# Stulent Information Sheet 2823 Entry 

## Faculty of Arts, Humanities \& Social Sciences

| Code | Course Name | English | 2nd Language | Maths | Science | Other | Points 2022** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LM002 | BA Arts | 06/H7 | 06/H7 or H4 for language options see overleaf | F6/06/H7 | - | QQI Pathway | 347 |
| LM019 | BSc Social Sciences | 06/H7 | O6/H7 | F6/06/H7 | - | QQI Pathway | 475 |
| LM020 | BA Law and Accounting | 06/H7 | 06/H7 | 04/H7 | - | - | 460 |
| LM028 | BA Criminal Justice | O6/H7 | O6/H7 | F6/06/H7 | - | QQI Pathway | 419* |
| LM029 | L LB Law Plus | O6/H7 | 06/H7 or H4 for language options see overleaf | F6/O6/H7 | - | QQI Pathway | 521 |
| LM131 | BA in Irish Music | O6/H7 | O6/H7 | F6/06/H7 | - | Audition / Student Vetting / QQI Pathway | New |
| LM132 | BA in Irish Dance | O6/H7 | O6/H7 | F6/06/H7 | - | Audition / Student Vetting / QQI Pathway | New |
| LM133 | BA in Contemporary Dance | O6/H7 | O6/H7 | F6/06/H7 | - | Audition / Student Vetting / QQI Pathway | New |
| LM134 | BA in Voice | O6/H7 | O6/H7 | F6/06/H7 | - | Audition / Student Vetting / QQI Pathway | New |
| LM135 | BA in World Music | O6/H7 | O6/H7 | F6/06/H7 | - | Audition / Student Vetting / QQI Pathway | New |
| LM038 | BA Psychology and Sociology | 06/H7 | 06/H7 | F6/06/H7 | - | QQI Pathway | 510 |
| LM039 | BA Journalism and Digital Communication | H4 | O6/H7 or H3 for language options see overleaf | F6/06/H7 | - | QQI Pathway | 440 |
| LM040 | BA European Studies | 06/H7 | H3 (except English) | F6/06/H7 | - | QQI Pathway | 400 |
| LM044 | BA Applied Languages | 06/H7 | H3 French, Irish, German, Spanish, Japanese | F6/06/H7 | - | QQI Pathway | 403 |
| LM091 | B.Ed. Languages | 06/H7 | H3 French, Irish, German, Spanish, Japanese | F6/06/H7 | - | Student Vetting / Fitness to Practice / QQI Pathway | 518 |

Faculty of Education \& Health Sciences

| Code | Course Name | English | 2nd Language | Maths | Science | Other | Points 2022** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LM038 | BA Psychology and Sociology | 06/H7 | 06/H7 | $\begin{aligned} & \text { F6/06/ } \\ & \text { H7 } \end{aligned}$ | - | QQI Pathway | 510 |
| LM089 | BSc Sport and Exercise Sciences | 06/H7 | O6/H7 | $\begin{aligned} & \text { F6/06/ } \\ & \text { H7 } \end{aligned}$ | O3/H7 | Student Vetting / Fitness to Practice | 498* |
| LM090 | BSc Physical Education | 06/H7 | O6/H7 | $\begin{aligned} & \text { F6/06/ } \\ & \text { H7 } \end{aligned}$ | - | Student Vetting / Fitness to Practice / QQI Pathway | 543* |
| LM091 | B.Ed. Languages | 06/H7 | H3 French, Irish, German, Spanish, Japanese | $\begin{aligned} & \text { F6/06/ } \\ & \text { H7 } \end{aligned}$ | - | Student Vetting / Fitness to Practice / QQI Pathway | 518 |
| LM092 | BSc Science with concurrent Teacher Education (Biology with Chemistry or Physics or Agricultural Science) | 06/H7 | 06/H7 | 03/H7 | 04/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 521 |
| LM094 | B.Ed. Graphics and Construction Technology | 06/H7 | 06/H7 | 03/H7 | 04/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 488 |
| LM095 | B.Ed. Graphics, Engineering and Technology | 06/H7 | O6/H7 | O3/H7 | 04/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 442 |
| LM096 | BSc Science with concurrent Teacher Education (Physical Sciences with Chemistry and Physics) | 06/H7 | 06/H7 | O3/H7 | 04/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 455 |
| LM097 | BSc. (Ed) in Mathematics and Computer Science | O6/H7 | 06/H7 | H4 | - | Student Vetting / Fitness to Practice / QQI Pathway | 465 |
| LM100 | BSc Physiotherapy | 06/H7 | 06/H7 | $\begin{aligned} & \text { F6/06/ } \\ & \text { H7 } \end{aligned}$ | 03/H7 | Student Vetting / Fitness to Practice | 601* |
| LM101 | BM BS Bachelor of Medicine, Bachelor of Surgery (Graduate Entry) | Minimum <br> First Hon equivalen Admissio | 2.1 (Second Class Honours nours Bachelor Degree (NFQ nt + GAMSAT (Graduate Me ons Test) | Grade On Level 8) dical Scho |  | Student Vetting / Fitness to Practice | 56* |
| LM102 | BSc Psychology | 06/H7 | O6/H7 | $\begin{aligned} & \text { F6/06/ } \\ & \text { H7 } \end{aligned}$ | - | QQI Pathway | 531 |


