



### Courses in English expected to be available for Erasmus+ students at the Institute of Economic Studies in academic year 2018/2019

Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEB020	<b>Economic Policy</b>	The course is intended to all students, who want to supplement theoretical studies by practical experiences from 20th century economic policies. However, it is especially intended for the students, who will seek employment in financial and banking sector, eventually in state administration. After introductory lecture the course starts with the discussion of economic development in major economies in 1870-1913, stressing the importance of gold standard. Following lectures tackle economic situation after WWI, hyperinflation of 1920s and the restoration of gold standard, causes and depth of Great Depression and consequences of Keynesian revolution for macroeconomic policies. The course continues with the period after WWII: birth and building blocks of Bretton-Woods system, post-war reconstruction (including Marshall plan) and birth of European monetary system (EMS) and European integration. Discussion of economic policies of end 1950s and 1960s follows, based on neoclassical synthesis (Philips curve, Okun's law) and with fixed exchange rates. Next lecture is devoted to monetarism and later to rational expectations and Lucas critique. The course follows with economic policies after the end of Bretton-Woods system, with floating exchange rates and describing reaction to stagflation of 1970s. Last three lectures deal with stabilization policies of 1980s (inflation and deficits), with European common currency project and finally, with different types of financial crisis in both developed and emerging economies from 1980 till 2007.	Dlouhý, Janský	Summer	5
JEB022	<b>Institutional Economics</b>	This course presents wide-ranging and growing literature on the economics of institutions (and organizations), with an emphasis on applications and evidence. We begin with the methods and fundamental concepts upon which the new institutional economics builds. Then we turn to a study of the institutional environment, the constraints that guide individuals' behavior. We investigate how institutions change and how are they shaped by the individuals and firms themselves.	Schwarz	Winter	5
JEB025	<b>Public Finance</b>	The course deals with standard public finance topics: we start with an introduction to the economic rationale for government. The major part of the course is then devoted to the theory of taxation, i.e. how taxes influence economic activities and analysis of public expenditure theories, namely public choice theory.	Švarcová	Summer	5
JEB026	<b>European Economic Integration</b>	The course covers all relevant aspects of European economic integration and is composed of ten topics: 1. Basic Notions and Concepts, 2. Free Movement of Goods, 3. Free Movement of Capital and Services, 4. Monetary Integration and the Euro, 5. Integration of Fiscal Policies, 6. Labour Markets and Social Policy, 7. Common Agricultural Policy, 8. Regional Policy, 9. Trade and Aid Policy, 10. Competition and Industrial Policy.	Komárek	Winter	6
JEB035	<b>Advanced Statistics</b>	The course is a continuation of the courses Probability and mathematical statistics and Econometric I and it enlarges knowledge from there about the new topics, namely frequently used ones. Firstly, the attention is paid to the Bayesian statistics, i.e. to the possibility to utilize the a priori obtained knowledge in the statistical inference. It is an approach which is alternative to the classical Fisher statistics. Then we shall turn to the tests of good fit, processing of contingency tables, theory of selection from finite populations and finally we will study robustness which are the most problematic aspects of classical statistical and econometric methods.	Víšek	Winter	6
JEB039	<b>International Trade</b>	This course covers, with a focus on both theory and empirics, basic topics in international (interregional) trade at undergraduate level. The course does not deal with international business methods (logistics, use of letters of credits etc.), instead it focuses on trade theory and trade policy analysis and attempts to provide some insight into the following questions: Why do countries (regions) trade? What determines which goods will be exported/imported by particular countries?	Semerák	Winter	8



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Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEB044	<b>Financial Accounting</b>	The aim of this course is to provide understanding of the broad principles that govern the use of accounting, of the fundamental accounting concepts and of the ways in which they are interlinked. At the end of the course students should be able to understand accounting information, analyze it and draw conclusions for relevant economic decisions. The course is intended for the second year students. The first year students are welcome in the course provided that they feel confident to follow a course in English and that they have some basic pre-knowledge of accounting relationships.	Novák	Winter	6
JEB045	<b>Financial Management</b>	The course is intended for undergraduate students and focuses on basic issues of financial management and corporate finance. At the beginning, some terms of corporate finance will be presented (financial analysis of the company's statements, criteria for investment decisions under risk conditions etc.). As background to corporate finance, a present value "PV" of cash flows is outlined (the concept of PV is important for the calculation of the price of bonds and shares, project evaluation, for calculation of duration etc.). Furthermore, terms such as compound and simple interest and discount factor will be clarified. Further lectures will present a basic model of the capital market - capital asset pricing model (CAPM), security market line (SML) and its shifts as a result of risk aversion and inflation as well. The last part of the course deals with calculation and application of $\alpha$ , $\beta$ - coefficients for estimating the price of common stocks and bonds which are used in analysing companies' financial costs. This approach permits integration of various financing alternatives with respect to cost of capital (weighted average costs of capital - WACC).	Mejstřík	Summer	6
JEB050	<b>International Finance</b>	This course covers, with a focus on both theory and empirics, basic topics in international finance (exchange rate economics & international macroeconomics) at undergraduate level. The course does not deal with international business methods (logistics, use of letters of credits etc.), instead it focuses on theory and policy analysis and attempts to provide some insight into questions such as the following ones: Why determines exchange rates? How do national economic policies influence external equilibrium of an economy? What effect have different foreign exchange policies and foreign exchange arrangements have on economic stability and economic growth? What causes balance of payments crises/international financial crises? When it is optimal for several countries to share one currency? How many global currencies do we really need?	Semerák	Summer	5
JEB053	<b>Labour Economics</b>	Labour Market Macroeconomics - Imperfect competition and micro foundations of modern labour market macroeconomics - Wage and price inflation: a macro model based on behavioural and institutional micro foundations - Equilibrium unemployment and the NAIRU in the light of competing claims theory - Empirical issues (measuring the NAIRU, discussing results for Europe, Czech Republic and the US) Labour Market Microeconomics - Efficiency wages theory - Wage bargaining with trade unions controlling the supply of labour (trade union monopoly model) - Wage and employment bargaining as cooperative game between firms and unions (efficient bargains model) - Labour market distortions in the absence of trade unions (efficiency wages model) - Empirical issues (union wage differentials and other sources of non-competitive wage premia) Structural Issues - Education and wages, returns to education - Labour mobility and flows, steady-state unemployment rate - The nature of unemployment: voluntary or involuntary? - Regional unemployment elasticity of wages (the wage curve)	Flek, Mysíková	Summer	5



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Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEB064	<b>Game Theory and Political Economy</b>	This course introduces into essentials of game theory in the context of economic policy-making. It shows that economic policies, including budgeting, economic policy reforms, regulations of industries, state aid, voting in financial and monetary committees, and interaction with interest groups are strategic interactions that are subject to a rigorous game-theoretical analysis. The course targets three audiences: 1) Economists who want to understand, model, and empirically measure how strategic players (companies, interest groups, individual politicians and political parties) shape the economic policy and regulations. 2) Students of various fields who are interested in a general introduction into basic game theory, and expect to use game-theoretical tools in various contexts. 3) Those (mostly mathematicians) familiar with basic tools from non-cooperative game theory who want to learn a few applications in economic policy-making.	Gregor	Winter	6
JEB101	<b>Principles of Economics I</b>	This course introduces economic thinking and basic principles of microeconomics for economics students as well as for non-economists.	Janský	Winter	6
JEB102	<b>Principles of Economics II</b>	This course introduces economic thinking and basic principles of macroeconomics for economics students as well as for non-economists.	Janský	Summer	6
JEB103	<b>Comparative Economics</b>	The aim of this course is to compare and contrast countries and regions on different stages of economic development and economic transition, using the new institutional approach. Technological development as the basic reason of economic growth and economic differences in developed countries is analyzed - using different approaches - in the broader economic and social framework, from inventions to innovations.	Cahlík	Summer	6
JEB104	<b>Microeconomics I</b>	The course builds on introductory microeconomics course (JEB 003, JEB101), extends the old and introduces new concepts while standard analytic methods are applied. It focuses on the theory of consumer behavior. Specific topics include consumer preferences, optimal choice, consumer demand, revealed preferences, measurement of welfare changes, choice under uncertainty, intertemporal choice.	Šťastná, Janhuba	Summer	6
JEB105	<b>Statistics</b>	Follow-up course to Introductory Statistics JEB132 on probability theory and statistics, covering the basic notions needed for the course of econometrics.	Červinka	Winter	7
JEB108	<b>Microeconomics II</b>	The course builds on the introductory microeconomics course (JEB003) and on Microeconomics I (JEB104). It focuses on the theory of producer behaviour and market structure. Specific topics include technology, profit maximization and cost minimization, market structures (perfect competition, monopoly, oligopoly), game theory and behavioural economics.	Chytilová	Winter	6
JEB109	<b>Econometrics I</b>	Introductory course of econometrics focusing on cross-sectional data analysis within the ordinary least squares framework.	Křišťoufek	Summer	6
JEB110	<b>Econometrics II</b>	The objective of the course is to teach students how to use econometric methods to identify and quantify economic relations, how to deal with the data and interpret the results. Together with Econometrics I, the course will prepare students to carry out independent empirical projects (e.g. for a bachelor thesis) and to take the Advanced Econometrics course.	Pertold-Gebicka	Winter	6



