ISB Ranking Sheet - NH 2021 University of Limerick

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MMNIK OVERALL VENNEL VE	99.6K 99.6K 95.6K 95.15 93.4K 95.15 93.4K 93.2K 95	87.7% 86.5% 93.8% 94.4% 94.4% 90.4% 89.9% 89.9% 89.2% 90.2% 89.2% 89.2% 85.2% 86.5% 86.5% 86.5% 86.5% 86.1% 93.0% 90.9% 89.8% 90.4% 81.6% 81.5% 81.5% 81.5%	86.5% 86.5% 15.2%(1NG 95.2% 95.4% 90.9% 88.5% 87.0% 89.4% 89.4% 80.4% 86.8% 79.3% 17.9% 51U015 91.2% 93.1% 90.7%	2.0% 2.9% 1.8% 1.1% 0.8% 3.0% 1.8% 1.9% 1.9% 1.4% -1.9% 1.4% -6.1% -10.6%	3.2% 3.0% 0.4% -0.1% -0.4% 3.2% 4.1% 1.4% 2.7% -0.4% 6.2%	0.13 0.01 0.20 0.01 0.06 0.33 0.86 0.18 0.21 0.82	26 37 22 31 19 21 34 48 33	1 2 5 4 3 2 2
MMNIK OVERALL VENNEL VE	By AK 55.05% 55.15% 55.15% 55.15% 51.15% 51.15% 51.15% 51.15% 51.15% 51.15% 51.15% 51.15% 51.05% 55.	86.5% 93.8% 94.4% 94.2% 90.2% 88.9% 88.2% 90.2% 89.2% 89.9% 85.2% 89.9% 85.1% 93.0% 99.9% 90.9% 81.16% 81.15% 81.15%	86.5% TEACHING 95.2% 95.6% 95.4% 90.9% 88.5% 89.7% 88.3% 89.4% 80.4% 86.8% 79.3% 57.5% 57.5% 51.2% 91.2% 93.1% 90.7%	2.9% 1.8% 1.1% 0.8% 3.0% 1.9% 0.9% 1.8% -1.9% 1.4% -3.4% -6.1% -10.6%	3.0% 0.4% 0.1% 0.4% 2.5% 3.2% 4.1% 1.4% 2.7% 0.4% 6.2%	0.01 0.20 0.01 0.06 0.33 0.86 0.18 0.21 0.82	37 22 31 19 21 34 48 33	2 5 4 3 2 2
mitting work remotely eff lectures minuitating with tutors disadem dis	95.5% 93.4% 91.7% 91.1% 91.1% 91.1% 93.6% 86.6% 86.6% 86.6% 86.5% 95.6% 95.6% 95.6% 95.6% 94.0% 84.0% 84.0% 89.8% 95.5%	94.4% 94.2% 90.4% 89.2% 90.2% 89.2% 90.2% 89.2% 85.2% 85.2% 85.9% 85.5% 85.9% 86.1% 93.0% 93.0% 93.0% 81.6% 81.6% 81.5%	95.6% 95.4% 90.9% 88.5% 89.7% 89.7% 89.4% 80.4% 86.8% 79.3% STUDIES 91.2% 93.1% 90.7%	1.1% 0.8% 3.0% 1.8% 1.9% 0.9% 1.8% -1.9% 1.4% -3.4% -6.1% -10.6%	-0.1% -0.4% 2.5% 3.2% 4.1% 1.4% 2.7% -0.4% 6.2%	0.20 0.01 0.06 0.33 0.86 0.18 0.21 0.82	31 19 21 34 48 33	3 2 2
nnunication with stores level of research activity of teachers and tea	93.4% 91.7% 91.1% 91.1% 91.0% 88.6% 88.6% 88.6% 97.3% 97.3% 95.1% 84.6% 84.6% 80.8% 97.2% 96.5% 97.2% 96.5% 97.2% 96.5% 95.9% 95.9% 95.9%	90.4% 89.9% 88.2% 90.2% 89.2% 89.2% 85.2% 85.2% 85.5% 86.1% 93.0% 90.9% 89.8% 90.9% 81.6% 81.6% 81.5%	90.9% 88.5% 87.0% 89.7% 88.3% 89.4% 80.4% 86.8% 79.3% 75.9% 5.10DIES 91.2% 93.1% 90.7%	3.0% 1.8% 0.9% 1.8% -1.9% 1.4% -3.4% -6.1% -10.6%	2.5% 3.2% 4.1% 1.4% 2.7% -0.4% 6.2%	0.06 0.33 0.86 0.18 0.21 0.82	21 34 48 33	3 2 2
od teadnes to ele diresearch activity equality of tectures equality of tectures are content are content	91.7% 91.1% 91.1% 91.0% 89.0% 86.6% 86.6% 95.5% 97.3% 95.6% 95.1% 87.6% 84.0% 84.0% 87.6% 84.0% 95.1% 95.5% 95.5% 95.5% 95.5% 95.9% 95.0% 94.7%	89.9% 89.2% 90.2% 89.2% 89.9% 85.9% 85.9% 86.1% 90.9% 89.8% 90.9% 89.8% 81.6% 81.6% 81.5%	88.5% 87.0% 89.7% 88.3% 80.4% 86.8% 79.3% 5100155 91.2% 93.1% 90.7%	1.8% 1.9% 0.9% 1.8% -1.9% 1.4% -3.4% -6.1% -10.6%	3.2% 4.1% 1.4% 2.7% -0.4% 6.2%	0.33 0.86 0.18 0.21 0.82	34 48 33	2