| LM103 | BSc Paramedic Studies | 06/H7 | 06/H7 | 06/H7 | 06/H7 | Student Vetting / Fitness to Practice Clean Driving Licence required (Full B and minimum Provisional C1) <br> Students must present full C1 driving licence by the end of year 1. | 380* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LM105 | BSc Exercise and Health Fitness Management | 06/H7 | 06/H7 | 06/H7 | - | Fitness to Practice / QQI Pathway | 409* |
| LM150 | BSc Nursing (General) | 06/H7 | 06/H7 | 06/H7 | O6/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 463 |
| LM152 | BSc Nursing (Mental Health) | 06/H7 | 06/H7 | 06/H7 | 06/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 393 |
| LM154 | BSc Nursing (Intellectual Disability) | 06/H7 | 06/H7 | 06/H7 | 06/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 351 |
| LM156 | BSc Midwifery | 06/H7 | 06/H7 | 06/H7 | O6/H7 | Student Vetting / Fitness to Practice / QQI Pathway | 466 |

## Kemmy Business School

| Code | Course Name | English | 2nd Language | Maths | Science | Other | $\begin{aligned} & \text { Points } \\ & \text { 2022** } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LM020 | BA Law and Accounting | O6/H7 | O6/H7 | 04/H7 | - | - | 460 |
| LM050 | BBS Business Studies (including Business Studies with French/German/Japanese/Spanish) | 06/H7 | 06/H7 or H4 for language options see overleaf | 04/H7 | - | QQI Pathway | 451 |
| LM056 | BA International Business | 06/H7 | 06/H7 or H4 for language options see overleaf | 04/H7 | - | - | 544* |
| LM063 | BSc Technology Management | 06/H7 | 06/H7 | O3/H7 | 04/H7 | QQI Pathway | 422 |

## Faculty of Science \& Engineering

| Code | Course Name | English | 2nd Language | Maths | Science | Other | Points 2022** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LM058 | BSc Financial Mathematics | 06/H7 | O6/H7 | H3 | - | QQI Pathway | 476 |
| LM063 | BSc Technology Management | 06/H7 | 06/H7 | O3/H7 | 04/H7 | QQI Pathway | 422 |
| LM066 | BSc Environmental Science | 06/H7 | O6/H7 | O3/H7 | H4 | - | 431 |
| LM068 | BSc Food Science and Health | O6/H7 | O6/H7 | O3/H7 | H4 | - | 451 |
| LM076 | BSc Product Design and Technology | O6/H7 | O6/H7 | O3/H7 | 04/H7 | Portfolio | 401* |
| LM077 | BE Aeronautical Engineering | O6/H7 | 06/H7 | H4 | 06/H7 | QQI Pathway | 589* |
| LM082 | BSc Construction Management and Engineering | 06/H7 | 06/H7 | O3/H7 | 04/H7 | QQI Pathway | 455 |
| LM093 | BSc Equine Science | O6/H7 | 06/H7 | F6/06/H7 | H4 | QQI Pathway | 380 |
| LM097 | BSc. (Ed) in Mathematics and Computer Science | O6/H7 | O6/H7 | H4 | - | Student Vetting / Fitness to Practice | 465 |
| LM099 | B Arch Architecture | O6/H7 | 06/H7 | F6/06/H7 | - | Portfolio not required for 2023 entry | 532* |
| LM115 | BE Chemical and Biochemical Engineering | 06/H7 | 06/H7 | H4 | 06/H7 | QQI Pathway | 475 |
| LM116 | BE/ME Engineering (Biomedical or Civil or Design \& Manufacture or Mechanical) | O6/H7 | O6/H7 | H4 | 06/H7 | QQI Pathway | 489* |
| LM118 | BE/ME Electronic and Computer Engineering | 06/H7 | 06/H7 | H4 | 06/H7 | QQI Pathway | 444 |
| LM121 | BSc Computer Science (Computer Systems or Computer Games Development or Cyber Security and IT Forensics) | 06/H7 | 06/H7 | O2/H6 | - | QQI Pathway | 434 |
| LM122 | BSc Creative Media and Interaction Design (Digital Media Design or Music, Media \& Performance Technology) | 06/H7 | 06/H7 | O3/H7 | - | QQI Pathway | 366 |
| LM123 | BSc Biological and Chemical Sciences (Bioscience or Environmental Science or Industrial Biochemistry or Pharmaceutical \& Industrial Chemistry or Biomedical Science) | 06/H7 | 06/H7 | O3/H7 | H4 | QQI Pathway | 498* |
| LM124 | BSc Mathematics (Mathematical Sciences or Mathematics \& Physics or Economics \& Mathematics) | O6/H7 | 06/H7 | H3 | - | QQI Pathway | 488 |
| LM125 | BSc Physics (Applied Physics or Mathematics \& Physics) | O6/H7 | 06/H7 | H4 | H4 | QQI Pathway | 444 |
| LM173 | BSc/MSc Immersive Software Engineering | O6/H7 | 06/H7 | H4 | - | Portfolio Required | 803* |
| LM174 | BSc/MSc Artificial Intelligence and Machine Learning | 06/H7 | 06/H7 | H3 | - | - | 509 |
| LM180 | Certificate in Equine Science | O6/H7 | O6/H7 | F6/O6/H7 | - | QQI Pathway | 350 |