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Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEB111	Advanced Data Analysis in MS Excel	This course is aimed to provide the students with proper tools and knowledge to handle various types of data while struggling with their homework or theses, which is done on a commonly available platform of MS Excel. After a general short repetition (depending on the current knowledge of the attendants) of basic excel features and functions we turn to more sophisticated data analysis, searching tools, filtering and advanced formatting. Should there be any specific needs resulting from the other courses' tasks, this course will definitely address them. In a nutshell, the course should serve to strengthen and deepen the knowledge of MS Excel which should help the students to make their work on projects quicker and more efficient as well as enhance their position in possible job interviews with a useful skill.	Polák	Winter/Summer	3
JEB112	Strategic Management	The aim of this course is to introduce the strategy building, implementation and evaluation process in the current dynamic business environment. Following the theory, this rather complex course will be based on gradual hands on project building of the entire strategic framework. It will involve the performance management approach linked to the process model and organization structure. Presentation and interactive communication of all particular phases of the strategic approach will be the key of this course.	Balcar	Summer	6
JEB114	Macroeconomics I	This course gives an introduction to the macroeconomics at the intermediate level. The course is organized around a series of key macroeconomic issues such as: Why some countries are rich and other countries remain poor? Why do we have recessions? Can policymakers do something about it? Why some people cannot find a job? Why do we have inflation? Is it good or bad?	Horváth, Kudashvili	Winter	6
JEB115	Macroeconomics II	This is the second part of the Macroeconomics course. At the intermediate level it presents and analyzes questions related to aggregate demand and supply, and short run fluctuations. Its core is the (simplified) IS-LM model. Within the frames of this model this course analyzes the possible drivers of short run fluctuations. It suggests the policy instruments and regimes that can mitigate those fluctuations. The course also provides examples that map theoretical arguments presented in the class to the current processes in the real world.	Horváth, Lichard	Summer	6
JEB117	Mathematics for Economists	This course provides a comprehensive introduction to the mathematical tools and aims to familiarize students with mathematical methods most often used by economists. Wherever possible, familiar micro and macro models will be used to place these tools in economic context.	Ba	Summer	6



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JEB133	<b>Economic History</b>	The economic history as a field combining economics and history leads students to in-depth and better understanding of individual economic processes in connection with the political and social development of society. The course offers the modern method of global economic history - comparing the economic development throughout the 20th century across different cultural and geopolitical areas, in which various models of growth broke through and the everchanging global economic conditions had different effects. Economic processes in the national and transnational scope will be incorporated into lectures as well as some of the subdisciplines of economic history: the history of commerce, the history of industry and agriculture, the history of money and banking, the history of transport, the history of labour and the history of science, business history, social history and the historical demography. <b>The seminar will introduce students to traditional and modern methods of economic history on the one hand and with classical and latest</b>	Doležalová	Summer	6
JEB135	<b>Economics of Global Business</b>	This course is related to but does not overlap with undergraduate courses International Trade and International Finance taught at the IES. Course "Economics of Global Business" deals with international trade, international financial flows, globalization of economic activities, but it focuses on additional topics and uses a different (more practical) perspective than the two afore-mentioned courses. It discusses many applied and institutional aspects of global economic activities and it also provides a brief insight into actual methods used in international business. However, unlike many traditional courses of this type which use rather soft and descriptive approaches, we will always try to provide also economic rationale and relevant empirical tests.	Semerák	Summer	6
JEB136	<b>Topics in Industrial Organization</b>	This course provides perspectives of top executives of important Czech firms on industrial organization. Every lecture, given by a different top executive, focuses on one specific industry and its market structure, pricing, regulation, and factors influencing market equilibrium. The course covers major industries such as private equity, real estate, energy industries, banking, finance, telecommunications, IT, media, public relations, building industry, engineering, food industry, or health care.	Schwarz	Winter	3
JEB143	<b>Cambridge Lectures in Economic History</b>	This unique course is based on cooperation between IES FSS and Robinson College, University of Cambridge. It offers both the inquiry into the newest thematic and methodological development of economic and social history and the teaching practice as is used at University of Cambridge. The course is organized in five blocks in the framework of which the various topics of economic and social history will be discussed according to the research field of the invited lecturers. The topics as well as the list of compulsory reading will be announced in advance during the introductory lecture.	Doležalová	Summer	5
JEM003	<b>Advanced Microeconomics</b>	The course is divided into three parts. First, we quickly review the basic consumer theory and subsequently we provide the rigorous theory of risk which serves as a fundament for financial economics. Second, we make an introduction to general equilibrium which is a basic ingredient in applied macroeconomic modeling. Third, the course introduces into key issues of asymmetric information and principal-agent problems.	Janda	Winter	6



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Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEM004	<b>Advanced Macroeconomics</b>	The aim of this course is to provide introduction into the study of advanced topics in macroeconomics: I. Economic growth II. Micro-based modeling of long-term growth III. Policy issues: Monetary policy and unemployment IV. Micro-based modeling of short-term fluctuations. Mathematical models are broadly used throughout the course, with special emphasis both on their interpretation and on mastering mathematical methods necessary for development of these models.	Baxa , Hromádková	Winter	9
JEM005	<b>Advanced Econometrics</b>	The objective of the course is to help students understand several important modern techniques in econometrics and apply them in empirical research and practical applications. Emphasis of the course will be placed on understanding the essentials underlying the core techniques, and developing the ability to relate the methods to important issues faced by a practitioner.	Baruník	Winter	6
JEM007	<b>Applied Microeconometrics</b>	This course will cover several econometric methods used in policy evaluation and other empirical analysis. It is ideal for students who intend to do empirical research, work in policy evaluation, or who are writing an empirical thesis. We will discuss identification issues, data choice and collection, and interpretation of results.	Pertold-Gebicka, Jurajda	Winter	6
JEM012	<b>European Economic Policies</b>	The course covers major aspects of the economic policy-making in the European Union. It addresses general topics such as economic theories behind the European economic policies, political economy aspects of the European policy-making, and the current EU challenges. It also pays attention to the institutional set-ups and major challenges of the key European economic policies, namely monetary, fiscal, financial stability and - last but not least - agricultural policy. The impact of the important recent events such as financial crisis as consequences of enlargement is also explored. The course includes guest lectures by external speakers who are prominent experts on specific European policies.	Komárek	Summer	5
JEM013	<b>Game Theory</b>	The course provides a graduate level introduction to game theory and its applications to the industrial organization. After completion of the course the students will become familiar with concepts of Nash equilibrium, Subgame Perfect Nash equilibrium, Bayesian Nash equilibrium and their applications.	Janda, Gregor	Summer	6



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Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEM017	<b>Business Cycles Theory</b>	This course is devoted to an analysis of business movement using econometric techniques. We will cover fields like isolation of trends and cycles using deterministic and stochastic methods; extraction of seasonal movements; recession dating procedures, multivariate models of business cycles, decompositions of business cycles movements etc. This is a workshop-style course.	Vošvrda, Baxa	Winter	6
JEM020	<b>Ethics and Economics</b>	This course is interdisciplinary: topics on the border of economics and finance, ethics, methodology and philosophy of economics are covered here. By the end of this course students will be able to discuss ethical questions linked with economics and finance. There are no required prerequisites for this course, but solid background in economics is necessary to enjoy it. ☒	Cahlík	Winter	6
JEM027	<b>Monetary Economics</b>	The goal of this course is to achieve understanding of modern monetary economics. The introductory part is devoted to the role of money in the economy, to the demand for money, money supply, monetary policy implementation in normal times and to the monetary policy transmission mechanism. The next part of the course deals with the modern topics in monetary economics, such as DSGE modelling, implementation of monetary policy during the crisis and zero-lower-bound issues. The following block of lectures is devoted to the optimal institutional and regime design of monetary policy. Finally, the issues related to financial imperfections and macro-financial linkages are discussed.	Holub	Winter	6
JEM032	<b>Banking</b>	The course familiarizes students with the basic terminology of banking and financial markets, as well as different approaches to bank transactions management. As one of its starting points it describes various models of interest rates movements, including the consideration of risk and maturity, together with appropriate manners interest rates risk management. An analysis of financial institutions is further developed by the assessment of their activities, the related credit, liquidity, market and operational risks. The course outlines banking management techniques which tries to create value for shareholders whilst keeping these risks in mind.	Mejstřík, Teplý, Pečená	Winter	6
JEM034	<b>Corporate Finance</b>	This course is aimed to provide an understanding of key issues of Corporate Finance. The course offers deeper insight into the theory of capital structure and related topics of dividend policy or financial distress. It explains the instruments and channels of long-term and short-term financing. Finally, it covers special topics of mergers and acquisitions, basics of capital budgeting and real options.	Bychkova	Winter	6



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Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEM035	Financial Markets Instruments I	The objective of the course is to provide a general knowledge about theoretical background and practical functioning of selected segments of financial markets, namely the futures and option markets. The stress is laid primarily on understanding the role of these instruments in managing financial risks and in speculative, hedging and arbitrage trading. The summer semester offers the continuation of the course called Financial Markets Instruments II.	Dědek	Winter	6
JEM036	Financial Markets Instruments II	The course Financial Markets Instruments II is the continuation of the winter course Financial Markets Instruments I. Its objective is to provide basic and medium-level knowledge about theoretical background and practical functioning of selected segments of financial markets, namely the fixed-income securities (bonds, repos, mortgages), swaps and credit derivatives. The stress is laid primarily on understanding the role of these instruments in managing financial risks and in speculative, hedging and arbitrage trading strategies.	Dědek	Summer	6
JEM059	Quantitative Finance I	The objective of the course is to introduce advanced time series methods. Students will be able to use the modern financial econometric tools after passing this course and will be prepared to continue in the Quantitative Finance II course. Part of the course is also focused on the high frequency data econometrics.	Vácha, Baruník	Winter	6
JEM061	Quantitative Finance II	The objective of the course is to introduce advanced time series methods focused on spectral analysis and long memory in finance. Substantial part of the course is devoted to spectral analysis such as Fourier transform and filters. Spectral methods will be used in the second part of the course for advanced econometric analysis of long memory processes.	Baruník, Vácha	Summer	6
JEM062	Introductory Econometrics	The objective of the course is to revise and systematise students' econometrics knowledge. First, we will recapitulate the basics of statistics and afterwards we will mainly focus on practical applications of econometric techniques. For most of the semester we will be discussing the linear regression model and its Ordinary Least Squares (OLS) estimation - a simple, yet very powerful method in every economist's toolbox. During the course we will go through the essentials of econometrics: from statistical background through the theory and intuition behind the OLS estimation; properties of OLS; hypothesis testing; the linear regression model assumptions, their potential violations, and proper remedies; to some special cases such as qualitative binary models. Each topic will be backed up with an applied example and practiced during exercise sessions.	Kukačka	Winter	6



