

**Appendix 4:
GUIDANCE ON EVALUATION CRITERIA**

Capability of the applicant including (30%):

- Track record and research potential of the applicant
- Personal statement
- Referee report
- Match between applicant profile and the proposed research project.

Quality of research project, including (30%):

- Clarity and coherence of proposed project
- Quality and appropriateness of approach, including research methodology, and consideration of ethical and sex/gender issues and the limitations of the approach to be adopted
- Feasibility and credibility of the proposed research plan in the proposed time period.
- Originality and innovative nature
- Dissemination plans

Training and career development aspects of the proposal (10%)

- Clarity and quality of training and career development plan to acquire new knowledge and skills to achieve the research and professional development aims
- Evidence of real thought as to why research is to be undertaken and the impact of the proposed award on the applicant's career path.

Fit with EHS research priorities (10%)

- Relevance of the proposed research to EHS priority areas
- Importance of proposed research to EHS priority areas

Justification of need (20%)

- Exceptional circumstances to be considered
- Previous or current applications to secure fee waiver award