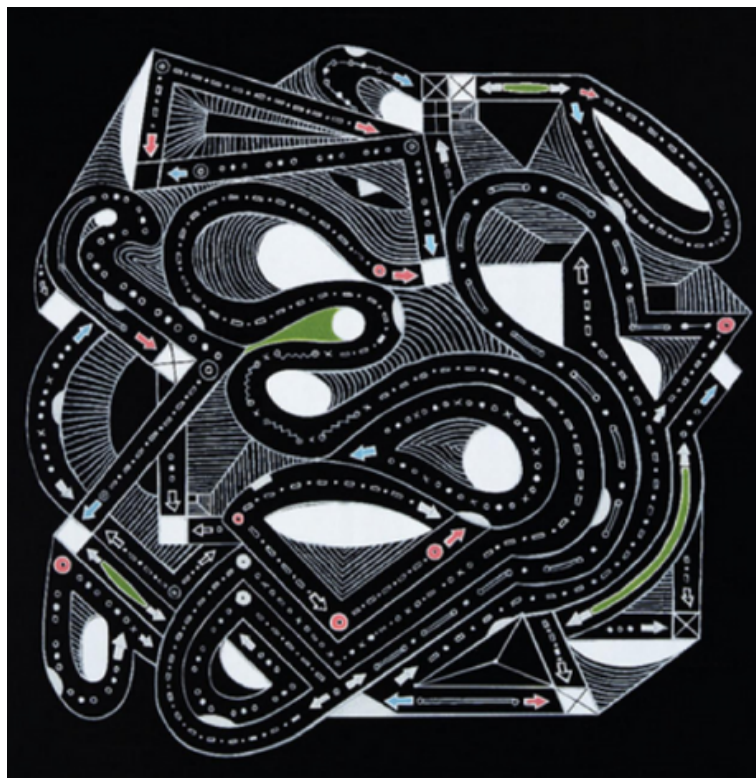
Sara Ahmed is an independent feminist scholar of colour who worked as a feminist academic for over twenty years. Her work is concerned with how power is experienced and challenged in everyday life and institutional cultures.

Drawing on interviews with diversity practitioners in higher education, as well as her own experience of doing diversity work, *On Being Included* explores **the gap between symbolic commitments to diversity and the experience of those who embody diversity.**

The book provides an account of institutional whiteness and shows how racism can be obscured by the institutionalization of diversity. It also illustrates how **diversity is used as evidence that institutions do not have a problem with racism.**

On Being Included offers a critique of what happens when diversity is offered as a solution.

Sara Ahmed's most recent book '*The Feminist Killjoy Handbook*', published by Penguin Press, is out now.



ON BEING INCLUDED

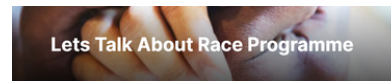
Racism and Diversity in Institutional Life

Sara Ahmed



For anti-racism month, **UL module leaders are asked to play a short video** in lectures/tutorials some time in March.

All **staff are encouraged to complete the 'Let's Talk About "Race" in the Higher Education Sector'** online training. It takes 30 minutes.



Learn more about tackling racism through **resources, research, data and training.**



Show Racism the Red Card **Educational Resources for Schools.**



26 Mini-Films for Exploring Race, Bias and Identity With Students



NCCA "Traveller Culture and History" **research report** just published.



Dr. Hannah McGinley will be talking about this report on the 25th March in Mary Immaculate College, at the **launch of the Diversity and Intercultural Education Network.**



This anti-racism resource aims to better prepare students to recognise and **address racism in practice placement settings**



'Stand Up, Speak Out! Racial Justice in Healthcare Education' report articulates the **lived experiences of racism in minoritised ethnic healthcare students** (MEHSs) and recommends strategies to embed racial justice in healthcare education.



'**Anti-Racism in Higher Education: An Action Guide for Change**'. Drawing on staff and student experiences, this guide offers a roadmap for senior leaders, academic and professional staff and students to build strategies, programmes and interventions that effectively dismantle racism.

Each EDI bulletin will include EDI resources/guides/videos/toolkits.

If you have created a resource or if you have come across useful resources relevant to EDI in EHS, please e-mail us! aoife.neary@ul.ie or hilary.curley@ul.ie



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What is Ubuntu?

Ubuntu is a Centre of Excellence in Global Citizenship Education (GCE). It comprises a collegial and collaborative community of teacher educators with a shared passion for embedding the values of social justice, inclusion, sustainability, and social responsibility into post-primary Initial Teacher Education (ITE) programmes.

How did Ubuntu start?

In 2006, the Ubuntu Network was established in the School of Education, UL, in association with partner Higher Education Institutions (HEIs), funded by Irish Aid, Department of Foreign Affairs and Trade.

What are Ubuntu's aims:

To facilitate beginning teachers to enter the profession as active global citizens who seek to integrate into their teaching and the schools where they work, perspectives that encourage engagement to build a more just and sustainable world

How does Ubuntu do this?

- supports the integration of high-quality, evidence-based teaching, learning and assessment that reflects GCE principles, values and themes
- provides capacity-building opportunities for members
- advocates for the inclusion of GCE in national policy and curriculum reform

Impact of Ubuntu:

In the last academic year alone, Ubuntu-supported projects delivered 469 hours of GCE. These projects involved 2,071 pre-service teachers on 28 ITE programmes across 12 HEI institutions with the support of 42 faculty-based teacher educators.

EDI Funding



On 25 May 2023, UL Faculties will present their proposals for an SDG focused project for Limerick a citizens' assembly, with the opportunity of winning one of 4 x €10,000 awards

Interested? 

For more information and to submit your proposal, go to the Citizens' Assembly SharePoint site via the apps section in UL Connect

Closing date: 14 April 2022

UL50 Citizen's Assembly

Call for Proposals for one of 4 x awards of €10,000 each in the areas of STEMM; business and entrepreneurship; health and well-being, and arts and social sciences

As part of UL's fiftieth anniversary year, a call is now out for proposals for an SDG focused action or idea for Limerick. There is a chance to receive one of 4 x awards of €10,000 and teaching, research or collaborative projects will be considered. Closing date is the 14th April. Further info available by clicking on the image ...



All EDI research-related funding opportunities are now available to view as part of the live Excel document [here](#).

This has been developed by Dr. Orla Power Grant, the Faculty Research Funding Officer. Orla has also encouraged staff to inform her if there are new arising EDI-related funding opportunities available.

Gender Equality Enhancement Fund

A fund of €250k is available with a maximum of €50k awarded to the successful application.

All funding proposals require a minimum of three external institution partners.

An internal UL review panel will assess which proposal will be progressed as the UL led application.

Closing date for internal applications:

Friday 21st April



Funding is available from EHS to support the hosting of EDI related events throughout the year. This is now a rolling call. Click on image to apply.