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JEM092	Portfolio Analysis and Risk Management	The course is intended for students interested in the portfolio theory and portfolio management. Attention is also paid to the applications in the area of measuring market and credit risks through the concept of value at risk. The attendants are expected to be familiar with the stuff of Financial Market Instruments I and II.	Křišťoufek, Babiak	Summer	6
JEM100	Corporate Governance	Corporate Governance Seminar - this course examines corporate governance practices around the world with a special attention given to the transition countries. The class will also discuss several general issues related to the board and the role played by legal protection of investor rights. We will discuss how the corporate governance has evolved over last ten years in the Czech Republic (and other transition countries) and where it lags behind European or US standards. Discussed will be also the impacts of global financial crisis on CG models in EU and USA.	Mejstřík	Summer	4
JEM101	Health Economics	The course features a series of lectures on health economics issues. The course provides students with the framework to understand how health systems are organized from the point of view of funding, financing, pooling, purchasing, provision of health care and regulation of health systems. Topics regarding performance, effectiveness, and quality of health systems are also discussed.	Bryndová	Summer	6
JEM111	International Macroeconomics	This course presents the standard advanced macroeconomic theory for open economies. It starts with studying the intertemporal trade between economies and equilibrium current account determination. The neo-classical growth models are discussed for a small open economy setting, focusing on their shortcomings and possible ways to reconcile them with the empirical observations. The price level convergence is also studied using the Balassa-Samuelson effect. The second block of lectures starts with discussing the exchange rate regime choice, currency crises and the optimum currency area theory. The focus is then put on the inflation-targeting regime in small open economies, reaction of central banks to foreign shocks, international financial market imperfections, discussion of exchange rate management under the inflation targeting, etc. The course assumes a prior good knowledge of closed-economy macroeconomics at the level of master studies.	Holub	Summer	6
JEM115	Environmental Economics and Consumer Preferences	The course features a series of lectures on environmental economics and consumer preferences issues. The course provides students with the framework to understand theory of environmental economics and methodologies of welfare measurement. Topics regarding energy paradox, optimal environmental taxation, consumer demand and climate change are also discussed.	Ščasný	Summer	5



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JEM116	Applied Econometrics	The course is organized around selected economic problems. Each economic topic covered in the classes has already been extensively analysed by econometric techniques. Lectures will review some important empirical studies of the topic, explaining the way the economic problem was represented by an econometric model. The course will concentrate on the practical use of econometric methods, reviewing the relevant methodology, its use, and the possible alternative modelling approaches. The lectures are supplemented by computer classes, where students can gain hands-on experience in applied econometric analysis. During the course we will especially focus on time series techniques applied to forecasting asset volatility, modelling inflation and other subjects that you may regularly encounter in economic and financial literature. We will especially use Czech data and thus you may see how to model the volatility of Czech koruna, how persistent is Czech inflation or how (un)stable is Czech demand for money. Unique opportunity for those that want to do some empirical estimation in their M.A. Thesis.	Horváth, Baruník, Baxa	Summer	6
JEM123	Economics of Least Developed Countries	The course covers major approaches in development economics. It focuses mainly on the least developed countries and it discusses concepts that are important for understanding causes of under-development and poverty. After introducing traditional growth models, particular attention is devoted to the role of technological complementarities, population growth, human capital, institutions and access to finance.	Bauer	Winter	6
JEM128	Financial Modelling Using MS Excel and VBA	This course is aimed to present some financial and business models and to show how they can be developed, solved or simulated using Microsoft Excel and its embedded Visual Basic for Applications (VBA) programming language. After a general short repetition of Excel and basic teaching in VBA, the course covers standard financial models (portfolio models, option pricing, simulation, corporate finance etc.). The aim of the course is to be a hands-on course with little theory where the students implement what they have studied on previous courses. The course should serve to bridge the gap between financial theory and its implementation.	Jakubík	Summer	4
JEM132	Company Valuation	The course introduces students to financial analysis and company valuation. The exposition starts with the discussion of the conceptual points of departure that constitute a basis for financial analysis and valuation. Subsequently, students are guided through the process of the construction of the discounted cash flow valuation model. Practical considerations are discussed and students learn how to apply the conceptual framework in real life setting. Finally, students put their knowledge into practice as they are asked to use their model to value an existing company and interpret the results.	Novák	Winter	6
JEM137	Real Estate Investment	The course starts with an introduction of property as a specific asset class and puts real estate economics to a wider theoretical context. Property valuation module introduces key valuation methods and their application on income producing assets as well as development projects. Investment module discusses in detail pre-acquisition analysis and the due diligence process. In the next step, debt and equity financing structures are presented including related derivative products and markets. Finally, the portfolio module deals with construction and management of property portfolios with respect to their risk and return characteristics. Key feature of this course is the application of theories and methods in practice. This objective is supported by the fact that the course is taught by two real estate practitioners.	Streblov, Jandík	Winter	4



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JEM142	Banking and Financial Regulation	This course is mainly focused on the latest trends and development in financial and banking regulatory framework. The lectures familiarize students with development in banking regulation with emphasis on Basel rules (CRD IV/CRR). After the completion of the course, students should have detail knowledge of regulatory procedures as well as models used in credit/market risk management.	Tůma, Dvořák	Summer	6
JEM159	International Commercial Dispute Resolution	<ol style="list-style-type: none"><li>1. Introduction,</li><li>2. CISG and basics of legal system (Ivan Císár)</li><li>3. Negotiation I (Tomáš Hülle)</li><li>4. Negotiation II (Tomáš Hülle)</li><li>5. Mediation (Martin Svatoš)</li><li>6. Litigation (Zdeněk Kučera)</li><li>7. International Commercial Arbitration I (Philip Smitka)</li><li>8. International Commercial Arbitration II (Philip Smitka)</li><li>9. Investment Arbitration I (Rostislav Pekař)</li><li>10. Investment Arbitration II (Rostislav Pekař)</li><li>11. Harvard Negotiation Game (PwC, Tomáš Hülle)</li><li>12. Role of Economists in Dispute Resolution Practice (Sirshar Qureshi),</li><li>13. Final Exam (Tomáš Hülle)</li></ol>	Hülle	Summer	4
JEM160	Robust statistics and econometrics	Non-traditional view on the regression analysis as a tool for model building as well as a tool of structure analysis of data, alternative methods (to OLS and ML) of estimation and for them modified classical diagnostic tools for specification of model, historical roots and philosophical consequences.	Křehlík	Summer	6
JEM161	Private Equity	The objective of the course is to provide both a conceptual framework of and practical insights into private equity investing. The course design follows the logic of a typical deal going from preparation to execution to exit, looking from both strategic and operational level. Each block comprises topical seminars complemented by guest talk by and discussion with experienced professionals in a given area of focus.	Fencel, Šmejkal	Summer	4
JEM162	Energy Markets & Economics	This course will cover a variety of theoretical and empirical topics related to the economics of the power sector. This includes concepts such as supply and demand for power, the structure of the industry (generation, transmission and distribution, retail supply), regulation of the power sector, wholesale power markets and their design (including competition issues), energy efficiency and retail supply, among other topics. We will also explore environmental consequences of energy consumption and production decisions.	Valíčková, Elms	Winter	4



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JEM165	<b>International Political Economy</b>	The aim of the class is to provide students with basic introduction into the "international political economy" (IPE) field. The course is based on active participation of students who are required to read compulsory literature for each class and debate the papers. The course is using two streams of literature: academic literature (papers and textbooks) and topical articles/papers (e.g. from the Economist or Foreign Affairs) covering current policy issues (e.g. The Economist or Foreign Affairs). The goal of this approach to literature is to use IPE research as guidance in real world policy debates that help us understand positions of opposing policy makers.	Paulus	Summer	6
JEM173	<b>Topics in Macroeconomics</b>	The course will focus on the interactions of fiscal and monetary policies and implications of imperfect information in macroeconomics. In particular, models of signal extraction, sticky information, sticky prices and rational inattention will be covered. Topics on fiscal multipliers and policies at the zero lower bound will be also discussed during the semester.	Kudashvili	Summer	6
JEM179	<b>History and Methodology of Economics</b>	This course has several aims. At first, we want to present key methodological revolutions within economic theory leading to the modern mathematical economics. Secondly using our historical investigation, we aim to explain main contemporary policy debates in macroeconomics such as "austerity measures versus fiscal stimulus".	Paulus, Baxa	Winter	5
JEM180	<b>Philosophy, Economics and Politics: Current Debates</b>	Throughout the course, teams of students are supposed to negotiate resolution of one of the current events. This year, the topic is Brexit. Next year topic is unknown yet.	Paulus, Baxa	Summer	5
JEM181	<b>Data Science with R</b>	Introductory course to Data Science with applications in the R programming environment. Special focus is put on data visualization, data & text mining, and machine learning methods.	Křištofek	Winter	6
JEM182	<b>Economics of Innovation</b>	This graduate course will introduce students to a critical analysis of the innovation economics, its connection to intellectual property rights, entrepreneurship and disruptive technological changes.	Sidorkin	Winter	6
JEM183	<b>Mathematical Methods in Macroeconomics</b>	The course is focused on mathematical methods which are underlying modern economic theory such as difference and differential equations and their systems, dynamic optimization methods, dynamic programming, foundations of nonlinear dynamics and approximation methods such as linearization and log-linearization. Developed mathematical tools are used in solving important economic models such as IS-LM model or stochastic growth model. Students will use two mathematical programming environments - Mathematica and Matlab.	Vošvrda, Stráský	Winter	6



### Courses in English expected to be available for Erasmus+ students at the Institute of Economic Studies in academic year 2018/2019