nguality of tectures inge support are content are content are content are organisation content size of the Classes are of the Classes are a content polyability munication with Students are a content are support for work experience are access of a work ex	91.1% 91.0% 89.0% 86.6% 86.6% 97.3% 95.6% 95.5% 87.6% 84.0% 87.6% 84.0% 80.8% 79.2% 96.5% 95.9% 95.9% 95.9% 94.7%	90.2% 89.2% 90.9% 85.2% 85.9% 86.1% 90.9% 90.9% 89.8% 81.6% 81.6% 81.5%	89.7% 88.3% 89.4% 80.4% 86.8% 79.3% 75.9% 51UDIS 91.2% 93.1% 90.7%	0.9% 1.8% -1.9% 1.4% -3.4% -6.1% -10.6%	1.4% 2.7% -0.4% 6.2%	0.18 0.21 0.82	33	-
rise content assument assument formance freeblack formance freeblack singer support dig with people from other cultures dig with people from other cultures dig with students munication with Students teres advice so for work segretice assume the support so for work segre	89.0% 86.6% 86.5% 97.3% 95.5% 97.3% 95.1% 87.6% 84.0% 80.8% 79.2% 96.5% 96.5% 95.9% 95.9% 95.9% 94.7%	90.9% 85.2% 85.9% 85.9% 93.0% 90.9% 89.8% 90.4% 81.6% 81.6% 81.5% 75.8%	89.4% 80.4% 86.8% 79.3% 75.9% STUDIES 91.2% 93.1% 90.7%	-1.9% 1.4% -3.4% -6.1% -10.6%	-0.4% 6.2%	0.82	28	4
rus organization crises orthological and and crises orthological and and size of the classes sugges support dying with people from other cultures is celection ²⁴ is celection ²⁴ piopability is celection ²⁴ piopability is celection ²⁴ piopability is for work separetence of work separetence and the comparison of the piopability piopabilit	86.5% 79.7% 75.5% 97.3% 95.1% 87.6% 84.0% 80.8% 79.2% 76.6% 97.2% 96.5% 95.9% 95.9% 94.7%	89.9% 85.9% 93.0% 90.9% 89.8% 90.4% 81.6% 81.5% 75.8%	86.8% 79.3% 75.9% STUDIES 91.2% 93.1% 90.7%	-3.4% -6.1% -10.6%			44	3
rking otteria formance feedback state of the desise desise of the desise desise of the desise dying with people from other cultures is celection ⁴⁴ is celection ⁴⁴ set of the desise desise of the desise eres advice celection ⁴⁴ set of varke desised set of va	79.7% 75.5% 95.6% 95.1% 87.6% 84.0% 84.0% 79.2% 76.6% 97.2% 96.5% 95.5% 95.9% 95.9%	85.9% 86.1% 93.0% 90.9% 89.8% 90.4% 81.6% 81.5% 75.8%	79.3% 75.9% STUDIES 91.2% 93.1% 90.7%	-6.1% -10.6%		0.06	32 66	1 4
size of the classes support support size identican ⁴⁴ population solut	97.3% 95.6% 95.1% 87.6% 84.0% 80.8% 79.2% 76.6% 96.5% 96.5% 95.9% 95.9% 95.0%	93.0% 90.9% 89.8% 90.4% 81.6% 81.5% 75.8%	91.2% 93.1% 90.7%		0.5%	0.07	70	3
suade support dyng with people from other cultures is celection** objekting objekting with the support of the support sees advice sees advice sees advice service advice service service advice service service advice servi	95.6% 95.1% 87.6% 84.0% 80.8% 79.2% 76.6% 97.2% 96.5% 95.9% 95.9% 95.0%	90.9% 89.8% 90.4% 81.6% 81.5% 75.8%	93.1% 90.7%	4.3%	6.0%	0.00	3/	1
is celection** provability mmunication with Students mmunication with Students mmunication with Students ers advice ers advice ers advice ers advice software ers advice software ers advice ers advic	87.6% 84.0% 80.8% 79.2% 76.6% 97.2% 96.5% 95.9% 95.9% 94.7%	90.4% 81.6% 81.5% 75.8%		4.7%	2.5%	0.00	2	1
munuication with Students eees advice eees advice eees advice eees advice eees advice ties blaary contonies expected advice second advice expected adv	80.8% 79.2% 76.6% 97.2% 96.5% 95.9% 95.0% 94.7%	81.5% 75.8%	89.9%	5.3% -2.9%	4.5%	0.00	3 68	1 6