* Not all on this points score were offered places ** Points relating to round 1 in 2022

Language Options

| Code | Course Name | Note: Students wishing to take a language option must have |
| :--- | :--- | :--- |
| LM002 | BA Arts | H4 in that language with the exception of beginners Spanish or beginners <br> German where a H4 in a language other than English is required. |
| LM029 | LL B Law Plus | H4 in that language with the exception of Japanese or beginners Spanish <br> where a H4 in a language other than English is required. |
| LM039 | BA Journalism and Digital Communication | H3 in chosen language for students wishing to take a Language Studies <br> elective. |
| LM040 | BA European Studies | Applicants must hold a H3 grade in a language other than English. <br> Students wishing to take the two language options with Irish/Gaeilge must <br> hold a minimum H3 grade in Irish/Gaeilge. |
| LM050 | BBS Business Studies (including Business <br> Studies with French/German/Japanese/Spanish) | H4 in that language with the exception of Japanese or beginners Spanish <br> where in a language other than English is required. |
| LM056 | BA International Business | H4 in that language with the exception of Japanese or beginners Spanish <br> where a H4 in a language other than English is required. |
| LM091 | BEd Languages | H3 in one of the two languages you are choosing to study. |

## Science subject

 requirement table| Code | Course Name | $\begin{aligned} & \frac{\bar{T}}{J} \\ & \frac{U}{5} \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { 증 } \\ & \frac{0}{0} \\ & \text { 응 } \end{aligned}$ |  | $\begin{aligned} & \text { 프 } \\ & \text { O} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { בे } \\ & \text { W. } \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \overline{\mathbb{Q}} \\ & \text { © } \\ & \text { 둔 } \end{aligned}$ | $\begin{aligned} & \overline{\dddot{O}} \\ & \stackrel{O}{n} \\ & \stackrel{c}{\alpha} \end{aligned}$ | $\begin{aligned} & \frac{n}{\omega} \\ & \stackrel{0}{n} \\ & \frac{c}{\alpha} \end{aligned}$ | $\begin{aligned} & \frac{n}{\omega} \\ & \stackrel{0}{n} \\ & \frac{c}{\alpha} \end{aligned}$ | 응 <br> $\stackrel{C}{0}$ <br> $\bullet$ <br> - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LM063 | Technology Management | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM066 | Environmental Science | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM068 | Food Science and Health | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM076 | Product Design and Technology | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM077 | Aeronautical Engineering | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM082 | Construction Management and Engineering | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM089 | Sports and Exercise Sciences | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| LM092 | Science with Concurrent Teacher Education (Biology with Physics or Chemistry or Agricultural Science) | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM093 | Equine Science | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM094 | Materials and Architectural Technology with Concurrent Teacher Education | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM095 | Materials and Engineering Technology with Concurrent Teacher Education | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM096 | Science with Concurrent Teacher Education (Physical Sciences with Chemistry and Physics) | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM100 | Physiotherapy | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| LM103 | Paramedic Studies | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM115 | Chemical and Biochemical Engineering | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM116 | Engineering | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM118 | Electronic and Computer Engineering | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| LM123 | Biological \& Chemical Sciences | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM125 | Physics |  | $\checkmark$ |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |
| LM150 | General Nursing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM152 | Mental Health Nursing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM154 | Intellectual Disability Nursing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| LM156 | Midwifery | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |

## Minimum entry requirements for admission to UL

Applicants are required to hold, at the time of enrolment, the established Leaving Certificate consisting of the following:

## For Entry to Degree Courses

A minimum of six subjects which must include: two H5 (Higher Level) grades and four 06 (Ordinary Level) grades or four H7(Higher Level) grades.

## For Entry to Certificate/Diploma Equine Science

A minimum of five subjects which must include: five 06 (Ordinary Level) grades or five H7 (Higher Level) grades.

Notes: For the purpose of satisfying minimum entry requirements:

- Subjects must include Mathematics, Irish or another language and English.
- An F6 (Foundation Level) grade in Mathematics can be used as an alternative to an 06 (Ordinary Level) grade and can be used to satisfy the Mathematics subject requirement.
- Foundation Irish and the Leaving Certificate Vocational Programme (LCVP) are not recognised.
- Candidates who have a hearing impairment or a specific learning difficulty may apply for an exemption from the second language requirement. A language exemption can only apply to courses where the second language requirement is an O 6 (Ordinary Level) grade or a H7 (Higher Level) grade.
- Candidates may fulfil course requirements and minimum entry requirements from more than one sitting of the Leaving Certificate.


## Competitive entry

Due to the number and calibre of applicants, qualified candidates to all undergraduate degree courses, who satisfy the minimum and specific entry requirements outlined above, are placed in order of merit based on a points system. The system operates as follows:

- Points are awarded for all Leaving Certificate Higher and Ordinary Level subjects based on the grades achieved in each subject. Points are not awarded for:
$\rightarrow$ Foundation Mathematics
$\rightarrow$ Foundation Irish
- Points are awarded for the best six subjects.
- The six subjects must be taken at any one sitting of the Leaving Certificate.
- Where applicable the LCVP can be considered for points purposes provided the minimum entry requirements and specific subject requirements are satisfied.
- An additional score of 25 points is awarded for grades H 1 to H 6 in Higher Leaving Mathematics. The additional scores are only applicable where it is included as one of the applicant's best six subjects.


## Subject combinations for points scores

- Physics and Physics \& Chemistry count as one subject.
- Chemistry and Physics \& Chemistry count as one subject.
- Physics, Chemistry and Physics \& Chemistry count as two subjects.
- Any two or three subject combinations of History, Economics, Agricultural Economics, count as two subjects except when Agricultural Economics and Economics are combined in which case they count as one subject.


## Student vetting

Certain courses require students to undergo student vetting due to the external placement which may bring the students into a position of trust and may involve unsupervised access to students and/or vulnerable adults. Offers of a place on these courses will be provisional pending the outcome from the student vetting process.

## Special Mathematics entrance examination

UL holds a special Higher Mathematics Entrance Examination in August each year for students who do not satisfy the maths requirement and who are seeking admission to undergraduate courses in the Faculty of Science \& Engineering. Applicants who pass this exam (and who have achieved sufficient CAO points and have satisfied all other entry requirements) are deemed to have satisfied the maths requirement for these courses. Further details including the application process and previous exam papers are available from the Science \& Engineering Faculty website. www.scieng.ul.ie

## The information contained in this

 publication is, to the best of our knowledge, true and accurate at the time of publication. It is solely for informational purposes and should not be viewed as the basis of a contract between any party and the University. Changing circumstances may cause the University to change its provisions at any time. The University of Limerick accepts no liability for any loss or damage howsoever arising as a result of use or reliance on the information contained in this publication. Academic Registry, University of Limerick www.ul.ie/academic-registry
## Our Prospectis

Our prospectus outlines everything you need to know about being a UL student. It is full of information on the facilities and academic supports available to students, as well as the more social aspects of student life such as clubs \& societies for you to join and much more.

Most importantly, our prospectus also has a full outline of every course we have to offer.

The prospectus can be accessed from: https://www.ul.ie/courses/about-ul/prospectus