Code	Course Title	ANOTATION	Teacher	Semester	Credits
JEM184	New Keynesian DSGE Modeling	<p>The course lays out the basic New Keynesian dynamic stochastic general equilibrium (DSGE) model and introduces some of its major extensions: capital in production function, real rigidities in utility function and production sector, financial frictions in form of financial accelerator, and small-open economy adjustment. The core part of the course follows chapters 1-7 in Galí (2008) and the extensions follow mainly Smets &amp; Wouters (2003), Bernanke et al. (1999), and Christiano et al. (2011).</p> <p>Students will learn how to build, solve, simulate, and estimate the New Keynesian DSGE models, which are currently the most widespread structural models in macroeconomic literature and the main analytical tool of most central banks, including the Federal Reserve, the European Central Bank, and the Czech National Bank. Knowledge of these models is thus a necessity for any researcher and analyst concerned with macroeconomics.</p> <p>Approximately half of the lecture time will be devoted to derivation of models and the other half to providing economic intuition and interpreting the model outcomes in light of empirical evidence. Seminars will additionally include also in-class exercises and sample solutions of problem sets. The course does not require any prior knowledge of DSGE models and it is appropriate for both the first-year and second-year M.A. students.</p> <p>Students are expected to apply covered techniques throughout the course in the four problem sets (each 20% of final grade) and in the final written exam (20%), based mainly on problem sets.</p>	Maršál, Svačina	Winter	6
JEM185	Microeconomics of Banking	<p>This course uses asymmetric information approach of a modern microeconomics theory to explain the role of banks in the economy. The course provides description of the functions of banks and explains the needs for financial intermediation. The emphasis is on the structural weaknesses of the banking sector that may justify public interventions. The course deals with the optimal contracting between lender and borrower, the persistence of rationing in the credit market, the use of collateral and the solvency problems.</p>	Janda	Summer	6
JEM198	Bank Asset and Liability Management	<p>The course will provide a hands-on dive into how banks steer their balance sheets. The focus will be mainly on liquidity and interest rate (IR) risks and their steering. Students will understand how the IR position influences bank's interest income and the value of its equity over time. Alternatives to steering the balance sheet via internal pricing of liquidity (FTP) and externally, via operations with bonds and interest rate derivatives, will be explained and practiced. Real life banks' balance sheets and situations on financial markets will be used during the course as both lecturers are employed as ALM professionals by a leading domestic bank.</p>	Walos, Kotlán	Summer	5



Courses in English expected to be available for Erasmus+ students at the Institute of Sociological Studies in academic year 2018/2019

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Semester
JSB454	Social Web: (Big) Data Mining	The course gives a professional and academic introduction to web & social media data mining. Emphasis is put on the intersection of data science, social sciences and computer science.	7	Mgr. Jakub Růžička	Winter
JSB455	Economic Sociology	The module provides an introduction to economic sociology, discussed in the context of European capitalism. The course focuses on the sociological study of economic phenomena, the exploration of different types of European capitalism, and the analysis of transnational market-making in the EU. It will both pay attention to contributions of classic sociologists to reflecting on and analysing the economy, the market, and capitalism, as well as focus on recent developments and new theoretical avenues. The main sociological approaches to the economy will be reviewed, an introduction will be provided to the basic conceptual and heuristic tools used in economic sociology, and new ways of researching the interaction between the economy and the market, on the one hand, and society, on the other, will be explored.	7	Paulus Albertus Blokker, Ph.D.	Winter
JSB456	Sociology of European Integration	The course has as its main objective the exploration of a set of emerging and distinctive approaches in European Integration Studies, that of sociology and political sociology. The first aim is to review the emerging and promising debate on a sociology of European integration, which wants to shed light on aspects of European integration not covered by international relations, Political Science, and Legal Studies. A second aim is to explore and clarify the advantages and disadvantages of a critical, political-sociological analysis in comparison with existing political science approaches, in particular with regard to the study of European democracy, the democratic deficit, and an emerging European political society. Such an approach is useful in terms of exploring the engagement of ordinary citizens and civil society organizations in European integration as well as in analysing the contours of the emergence of European societal dimensions. A third aim is to exemplify the fruitfulness of a political-sociological approach to European integration by looking at specific cases that regard processes of political interaction and conflict, political claims-making and justification, civic participation and contestation, and social integration and fragmentation in the European Union.	7	Paulus Albertus Blokker, Ph.D.	Summer
JSM037	Sociology of European Integration for MA	The course has as its main objective the exploration of a set of emerging and distinctive approaches in European Integration Studies, that of sociology and political sociology. The first aim is to review the emerging and promising debate on a sociology of European integration, which wants to shed light on aspects of European integration not covered by international relations, Political Science, and Legal Studies. A second aim is to explore and clarify the advantages and disadvantages of a critical, political-sociological analysis in comparison with existing political science approaches, in particular with regard to the study of European democracy, the democratic deficit, and an emerging European political society. Such an approach is useful in terms of exploring the engagement of ordinary citizens and civil society organizations in European integration as well as in analysing the contours of the emergence of European societal dimensions. A third aim is to exemplify the fruitfulness of a political-sociological approach to European integration by looking at specific cases that regard processes of political interaction and conflict, political claims-making and justification, civic participation and contestation, and social integration and fragmentation in the European Union.	8	Paulus Albertus Blokker	Summer
JSB516	Sociology of Sport	This course provides an introduction to sociology of sport. The social sphere of sport is approached as a "serious" and sociologically relevant social sphere that cannot be equated only with fun and leisure. The main objective of this course, divided equally into lectures and seminars, is to equip students with basic conceptual and heuristic tools to carry out a critical and theoretically informed scrutiny of sport-related topics. The course focuses on major historical developments of the sub-discipline of sociology of sport, provides students with an overview of key scholars in the field, reviews main theoretical concepts and outlines the links between sports sociology and general sociological theory. Particular attention is given to the relationship between sports and politics, mass media, identity, globalisation, civil society, and social stratification.	7	PhDr. Dino Numerato, Ph.D.	Summer
JSM009	Sociology of Sport for MA	This course provides an introduction to the sociology of sport. The social sphere of sport is approached as a "serious" and sociologically relevant social sphere that cannot be equated only with fun and leisure. The main objective of this course, divided equally into lectures and seminars, is to equip students with basic conceptual and heuristic tools to carry out a critical and theoretically informed scrutiny of sport-related topics. The course focuses on major historical developments of the sub-discipline of the sociology of sport, provides students with an overview of key scholars in the field, reviews main theoretical concepts and outlines the links between sports sociology and general sociological theory. Particular attention is given to the relationship between sports and politics, mass media, identity, globalisation, civil society, and social stratification.	8	PhDr. Dino Numerato	Summer
JSM010	Advanced Statistics in SPSS and AMOS	1. Introduction to SPSS syntax language. Descriptive statistics and correlation analysis in SPSS. Missing values, results, handling and replacing. Data weighting. (1 lecture) 2. Linear regression analysis - simple and multiple regression. Assumptions, model fit, possible modification of regression model. Model evaluation and interpretation. Dummy variables, multicollinearity, influential points, heteroscedasticity. Robust regression. (1st HW) (2 lectures) 3. Logistic regression - binary ordinal and polytomous model. Odds, odd ratio, logit. Model evaluation and interpretation. (2nd HW) (2 lectures) 4. Loglinear models (advanced contingency tables). Model evaluation and interpretation. (1 lecture) 5. Latent class analysis (typology from binary and nominal variables). Explanatory and confirmatory approach. Unconditional latent class probability and conditional probability of individual answer. Comparison of models (decision about the number of latent classes). (3rd HW) (1 lecture) 6. Explanatory factor analysis. Assumptions, number of factors, Extraction and rotation. Factor weights and interpretation of factors. Factor scores and it's usage. (4th HW) (1 lecture) 7. Confirmatory factor analysis for cardinal, ordinal and binary indicators. Model fit indices and criteria. Basic equations and graphical presentation. Modification indices, Bayesian estimation for nominal and ordinal data. (5th HW) (2 lectures)	8	PhDr. Ing. Petr Soukup	Summer
JSM016	Sociology of Science and Scientific Knowledge	The sociology of scientific knowledge constitutes nowadays one of the most prominent sociological sub-disciplines. Its mode of inquiry goes far beyond the investigations of its particular object as it also intervenes into the issues associated with general sociology and discusses its very foundations. Although we commonly situate the spectacular development of the sociology of science in the 1970s and 1980s, there is little doubt that "science" has occupied an important place even in the investigations of the sociological classics (as Auguste Comte's grandiose project of explaining the history of the system of sciences aptly illustrates). But how did it happen that sociology has managed to remove the object "science" from the empire of philosophy, which has traditionally foregrounded its expertise in dealing with the questions of human knowledge and, moreover, stressed such expertise as one of its pivotal epistemic assets? What kind of relations can we observe between sociology and philosophy of science, and what makes these relations such a sensitive issue? Should we consider sociology's seizing of the object "science" as a latest episode of a permanent revolution sociology conducts against philosophy, as a miniature of the emancipation sociology has achieved at the end of the 19th century? In this course we will try to establish, step by step, a list of arguments that sociologists (have) employed against philosophy when laying claim to "science" as their rightful research object.	8	Mgr. Jan Maršálek, Ph.D.	Winter
JSM095	Study of Political Mobilization and Social Movements	The goal of the course is to introduce students to the study of social movements, civil society, political mobilization, and protest. Its main objective is to provide students with theoretical concepts and methodological tools for their independent research.	6	doc. PhDr. Ondřej Čisář, Ph.D.	Winter
JSM032	Applied Social Research	The aim of the course is to turn the attention to specific topics that have impact on the overall quality of conducted researches and that determine its validity. Each lecture is dedicated to the specific topic or methodological issue (listed below). Each issue is always explained in detail, presented in numerous real-world examples and case studies and the possible solutions are usually identified and discussed.	7	Mgr. Ing. Jiří remr, Ph.D.	Winter
JSM034	Advanced Data Analysis in MPlus	The main goal of this course is to teach students about multivariate statistical techniques. Course combines theoretical part and practical seminars in computer lab (software Mplus is used).	7	PhDr. Mgr. Ing. Petr Soukup	Summer
JSM062	Borders and International Migration	The course provides a survey of main ideas underlying debates on international borders, cross-border migration, and politics of national/state belonging and control thereof. This course will consider the border politics involved in the making of state power, migrant strategies, and local and (trans) national communities based on assigned weekly reading. Using the EU/non-EU border as our primary loci of inquiry, we will explore the rights and reception of those who cross borders: not only geopolitical, but also linguistic, racial, economic, and cultural. Examining immigration policy and admissions policy, law enforcement along the border, media representations of migrants, and stories of border crossers, we will attempt to understand the forces that expand and constrain membership rights in these intersecting communities. How are borders constructed and contested by groups on both sides of the border? How are rights of belonging and membership transformed by migrants and "trespassers"? Border politics will be considered from an anthropological perspective allowing us to consider a wide variety of scholarly work in fiction and non-fiction, contemporary media, and border studies.	8	Mgr. Jakub Grygar, Ph.D.	Summer
JSM103	Writing research project and paper in English I	The purpose of this course is to help graduate students develop skills necessary for setting up an effective research design, writing a proposal, and articulate findings in writing. The objectives include both the enhancement of students' analytical and critical skills and their writing capabilities. This is a hands-on course in which students are expected to put in practice the principles and guidelines they read about in the texts assigned and that we discuss in class.	6	doc. Paulus Blokker, Ph.D.	Winter
JSM108	Writing research project and paper in English II	The purpose of this course is to help graduate students develop skills necessary for setting up an effective research design, writing a proposal or funding application, and articulate findings in writing. The objectives include both the enhancement of students' analytical and critical skills and their writing capabilities. This is a hands-on course in which students are expected to put in practice the principles and guidelines they read about in the texts assigned and that we discuss in class.	6	doc. Paulus Blokker, Ph.D.	Summer
JSM301	Elites in Society	The main aim of the course is to give answer on the question about the role of elites in the process of societal transition in the Czech Republic as a one of the Central European post-communist country. On the background of elite and leadership theories the course will critically examine the Czech post-communist elites in the context of democratic transition, social and economic consolidation and modernization of the Czech society. In this respect it emphasized the importance of the relationships among different elite sectors and also between elite and non-elites. The goal of the course is to show how the problems of moral leadership, systemic corruption and plebeian anti-elitism deform not only society accountability system but the whole democracy regime. The course offer summarized empirical knowledge about the quality of elites, their leadership capital, collective mentalities, values orientations and social cohesion.	9	doc. PhDr. Pavol Frič, Ph.D.	Summer



