



























HEI Grand Challenge

### **Thriving Communities**

**UL** Mission

Mission-Driven Learning

# By 2030, UL will have pioneered mission-driven curriculum to support the transition

Transitioning to a sustainable society will require a new generation of change-makers. This mission sees UL ensure that relevant sustainability-led theory and associated practices are included in all curriculum. In doing so, each learner that studies at UL will graduate with a sustainability mindset and the capacity to contribute to a more sustainable world.

#### **Outcomes**

- + mission focus
- + citizen engagement
- + social-impact
- + experimentation
- + curriculum redesign
- + sustainability literacy
- + interdisciplinary collaboration
- + problem-solving
- unsustainable social-practices
- siloed and linear education

#### **Metrics**

Official metrics are yet to be defined by the mission team and additional key stakeholders. This will occur upon commencement of the mission projects and will be influenced by data derived from baseline studies of the systems relevant to each mission.

## **Thriving Communities** Mission-Driven Learning Student Volunteer **Industry Partners** Non-profits & NGOs Research Institutes Accreditation **County Council** Mission Competency Mission Curriculum Framework **Expeditions** Mission Leadership Learning Programme **Platform** Additional **Projects**

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Challenge

Sectoral