ps for work experience line library controles physical infoliation factors ming technology ming technology ming taxees tual Learning Environment line learning resources and library facilities mine facts and earns factors to line factors to time factors to	76.6% 97.2% 96.5% 95.9% 95.0% 94.7%		80.2% 77.2%	2.3% -0.7%	3.7% 3.6%	0.12	34 48	1 2
line library biotecomments and the set of t	97.2% 96.5% 95.9% 95.0% 94.7%		71.5% 69.5%	3.4% 3.3%	7.7%	0.33	39 36	1
oratories beykcal Ibary facilities campus facilities access ming Technology line Study Materials ming paces Jual Learning Environment Laid Learning for Automatic line Tests and exams line Tests and exams line Assignments line Leatures	96.5% 95.9% 95.0% 94.7%	90.1%	FACILITIES 89.1%	7.1%	8.1%	0.00	8	1
campus failleis access ming fethnology line Study Materials ming taxas al Learning Environment line learning resources and Ibrary facilities line Rearning resources and Ibrary facilities line Assignments line Assignments line Latures line Tutorials	95.0% 94.7%	91.8%	90.4%	4.7%	6.1%	0.06		1 1
line Study Materials ming spaces tual Learning Environment line learning resources and library facilities line Tests and exams line Assignments line Lectures line Tutorials		89.0%	90.4%	6.0%	4.6%	0.00	18	3
tual Learning Environment line learning resources and library facilities line Tests and exams line Assignments line Lectures ine Tutorials	93.7%	91.0% 90.2%	86.4% 91.7%	3.7% 3.5%	8.3% 2.0%	0.05	29 31	2
line learning resources and library facilities line Tests and exams line Assignments line Lectures ine Tutorials	89.7% 89.5%	92.1% 90.2%	86.2% 88.3%	-2.4% -0.7%	3.5% 1.2%	0.04	74 41	4 4
line Tests and exams line Assignments line Lectures line Tutorials	96.2%	88.9%	ONLINE LEARNING 89.4%	7.2%	6.7%	0.00	13	2
line Lectures line Tutorials	94.0% 91.1%	87.8% 88.4%	87.2% 89.2%	6.1% 2.7%	6.8% 1.9%	0.03	27 20	1
	89.4% 84.1% 72.2%	87.2% 86.6% 76.9%	85.9% 82.1% 71.9%	2.2% -2.6% -4.7%	3.5% 2.0% 0.3%	0.82 0.46 0.25	44 57 64	3 3 4
ING AVERAGE ING OVERALL	Limerick 78.4% 76.6%	Global ISB 80.0% 85.1%	74.5% 77.6%	Global ISB +/- -1.6% -8.5%	Ireland ISB +/- 3.9% -1.0%	p %	Global ISB 49 80	Ireland ISB 1 3
ernet access on campus	92.7%	ACCO 90.8%	MMODATION and LIVI 83.0%	NG COSTS 1.9%	9.7%	0.00	16	2
ernet access at my accommodation	86.7%	85.4%	83.2%	1.9%	9.7%	0.25	31	2
e quality of accommodation ess to suitable accommodation	74.6% 67.4%	84.8% 82.2%	72.8% 57.1%	-10.2% -14.8%	1.9% 10.3%	0.00	89 83	5
ning money ng cost	66.3% 60.6%	60.1% 69.6%	59.5% 45.8%	6.2% -9.1%	6.8% 14.8%	0.40	42 74	1
ancial support process of finding accommodation upon arrival	54.6% 52.3%	58.9% 48.7%	51.0% 38.7%	-4.3% 3.6%	3.6% 13.6%	0.37 0.43	66 7	2
cost of accommodation	30.1%	60.7%	26.7% SOCIAL	-30.6%	3.4%	0.00	86	2
e sports facilities king friends from other countries	90.7% 90.6%	79.6% 83.3%	85.2% 85.7%	11.1%	5.5% 4.9%	0.00	2	2
me friends e social activities (organised events)	89.8% 87.2%	81.8% 79.2%	82.3% 78.8%	8.0%	7.6%	0.00	7	1
st culture	86.4%	81.3%	82.1%	5.1%	4.3%	0.00	8	1