Courses in English expected to be available for Erasmus+ students at the Institute of Sociological Studies in academic year 2018/2019

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Semester
JSM311	Communications Research	Communications Research course JSM311 explores the research activities of Paul Lazarsfeld, Robert K. Merton and their colleagues on radio audiences, newspaper, book and magazine readers, film-goers, and participants in interpersonal communication. It focuses on the period between 1931 and 1949. It documents in detail research studies by Lazarsfeld and his immediate colleagues on these subjects published during this period. However, primary attention is devoted to the research workshop, to research methods, examples of their imaginative use, methods of data presentation, interesting interpretations, and innovative findings made by Lazarsfeld and his colleagues. The next part of the course analyses the work of Elisabeth Noelle-Neumann from the Institute for Demoskopie in Allensbach, Gabriel Weimann from Haifa and many other followers of the communications research. Course finished with the online communications research of 11th September issue as an example of just-in-time research.	7	prof. PhDr. Hynek Jefáček, CSc.	Summer
JSM312	Electoral, Market, Media and Social Research: Paul Lazarsfeld's Methodology	Paul Lazarsfeld's research methodology integrated all fields of his research and investigations of his followers: electoral, market, media and social research. This course represents many Lazarsfeld's methodological principles, innovations, specific methods and instruments. Index construction and typological procedures; survey research, elaboration formula and principles of multivariate analysis; program analyzer and focused interview; content analysis; panel analysis; typology of voters and mechanisms of the election campaign; the study of the decision-making process in market and electoral behaviour; opinion leadership identification and measurement; interpersonal communication, personal influence and impersonal influence. The course is advisable for master degree students of all specializations of social science studies and is recommended for doctoral students.	9	prof. PhDr. Hynek Jefáček, CSc.	Winter
JSM406	Statistics in SPSS	This introductory course of applied statistics is primarily recommended to students of Erasmus+ and other foreign exchange programs. The course is also recommended to Czech students from 3rd or higher grade (programs: Applied research and its methodology, Social and Public Policy).	8	PhDr. Mgr. Ing. Petr Soukup, Mgr. Ivan Petrušek	Winter / Summer
JSM421	Contemporary social theory	This course concentrates on key debates within last century's social theory by means of commented reading. Systematic attention is paid especially to the ways by which social theory analyzes transformations and transitions of contemporary societies - and to the problem: how are these transformations reflected in the research agenda of the social sciences? The course is interdisciplinary in its design.	9	PhDr. Mgr. Jan Balon, Ph.D.	Winter
JSM437	Civil Society in Europe	Following the fall of Communism in 1989 the civil sectors in CEE countries were re-established after the several decades of communist totality. The most obvious evidence of that is the rapid growth in the number of civil society organizations (CSOs) during the last decade of 20 century. In spite of this impressive growth, the size and society position of civil sectors in CEE countries remains relatively limited. The re-birth and consolidation of the position of civil sector in the postcommunist countries in Central Europe would not have been possible without substantial assistance from the official authorities, or the state. This course will emphasise the attitudes of the governmental political representations to strengthening the role of civil sector in society and to consolidation attempts of CSOs inside the sector changed in confrontation with regular problems of governing during the last fifteen years. In discussing giving and volunteering in CEE countries, it is important to view it against the background of its history with communism in order to gain a better understanding of where this phenomenon are today. Therefore the course focuses its attention also on the special kind of ideologized philanthropy the so called "proletarian altruism" organized by communist regimes. The lecture also offers the review of the main parameters of the phenomena in the CEE countries: size of giving and volunteering on individual and corporate level, dynamics of giving and volunteering in the region, giving and volunteering motivation structure, giving strategies of private corporations, population attitudes to giving and volunteering.	8	doc. PhDr. Pavol Frič, Ph.D.	Summer
JSM476	Sociology of Human Rights in Contemporary Europe	To introduce the students to the sociology of human rights; to provide insights in the emergence of human rights as a distinctive discourse and universalistic language in the European context; to provide insight in the constructed nature of human rights, and the plurality of interpretations and framings of human rights available in the European context; to provide insights into the relation between human rights and social and political claims; to provide insights in the relation between the increased prominence of human rights and the European integration project; to provide insight into the role of natural law; to provide insights in the role of a variety of actors (grassroots social movements, NGOs, INGOs, lawyers, judges, politicians, technocrats); to provide insight into the role of (transnational) social movements in the promotion of human rights (e.g. regarding gender equality, migrants, social justice).	8	Paulus Albertus Blokker, Ph.D.	Summer
JSM477	Sociology of Critique	The course provides both an introduction to the sociology of critique, in particular as developed by Luc Boltanski and Laurent Thévenot in their seminal On Justification and an overview of sociological analyses of the role of critique, justification, and conventions in the economy (capitalism), politics (democracy), human rights and on the supranational level (the European Union).	8	Paulus Albertus Blokker, Ph.D.	Winter
JSM480	Evaluation Research	Primary aim of the course is to provide students with key principles of evaluation. Course will help the students to understand the nature and rationale of evaluations, its methodology and utilization. Students will gain substantial knowledge on methods of evaluations, on topics that are usually evaluated and other issues concerning the evaluations. Special attention is paid to evaluation-specific topics like e.g. stakeholders involvement, logic model, theory of change and meta-evaluation.	8	Ing. Mgr. Jiří Remr, Ph.D., MBA	Winter
JSM518	Public Policy	The course aims to introduce students to the study of public policy as a discipline, within a broader context of the development of contemporary societies; to exemplify public policy's practical application and the ways public policy as a scientific discipline attempts to apprehend social problems and devise solutions thereof (with special attention paid to pension reforms); to do so by defining the key terms, theories and approaches of public policy; and to engage students in critical thinking and studying, systematic work with scholarly literature, writing scholarly texts and actively participating in seminars.	9	prof. PhDr. Martin Potůček, M.Sc., CSc.	Winter
JSM519	Social Policy	This graduate course should improve theoretical knowledge of students on social policy in present post-industrial world. The main perspective will be put on concept of "the welfare state regimes or models" and their practical consequences in different social policy areas, mainly employment policy, pension, family and long-term policies and policies tackling poverty problems. They will be analysed in the context of the European Union countries and the typical welfare state modes. The attention will be also put on the emerging welfare state regimes in the Central and Eastern Europe.	9	Mgr. Miriam Kotrusová, Ph.D., Mgr. Ing. Olga Angelovská	Summer
JSM562	Medical Anthropology: Illness, Medicine and the Body	The course presents medical anthropology as part of anthropological inquiry into the diversity of human experience related to suffering and illness as well as to health and wellbeing. Adhering to the tradition of the European socio-cultural anthropology, this course especially focuses on social and cultural aspects of health and illness. It aims to inform students about the breadth of this anthropological subdiscipline, ranging from particular health and illness-related problems and their practical solutions (applied medical anthropology) to more theoretical insights based on ethnographic research in medical anthropology. Students get acquainted with key topics such as social and cultural constructions of health and illness in diverse cultural and historical contexts; cross-cultural studies of medicine; gender aspects of health and illness; the role and meanings of technology in relation to medical treatment and illness experience; power relations and inequalities and their impact on health.	7	Mgr. Jakub Grygar, Ph.D.	Summer
JSM563	Anthropology of Food and Eating	Food after air and water is the most basic essential for human's survival. Food is not only nutrition but is also associated with pleasure, passion, and even luxury and on the other hand disgust, taboo or prohibition. Who eats with whom and where shapes identity or identities of individuals and groups. Food is therefore fundamental aspect of our cultural and social being. The aim of this course is to introduce students to Food and Eating as an Anthropological object of study, focusing on history of food system, production, preparation and consumption of food. We will discuss whose appetite is denied and whose is satisfied, the power relations between the role of governments, corporations and policy makers and its effects on food industry, food suppliers and consumers. Students will examine how they themselves relate to food and eating and what does it mean to consume particular foods and to avoid others. This course's main goal is to study how social identities, relationships and hierarchies ranging from local to global economy and politics, have been and still are (re)produced through the medium of FOOD.	7	Mgr. Lucie Trličková	Winter
JSM575	Social Web: (Big) Data Mining for Masters	The course is taught concurrently with the 'Social Web: (Big) Data Mining' course for undergraduate students (JSB454): bit.ly/socialwebcourse or bit.ly/socialwebdatamining. Besides application of advanced analytical procedures, graduate students should prove themselves more autonomous and flexible, being exposed to and being able to obtain variety of data, process them, quickly find their feet, and perform exploratory analysis as a basis for drawing conclusions for decision-making and/or subsequent automation and prediction employing machine learning models - in accordance with the first part of the planned broader and interdisciplinary two-semester course "Data Mining and Machine Learning": bit.ly/datamachine.	8	Mgr. Jakub Růžička	Winter
JSM602	Health Policy	The course provides a conceptual and analytical approach to the processes and contents of health policy making and implementation. Definitions of health policy, health care systems, and health care services will be analyzed. Several aspects of health care systems and services are explored: the health care system as an expression of economic, political, and social structures; welfare policies and their impact on health care system. Role of participating actors - state, private for-profit sector, international organizations, professional organizations, patients, civic society.	8	MUDr. Petr Háva, CSc.	Summer
JSM628	European policies and practice towards ethnic minorities	This course discusses and analyses major ethnic, racial, national, and religious minorities in contemporary Europe from a sociological, political, legal, historical and anthropological perspectives. It will look at broad range of topic such as inclusive citizenship, identity, conflict, migration, minority rights, international law, minority policy development and implementation. By using case studies, student will deepen their understanding of the status and condition of minorities in Europe, the roots of and solutions to ethnic conflict, and gradually changing European conceptions of citizenship and the multicultural state.	9	Antonin Bernard Thompson Mikes	Winter
JSM662	Ageing and Pensions	The course introduces students to the population aging topic in the context of other global strategic challenges. The second part of the course focuses on the pension system reforms in Central European countries.	3	PhDr. Petr Hedbávný	Summer
JSM685	Educational Policy	This graduate course will examine how education policy is analyzed, designed and implemented. The emphasis will be given upon empirical analysis of education policies, and their outcomes, in a comparative perspective. The course will cover topics including but not limited to measuring educational outcomes in comparative perspective, analysis of educational policy tools and the nature of effective and fair educational policies. The focus of the course will be upon basic, secondary as well as higher (tertiary) education.	8	Mgr. Jan Kohoutek, Ph.D.	Summer
JSM691	Policy Analysis	This course is designed to help you learn how to write policy-analytic report in order to identify some public policy problem and prepare, design and select public policy or program to mitigate or solve it. The course will focus mainly on analytical approaches and methods that are intended to guide policy design and structure policy choice. You will hone your ability to work in team, analyze policy issues and develop concise reports of your findings and recommendations.	9	Mgr. Martin Nekola, Ph.D., doc. PhDr. Arnošt Veselý, Ph.D.	Summer



