Appendix 4:

GUIDANCE ON EVALUATION CRITERIA

Capability of the applicant including (30%):

- o Track record and research potential of the applicant
- o Personal statement
- o Referee report
- o Match between applicant profile and the proposed research project.

Quality of research project, including (40%):

- o Clarity and coherence of proposed project
- Quality and appropriateness of approach, including research methodology, and consideration of ethical and sex/gender issues and the limitations of the approach to be adopted
- Feasibility and credibility of the proposed research plan in the proposed time period.
- o Originality and innovative nature
- o Dissemination plans

Training and career development aspects of the proposal (10%)

- Clarity and quality of training and career development plan to acquire new knowledge and skills to achieve the research and professional development aims
- Evidence of real thought as to why research is to be undertaken and the impact of the proposed award on the applicant's career path.

Fit with EHS research priorities (10%)

- o Relevance of the proposed research to EHS priority areas
- o Importance of proposed research to EHS priority areas

Potential funding (10%)

- o Exceptional circumstances to be considered
- o Previous or current applications to secure fee waiver award