king good contacts for the future ernational class	84.4% 81.9%	77.0% 75.7%	77.2% 75.9%	7.4% 6.2%	7.2% 6.0%	0.00	11 2	2
ial facilities st friends	75.7% 65.0%	82.1% 72.4%	77.8% 69.7%	-6.3% -7.4%	-2.1% -4.7%	0.52 0.10	64 69	3
npus environment	96.9%	93.2%	DAY TO DAY LIFE 94.6%	3.6%	2.3%	0.00	4	2
ling safe and secure on campus	95.1% 90.9%	95.2%	94.8%	-0.1%	0.4%	0.03	23	4
surroundings outside the institution	90.6%	91.8%	92.3%	-1.3%	-1.7%	0.09	37 26	4
-friendly attitude a advice	90.5% 83.4%	92.0% 81.1%	86.5% 78.4%	-1.5%	4.0% 5.0%	0.69	56 24	2
rship facilities nsport between university locations e transport links to other places	80.0% 77.3% 75.0%	89.0% 87.7% 85.2%	87.5% 80.5% 77.1%	-9.0% -10.3% -10.2%	-7.5% -3.1% -2.1%	0.18 0.00 0.00	78 85 75	6
paces								
PPORT AVERAGE PPORT OVERALL	Limerick 93.0% 93.5%	Global ISB 91.7% 86.5%	Ireland ISB 88.5% 86.2%	Global ISB +/- 1.3% 7.0%	Ireland ISB +/- 4.6% 7.3%	p %	Global ISB 26 18	Ireland ISB 1 2
duate and Professional Studies**	93.5% 100.0%	94.1%	93.5%	7.0% 5.9%	7.3% 6.5%	0.36	18 13	2
Learning Centres dents' Union	100.0% 98.4%	93.8% 94.3%	92.4% 96.0%	6.2% 4.1%	7.6%	0.27	15 12	2
eers Service Global Division	98.2% 97.4%	89.5% 91.3%	90.1%	8.7%	8.1%	0.04	11	1
rary Service	96.8% 94.8%	95.4%	94.4%	1.4%	2.4%	0.00	4	1
ind system support itaurants on campus	89.2%	88.3%	86.5%	0.9%	2.7%	0.26	29	2
alth Centre commodation Office bs / Societies	80.0% 75.6% 87.0%	91.1% 84.6% 93.1%	87.8% 75.1% 92.2%	-11.1% -9.0% -6.1%	-7.8% 0.6% -5.2%	0.01 0.07 0.93	70 54 43	6
							43	
VID-19 Communication Satisfaction	Limerick 89.6%	Global ISB 87.8%	Ireland ISB COVID-19 RESPONS 82.8%	1.8%	Ireland ISB +/- 6.8%	р% 0.74	Global ISB 40	Ireland ISB
erall COVID-19 Response VID-19 Online Learning Satisfaction	95.4% 89.9%	83.9% 82.6%	80.5% 81.6%	11.5% 7.3%	14.8% 8.3%	0.07	30 41	3
	Limerick	Global ISB	Ireland ISB	Global ISB +/-	Ireland ISB +/-	р%	Global ISB	Ireland ISB
ormation	93.4% 82.0%	EMP 80.5% 75.3%	OYMENT / CAREERS 9 79.2% 72.3%	UPPORT 13.0% 6.7%	14.3% 9.7%	0.01	10	1
ining port	82.0% 87.2% 82.9%	75.3% 77.1% 76.3%	72.3% 77.5% 73.5%	6.7% 10.1% 6.5%	9.7% 9.7% 9.3%	0.44 0.40 0.95	25 19 31	2
ERALL AVERAGE	Limerick 86.5%	Global ISB 85.9%	Ireland ISB 82.5%	Global ISB+/- 0.7%	Ireland ISB +/- 4.0%	р%	Global ISB 29	Ireland ISB
ERALL SATISFACTION	89.6%	85.8%	84.5%	3.7%	5.1%	0.09	37	2
t Promoter Score commendation erall Happiness	17 80.3% 91.6%	8 76.1% 87.8%	9 77.0% 88.4%	9 4.2% 3.8%	8 3.4% 3.2%	N/A 0.01 0.00	29 30 11	2 2 3
erall Happiness ue for money reer Goal Preparation	91.6% 85.0% 54.5%	87.8% 76.4% 67.0%	88.4% 76.3% 60.5%	3.8% 8.5% -12.4%	3.2% 8.6% -6.0%	0.00	22 83	1 6
re the number of participants in a nanking group varies, it is note ificance values calculated using two-tailed, heteroscedastic, two	d in the last column on the na							
ignificant difference between institution and ISB Index values, p = likelihood the difference is due to chance, e.g. 0.05 means a	-0.05	to chance						
stgraduate students only al section asked to all First Year and Short Course students ents with <30 responses are not displayed								