Courses in English expected to be available for Erasmus+ students at the Institute of Sociological Studies in academic year 2018/2019

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Semester
JSM692	Introduction to Social Research Methodology	The introductory course of research methods deals with the most important issues in scientific research. It describes main steps of an analytical investigation and provides overview of practical procedures, methods and instruments. The key methodological cornerstones (e.g. defining the indicators, research design and data collection methods) are discussed in detail. Course introduces the variety of research techniques, among others sampling and mixing the modes of data collection. The course is recommendable for all specializations of social science studies.	9	Ing. Mgr. Jiří Remr, Ph.D., MBA	Winter
JSM693	Text, Narrative & Discourse Analysis	One of the important features of contemporary society is that it produces a large amount of self-descriptions; by the words of Niklas Luhmann, the modern society is an intensively self-observing and self-reporting system. The aim of this course is to provide students with knowledge of relatively broad issues of methods of analysis of these self-descriptions, which are mainly texts in their nature (media texts, biographic narratives, conversations, open-ended questions in questionnaires, expert discourse texts etc.). The successful student will become fluent in the vocabulary of narrative, discursive, content, and computer-assisted text analyses and bring those tools to bear on various kinds of texts.	9	doc.Mgr. Martin Hájek, Ph.D.	Summer
JSM018	Economic Sociology and European Capitalism for MA	The module provides an introduction to economic sociology, discussed in the context of European capitalism. The emphasis is triple: 1) economic sociology's emergence as a sub-field of sociology and its recent growing into a prominent field within sociology, 2) a discussion of varieties of (democratic) capitalism in Europe, and 3) an analytical focus on the transnational, European economy. The course focusses on the sociological study of economic phenomena, the exploration of different types of European capitalism, and the analysis of transnational market-making in the EU. It will both pay attention to contributions of classic sociologists to reflecting on and analysing the economy, the market, and capitalism, as well as focus on recent developments and new theoretical avenues. The main sociological approaches to the economy will be reviewed, an introduction will be provided to the basic conceptual and heuristic tools used in economic sociology, and new ways of researching the interaction between the economy and the market, on the one hand, and society, on the other, will be explored. A variety of empirical cases regarding both European societies and the European integration project will be discussed.	7	Paulus Albertus Blok	Winter
JSB534	Introduction to Visual Sociology	The course is an introduction to visual sociology and visual studies. It gives students the opportunity to get to know the basics of visual sociology, both in theory and practice. The course is designed not only to present theoretical approach and methodological background of the subdiscipline, but also to give students the opportunity to explore the field themselves and gain some research practice. The course is completed by one in-class workshop and students' own projects that are to be presented and discussed during the last classes.	7	Ludmila Władnyiak, M.A.	Winter
JSB532	Digital Sociology	The course will provide an introduction to the sociological understanding of the ways in which information and communication technologies shape contemporary societies. The course will focus on social, cultural, political and economic implications of the diffusion of digital media in late modernity. The first lectures will provide an overview of the historical development of digital media and will present the main theories of the digital media in contemporary societies. Focus will be given to the politics of social media as well as to the politics through social media. Particular attention will be given to the relationship between digital media and knowledge economy, social stratification, identity, body, politics, healthcare, privacy and digital crime.	7	PhDr. Dino Numerato, Ph.D.	Summer
JSB542	A Constitutional Sociology of Europe: Law, Politics, and Society	The sociology of constitutions has in recent years emerged as a dynamic and innovative sub-discipline of sociology and the sociology of law, explores the foundational dimensions in a sociology of law, and significantly contributes to debates about the role of constitutions in modern societies as well as on the transnational level. The course equally looks into key sociological questions of societal integration, collective identity, sociological legitimacy, and collective self-government. The course will discuss various sociological approaches to the study of European constitutionalism, analyze socially relevant dimensions of constitutions (legitimacy, democracy, identity, integration, values), and apply this knowledge in the study of constitutional traditions in Europe. Significant case-studies will be discussed (e.g. Iceland, Italy, the Czech Republic, Hungary, Poland). The final part of the course will closely look at emerging constitutional dimensions of the European Union.	7	Paulus Albertus Blok, Ph.D.	Summer
JSM038	A Constitutional Sociology of Europe: Law, Politics, and Society for MA	The course will discuss various sociological approaches to the study of European constitutionalism, analyze socially relevant dimensions of constitutions (legitimacy, democracy, identity, integration, values), and apply this knowledge in the study of constitutional traditions in Europe. Significant case-studies will be discussed (e.g. Iceland, Italy, the Czech Republic, Hungary, Poland). The final part of the course will closely look at emerging constitutional dimensions of the European Union.	8	Paulus Albertus Blok	Summer
JSB527	Urban Change and Grassroots Movements	In response to their integration into the global capitalist economy after 1989, cities in Central and Eastern Europe (CEE) have been exposed to far-reaching spatial and social transformation. Under the imperative of socially and environmentally irresponsible neoliberal governance, some urban areas have been affected by decline and decay, while other areas have been exposed to haphazard re/development and upgrading. These conditions benefit some social groups at the cost of others, and as such, they have turned cities into hotspots of conflicting interests and values, sparking frequent mobilizations and protests in cities across the world, including Prague. Due to the transformation of an environment characterized by urban fabric, society and institutions laden with the legacies of the socialist era, urban change in the CEE region has taken place in a time-compressed manner, and continues to be shaped by the character of post-1989 institutional reform and transformation in social practices. The CEE region is still characterized by a relatively weak and passive civil society, unresponsive authoritarian governments and technocratic uncommunicative urban planning. In such a context, the involvement of citizens is still a contested issue. Urban studies in the region should therefore pay more attention to critical interpretations and explanations of urban transformation dynamics, and the role played by the involvement of the civil society in shaping urban planning, development and policies. During the past few years, some Czech cities have seen growing efforts to make cities more environment friendly, just, democratic, and more pleasant to live in. There has been an emergence of many citizen initiatives, associations, non-government organizations, self-organized groups, active individuals, including some municipal institutions, which are critically addressing and responding to the flaws in the current urban development. However, their approaches and aspirations are not identical, and some of them are even contradictory. Since the dynamic terrain of urban movements in Czech cities is still relatively under researched, it provides a rich empirical material that invites new explorations.	5	RNDr. Michaela Pixová, Ph.D.	Winter
JSB539	Anthropology of East - Central Europe	This course provides a survey of topics underlying debates on nature of geography, culture, identity, and the societies of Eastern and Central European countries. During the course we will examine the processes and particulars of what have become known as the "transitions from socialism to capitalism". We will address the field of postsocialist studies and europeanization studies from an anthropological perspective: that is, one that begins by exploring the daily lives of people, and how they have struggled and manage to redefine their experiences in light of the new institutions and logic of economic and social activities unpacking since the 1990s. Such perspective takes as its goal an enhanced comprehension of how lives in this part of Europe are defined, experienced and understood by those living them and what is the role of postsocialist transformation and europeanization (EU-ization) in these processes. In so doing, we will focus on the contradictions, paradoxes and ambiguities of postsocialism and europeanization by looking closely at emerging forms of nationalism, kinship ties, gender relations, language use, production and consumption, identification with place, and new assumptions about identity, memory, personhood and nation.	6	Mgr. Jakub Grygar, Ph.D.	Summer
JSB541	Anthropology of globalization	Towards the end of the 20th century, a new buzzword emerged and circulated throughout the world – so called Globalization. Suddenly, it was omnipresent as the interconnected globe itself became one of the most referenced horizon in economy, digital world, politics, logistics, labour, protest, ecology, media etc. This was accompanied by a reflection of the process in social sciences which lasts until contemporary times. The aim of the course is to guide students through a rich terrain of anthropological studies of globalization. The course is divided into three parts. "What was Globalization about?" traces a genealogy of the globalization debate within anthropology as well as present the process itself as much older and less new than usually presented. "Many Worlds of the Globe" sharpens an anthropological sensitivity towards dissecting one globe into many different and sometimes contradictory globalizations from underworlds of nomadic vagabonds to lifestyles of cosmopolitan elites. "Emerging Forms of Global Politics" combines political anthropology and anthropology of globalization and targets several examples of contemporary and upcoming challenges for politics on the globalized planet.	7	Mgr. Bohuslav Kuřík, Ph.D.	Summer
JSB531	Theorie and Practice of Policy proces	The course is designed as an advanced introduction into actual issues of the current study of the policy process. Based on the critical reading and analysis of essential contributions to this field, it is focused on the particular approaches to the study of the policy process (IADF, ACF, MSA, and SCF). Students are led in the interactive way to link theoretical findings with contemporary practice.	4	PhDr. Vilém Novotný Ph.D.	Summer
JSB070	Theory and Practice of the Welfare State, Political Parties, and the Policy Process	The course is designed as the first introduction into relations between political parties, the policy process, and the welfare state. Based on the reading and critical analysis of essential contributions to this field of study, it is focused on the role of political parties in policy-making related to the welfare state. Students are led in interactive way to link theoretical findings with contemporary practice.	4	PhDr. Vilém Novotný,	Winter
JSM704	Theoretical Approaches to Policy Process	The course is designed to deepen understanding of actual issues of the current study of the policy process and to present several theoretical approaches (IADF, ACF, MSA, and SCF) and their link to current policy practice. It attempts to lead students to convey theoretical findings into practice and back, and to engage them in critical thinking and studying.	5	PhDr. Vilém Novotný, Ph.D.	Summer
JSB157	Workshop Prague-Constance Study Days: Society, politics, and policy-making in the Czech Republic and Germany	The workshop provides an excellent opportunity to gain an international academic experience. It aims at developing international academic cooperation between national communities and at enhancing students' team work and international communication skills in academic area. It is designed to get students acquainted with work on particular issues related to the Internet and the policy process in the Czech Republic and Germany in an international team (Prague-Konstanz). It is also appreciated as an excellent preparatory experience for your own study abroad (e.g. Erasmus+ etc.). The workshop takes place in Praha and Konstanz and it is accompanied by the cultural programme related to the hosting place and organised by the hosting institution (UK FSV, Uni Konstanz).	7	PhDr. Vilém Novotný, Ph.D.	Summer
JSM657	Welfare State, Political Parties, and the Policy Process	The course is designed to deepen understanding of involvement of political parties in the policy process in the context of the welfare state. Political parties are considered as crucial elements in policy-making related to the welfare state. They could be viewed as collective actors in party systems as well as organisations or arenas where different welfare options and strategies are negotiated. The course is based on the reading and critical analysis of essential contributions to this field of study and students are encouraged to link theoretical findings to contemporary practice of the welfare state policy-making in their countries.	8	PhDr. Vilém Novotný	Winter
JSM709	Intoduction to Social Policy	Short introduction into social policy, its key concepts, and areas. The course will be organised in the form of seminars and group work where students will actively work on topics covered in the recommended literature.	4	Eddy Bruno Esien	Summer



