Fitness to Practise Statement

1. Programme Name(s): BSc Physiotherapy and MSc Physiotherapy (Professional Qualification)

2. Professional Fitness to Practise Requirements

The aim of the BSc Physiotherapy and MSc Physiotherapy (Professional Qualification) is to prepare graduates who will contribute to the development of Physiotherapy in Ireland and worldwide through their ability to act as competent, reflective and innovative practitioners by drawing upon their expertise and knowledge of evidence-based practice and research.

Students on the BSc Physiotherapy and MSc Physiotherapy (Professional Qualification) are expected to act within and are assessed on their ability to meet the Standards of Proficiency identified by CORU.

Physiotherapist Registration Board Criteria and Standards of Proficiency for Education and Training (2015), accessed November 2016 at

http://coru.ie/uploads/documents/CSOP_Final_MF_10_02_2015.pdf

These consider the following domains, which are used to assess the students' achievements of professional competency:

Domain 1: Professional autonomy and accountability

Domain 2: Interpersonal and professional relationships

Domain 3: Effective communication

Domain 4: Personal and professional development

Domain 5: Provision of quality services

Domain 6: Knowledge, understanding and skills

3. Professional Competencies

The two codes below outline the standards of ethical behaviour and conduct that are expected of the students of the BSc Physiotherapy and MSc Physiotherapy (Professional Qualification).

i. Irish Society of Chartered Physiotherapists Rules of Professional Conduct Incorporating Code of Ethics and Guidelines for Professional Behaviour (ISCP 2014), (accessed November 2016 from http://78.153.214.220/component/docman/doc_view/2047-rules-of-professional-conduct-september-2014-public.html).

ii. CORU (2016) Physiotherapists Registration Board Code of Professional Conduct and Ethics (accessed November 2016 from

http://coru.ie/uploads/documents/Physiotherapists Registration Board Code of Profe ssional Conduct and Ethics.pdf).

These are the areas covered in the CORU Physiotherapists Registration Board Code of Professional Conduct and Ethics:

Conduct

Act in the best interests of service users.

Respect the confidentiality of service users.

Maintain high standards of personal conduct.

Provide information about conduct and competence.

^{*}Subject to final approval at Academic Council- May 2023

Performance

Address health issues related to your fitness to practise.

Obey laws and regulations.

Act within the limits of your knowledge, skills, competence and experience.

Keep your professional knowledge, skills and competence up to date.

Get informed consent from service users.

Communicate with service users, carers and other professionals.

Assist and advise colleagues, recently qualified registrants and students.

Teach, supervise and assess students and other professionals.

Supervise tasks that you give to others.

Keep accurate records.

Address health and safety risks.

Address risks to service users

Ethics

Demonstrate ethical awareness.

Respect the rights and dignity of people.

Carry out your duties in a professional and ethical way.

Undertake research in an ethical manner.

Make sure that advertising is truthful, accurate and lawful.

4. Health Requirements

Professional settings and practice will generally require the student to maintain a level of good health to ensure the student and service users are not adversely affected by any health condition that may arise. As part of a general health protection, the University and/or the external placement provider may require students to undergo health screening or other forms of health assessment.

Students undertaking programmes with a vaccine and/or health requirement will be required to comply with the vaccination and/or health requirements of the University, as may be updated from time to time.

In addition, students undertaking programmes with an external placement will be required to comply with the vaccination and/or health requirements of the external placement provider, as may be updated from time to time.

All requirements are listed in the Table below.

Any restriction and supporting justification on students with disabilities enrolling on this programme and seeking to avail of accommodations provide by Disability Support Services should also be listed below in the table below.

Vaccination and/or	Vaccination and/or health	Restriction and supporting
health requirements	requirements of the external	justification on students with
of the University in	placement provider in relation to	disabilities enrolling on this
relation to this	this programme of study	programme
programme of study		
	Available at this link: SAH Health	
	Screening and Immunisation	
	<u>Protocol 2022- 23</u>	

^{*}Subject to final approval at Academic Council- May 2023