Courses in English expected to be available for Erasmus+ students at the Institute of Sociological Studies in academic year 2018/2019

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Semester
JSM706	Public Management for 21st Century	Public administration management is currently in a fascinating situation of paradigm shifts affecting many aspects of the reality of public organisations. Public institutions have to adapt to the changing environment in order to serve the citizens well in the 21st century. Most dilemmas stemming from the current paradigm shifts will be investigated in the course. Topics include understanding the nature of the environment in which public organisations operate, measuring human development, the differences between assumption of managing industrial production and service provision, the differences between hierarchical and self-steering organisations, challenges of understanding human motivation, shifting focus of accountability in the public sector and explaining the concept of metagovernance. Students will have the opportunity to compare both traditional and emerging approaches in public management standing on opposite sides of the current paradigm shifts. Student will improve their understanding the traditional way of public management, its implicit assumptions and the level to which these assumptions hold in the reality of 21st century, see the main weaknesses of traditional way of public management, become familiar with emerging practices in public management, which are promising but usually not in the mainstream yet. They will also become more sensitive to longer term evolution of public sector and to recognise prospective trends. The course is composed of seven bi-weekly meetings and the grading is based on combination of active participation, short homework tasks and contribution to final group discussion.	5	Ing. Vladimír Kváča, Ph.D.	Summer
JSM703	Current Issues in Public Policy	This course will address some of the current issues of public policy raised by the recent elections in the United States and related developments in Europe. The focus will be upon concrete legal cases that will be explained in non-legal jargon and in a broader political context. The course will also cover other issues of public policy such as regulation of the internet, privacy, freedom of speech and national security.	4	Prof. PhDr. Arnošt Veselý, Ph.D., prof. Wendell Goddard	Summer
JSM578	Anthropology of EU	The course focuses on the phenomenon of European unifications, the formation of political coalitions and clusters in a global context. It shows the inner logic of processes and asks what the project European unification was reacting to, what response it had and what objections it was facing to. The course notes that for social and cultural anthropology, Europe and the European Union are very difficult to grasp and provide alternative answers why it is so. The course teaches students about texts on the anthropology of Europe and the European Union and instructs how to work with them.	8	doc. Zdeněk Uherek, Ph.D.	Winter
JSM430	Nations and Nationalism	Participants will attend lectures and seminars, discuss lectured topics and literature, and write and discuss a study at least four pages (7200 characters). The little study will include a short introduction, subchapter about the state of affairs, methodology, presentation of results and conclusion and list of references. If possible, this little study will be discussed at the seminar. The final test will verify knowledge of individual topics.	8	doc. Zdeněk Uherek, Ph.D.	Summer



**Courses in English expected to be taught at the Institute of Political Studies in academic year 2018/2019**

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher / Garant	Semester
JEB050	International Finance	This course covers, with a focus on both theory and empirics, basic topics in international finance (exchange rate economics & international macroeconomics) at undergraduate level. The course does not deal with international business methods (logistics, use of letters of credits etc.), instead it focuses on theory and policy analysis and attempts to provide some insight into questions such as the following ones: Why determines exchange rates? How do national economic policies influence external equilibrium of an economy? What effect have different foreign exchange policies and foreign exchange arrangements have on economic stability and economic growth? What causes balance of payments crises/international financial crises? When it is optimal for several countries to share one currency? How many global currencies do we really need?	5	Ing. Vilém Semerák, M.A., Ph.D.	Summer
JEM165	International Political Economy - IEPS	The objective of the course rests in the analysis of fundamental issues of IPE dealing with wealth, power and conflicts. The studied agents include the representatives of nations, businesses (e.g. multinational corporations), governments and individuals. The participants will have to master the methodology of comparative studies and the theoretical concepts of IPE applied on markets with goods and factors, international trade, money, public choices, government hierarchies and political interests.	6	Mgr. Michal Paulus	Summer
JMM339	American National Security Policy	This M.A. seminar course seeks to help students gain a basic understanding of American national security policy in theory as well as in practice. As the United States is the world's sole remaining superpower, it is important that students of American Studies have some knowledge of American foreign and security policy. The course is introductory in nature and the readings reflect this fact.	6	doc. PhDr. Mgr. Francis Raška, Ph.D.	Winter
JPM267	Introduction to Strategic Studies	This course aims at achieving three broad objectives. Firstly, it establishes a knowledge pool enabling an understanding of the main concepts, theories and issues concerning the field of Strategic Studies. Secondly, it is designed to encourage enrolled students in developing critical thinking and analytical skills. Finally, since the course is organized and taught entirely in English, it intends to improve students' abilities connected to academic writing and oral presentation in this language.	5	doc. PhDr. RNDr. Nikola Hyneček, M.A., Mgr. Jan Ludvík, Ph.D., PhDr. Michal Smetana	Winter/Summer
JPM559	Human Security	This course aims at achieving three broad objectives. Firstly, it establishes a knowledge pool enabling an understanding of the main concepts, issues and contours of the paradigm of human security. Secondly, it is designed to encourage enrolled students in developing critical thinking and transferable skills. Finally, since the course is organized and taught entirely in English, it intends to improve students' abilities connected to academic writing and oral skills in this language. With regard to the logic of the course organisation, it is divided into two main parts. The course starts with the conceptual part and the second part consists of case studies. Although the conceptual part of this course is rooted in the field of security studies with its emphasis on different takes on humanitarian emergencies, it also offers an examination of the development of the human security paradigm in the UN, Canada and Asian countries as well as in providing insights into transformations in state sovereignty. Its second part comprises case studies and offers an interdisciplinary perspective on key issues. Through the set of case studies, we will analyse immediate causes of human insecurity (weapons, environment), tackle the topics of the sociology and psychology of post-war reconstruction (the role of women in this).	7	doc. PhDr. RNDr. Nikola Hyneček, M.A., Mgr. Katarína Svitková, Mgr. Tomáš Bruner	Winter/Summer
JPM561	Regional Security Studies	The course outlines the security situation and conflict relationships in five major world regions: East Asia, South Asia, post-Soviet space, Middle East and North Africa, and Sub-Saharan Africa. Individual examples of security problems, interstate and internal conflicts, regional organizations and geopolitical issues will be analyzed against the context of theoretical concepts to which the students have been introduced in previous courses (balance of power, securitization, human security, interdependence etc.). The main goal of the course is to help students understand the relations between such concepts and specific examples of empirical practice, utilize the former for rigorous analysis of the latter and contextualize regional problems vis-a-vis broader international and global processes.	6	JUDr. PhDr. Tomáš Karásek, Ph.D., Mgr. Kamil Klosek, M.A.	Winter/Summer
JPM595	Arms Control and Disarmament		6	doc. PhDr. RNDr. Nikola Hyneček, M.A., Mgr. Jan Ludvík, Ph.D., PhDr. Michal Smetana	Winter/Summer
JPM598	Grand Strategies	The course, situated at the intersection of military history and strategy, historical sociology, political economy, and international theory, will deepen students' understanding of grand strategies, defined as "the calculated relationship of means to large ends" (John L. Gaddis) in the context of providing external security of political communities and against the background of the development of warfare and the political and social effects of technological change. It will combine the study of both theory and strategic practice from the classical period to the 21st century.	6	PhDr. Ondřej Ditrych, M.Phil., Ph.D.	Winter/Summer
JPM613	Armed Forces and Society	This module provides an introduction to the study of civil-military relations (CMR) and military sociology. It is commonplace for strategic studies to view armed forces (AF) merely as an instrument at the disposal of security and defence policy. It is among the objectives of this course to problematize this view. Political, ethical and normative distinctions between AF and their parent society form the basis of the CMR problematique. AF may play a very important role in domestic politics. Rather than a security instrument, it is not so rare occurrence that AF turn into a threat to the civilian leadership of the state.	6	Mgr. et Mgr. Tomáš Kučera, Ph.D.	Winter/Summer
JPM656	Technology and warfare	"Guns don't kill people, people do," an NRA member would say in defence of the Second Amendment. Although we may doubt about relevancy of this saying in the gun control debate, it is rather difficult to deny its plausibility. And plausible it remains if we apply these words in the history of warfare. Until present days it has always been people who thrust a sword, shoot an arrow, pull a trigger, release bombs or launch a guided missile. Yet, weapons and military technology in general has always had a tremendous effect on the human ability to fight wars and kill other people. It hence is the aim of this course to explore the role of military technology in warfare.	6	Mgr. et Mgr. Tomáš Kučera, Ph.D.	Winter/Summer
JPM698	Middle East Security	This course offers introduction to the politics of security in the Middle East. In so doing, it aims to go beyond the usual listing of various conflicts between states, insurgencies or civil wars. To the contrary, it conceives of "security" in broad terms and pays attention to a variety of social and political processes that (in)form and underpin political contestations in the region.	6	Mgr. Jan Daniel, Ph.D., Mgr. Jakub Záhora	Winter/Summer
JPM700	Space Security	Students will divide into two groups with separate research topics that will be announced at the first lecture. At the last lecture, they will present their project (30 mins) followed by the debate. Following, the group will hand in the final paper (4,000-5,500 words) with deadline set at 14th January 2018. The final paper should be uploaded into the Moodle system. Project 1) – Europe and Space Situational Awareness system – evaluate current state and future development of the European SSA capabilities, possible solutions for improvement, relation with the USA. Project 2) – Mega-constellations – evaluate the future development of mega-constellations, its risks and solutions to these risks, relation of mega-constellations and space debris, legal and technical issues of securing mega-constellations and space environment.	6	PhDr. Vít Střítecký, M.Phil., Ph.D., Mgr. Bohumil Doboš	Winter/Summer
JPM701	European and Transatlantic Security	The course provides an introduction into the post-World War II evolution of European and transatlantic security, covering the period of the Cold War and its immediate aftermath. The course discusses major milestones in the development of Western security institutions and their broader environment. It provides an insight into the main historical issues and challenges in constructing a transatlantic security architecture and thus prepares the students for reflecting on the contemporary stages of this process.	6	Aliaksei Kazharski, Ph.D.	Winter/Summer
JPM703	Czech Security Policy	The course will introduce students to the context and realities of the Czech security policy. It is specifically designed to allow students use theoretical knowledge acquired in previous study on the specific real world policy problems. In order to do that the course will expose students to the maximum possible contact with policy practitioners. The better part of classes will comprise interactive presentation by practitioners / recent practitioners from various executive branches of the Czech security system.	6	Mgr. Jan Ludvík, Ph.D., Mgr. et Mgr. Tomáš Kučera, Ph.D.	Winter
JPM708	Ethics and Violence	The main objective of the course is to stimulate consideration and debate over the ethical context of the use of violence in international, political and social relations. It investigates whether and under what circumstances the use of violence can be considered as morally justifiable, right or even unavoidable and when it is problematic or unacceptable. The course consists of three parts, each composed of two lectures and two seminars. The intention is to present the ethical context of violent behaviour on three established levels of political research analysis – individual, state and international system. The overall goal is to encourage participants to reassess and reconsider the role of violence in politics, and in the international system.	6	JUDr. PhDr. Tomáš Karásek, Ph.D., Mgr. et Mgr. Tomáš Kučera, Ph.D., PhDr. Sarah Komarová	Winter/Summer



**Courses in English expected to be taught at the Institute of Political Studies in academic year 2018/2019**

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher / Garant	Semester
JPB593	Political Economy of Regionalism	The number of regional integration schemes has grown rapidly in the last decades. This undergraduate course addresses following questions: How can we explain the spread of regionalism? Why do states prefer regional integration strategies instead of multilateral or global liberalisation? Why do we see such a diversity of institutional forms in regional integration? This course will introduce students into the questions the causes and consequences of regionalism from the perspective of International Political Economy (IPE). The goal of this course is to surveys topics and theories on the interplay of politics and economics across the different schemes of regionalism.	6	Mgr. Ivana Miková	Winter
JPM099	Baltic regional cooperation and Russia		6	PhDr. Mgr. Livi Zájedová, Ph.D.	Winter
JPM191	Geopolitics of Great Powers: Russia		6	PhDr. Magdalena Leichtová, Ph.D.	Winter
JPM203	Deutschland und Zentraleuropa am Beispiel der Osterweiterung, ES	Die Vorlesung geht von der historischen Perspektive des Verhältnisses von Deutschland zu Zentraleuropa (Länder der sog. Visegrad-Gruppe) aus und erläutert sowohl die europapolitischen als auch die bilateralen Politikentscheidungen Deutschlands in Bezug auf die Beitrittsländer Mittel- und Osteuropas im Zeitraum 1990-2004. In der Übung werden anhand der Kurzreferate der Teilnehmer die einzelnen Themen der Vorlesung vertieft.	6	PhDr. Martin Jeřábek, Ph.D.	Summer
JPM589	Applied Political Game Theory	This course is designed to introduce students to game theory as an approach to studying political phenomena. Specifically, we will explore two strands of models: 1) the so called spatial models of politics, and 2) game theory. Studying politics using such spatial models and game theory will offer explanations into the behavior of actors (states, international organizations, political leaders) and alternative ways of interpreting political outcomes. This course sets out two important goals. The first is to familiarize students with strategic thinking in political science. To this end, students will be asked to complete some basic game theory exercises. The second goal is to apply this approach to the study of a range of topics relevant for the students of international relations and security studies, including crisis bargaining, the international political economy, arms control and deterrence, or international cooperation.	6	Bc. Michal Parížek, M.Sc., Ph.D.	Summer
JPM607	International Negotiations	The purpose of the course is to introduce students into the various aspects of international negotiations and the problems faced by the negotiators in the international, especially multilateral setting. In sum, we try to understand the process of the emergence of cooperation among states. The theoretical dimension of this problem is covered with the use of the bargaining theory as well as other approaches. We discuss several topics key to the process and success of international negotiations, such as the relationship between international negotiations and domestic politics, the role of negotiation coalitions, or the problem of the negotiations' complexity. The theoretical and readings-based component takes up approximately one half of our time and of the workload connected with the course. The other half is taken up by a simulation of multilateral (trade liberalization) negotiations that runs throughout the semester (see below for more details). The purpose of the simulation is 1) to illustrate the concepts and theories discussed in the course and to provide students with a direct experience of the challenges of (multilateral) negotiations.	4	Bc. Michal Parížek, M.Sc., Ph.D.	Winter
JPM697	Asia Security		6	Mgr. Michal Kolmaš, Ph.D.	Winter/Summer
JPM657	Territorial Violent Non-State Actors within the International System		4	Mgr. Zdeněk Ludvík	Summer
JPB578	Classics of Political Thought	The aim of this course is to enable students to explore the key ideas of some of the greatest minds in the history of political philosophy by studying representative fragments of their works. In the course of the semester we will explore some of the most important philosophical questions that shape the way we understand and act in the world of politics. We will read selections from the seminal works of ancient as well as modern political thinkers and tackle such questions as the nature of the state and political power, the justification of political obligation, or the relation between political and economic freedom.	6	Janusz Salamon, Ph.D.	Winter
JPB216	British parliamentarism	he course focuses on the circumstances of the origin, development and current functioning of key constitutional institutions of the United Kingdom. The core of the course is to analyze the British parliamentary system, which became the inspiration for many other countries. Its institutions are analyzed in terms of their interactions as well in terms of their historical development, and occasionally compared with the corresponding institutions in other countries. The British parliamentarism is presented in the context of the specific form of the British constitution, constitutional conventions, and also against the background of the real functioning of the British party politics. The course is also focused on formal and informal sources of political power and influence of individual institutions. The course is completed with a seminar which is designed for presentations of students who shall analyze various aspects of the British parliamentary system.	6	PhDr. Miloš Brunclík, Ph.D.	Summer
JPB553	Elective Seminar: Neoliberalism	This course offers a critical perspective on the theoretical foundations and political practice of neoliberalism, which represents not only a school of economic thought, but also, and more importantly, a distinct political ideology, or political rationality, which has significantly influenced the development of Western democracies and broader world in the post-Cold War period. In this course, we will examine the following questions: What are the theoretical foundations of neoliberalism? How does the political practice of neoliberalism affect the functioning of democratic politics as well as our understanding of democracy? How did the quarter of a century long neoliberal hegemony prepare the ground for the current rise of right-wing populism across Europe and beyond?	6	Mgr. Jakub Franěk, Ph.D., Bc. Tomáš Halamka	Winter
JPB556	American Political Institutions		6	Bc. Hana Kubátová, M.A., Ph.D.	Summer
JPB557	American Legal System		5	Bc. Hana Kubátová, M.A., Ph.D.	Summer
JPB560	Le système politique tchèque	Ce cours est destiné aux étudiants francophones qui souhaitent approfondir leurs connaissances du système politique tchèque. Ce cours est notamment proposé aux étudiants tchèques et slovaques souhaitant bénéficier d'un enseignement en français en vue de les préparer à un séjour dans une université ou haute école francophone.	6	doc. Michel Perottino, Ph.D.	Summer
JPB592	US Government and Politics	The course aims to provide students with basic knowledge and understanding of the US government. It focuses on the organization, functions and politics of the US political system, especially on its federal level. The course examines the division of powers and the system of checks and balances. The major topics include the analysis of the Constitution, all three major branches of government, the presidency, elections, and political parties as well as policy-making.	6	PhDr. Věra Kotábová	Winter
JPM599	ON WAR I.	The aim of this course is to introduce students into the issues of war and battle activity. The key issues discussed include: (i) Ability of political units to wage a war; (ii) Strategic feasibility of conflict; (iii) Role of space and distance in military affairs (strategic and tactical level); (iv) Tactical patterns on the battlefield. The course is structured along three basic military levels - strategic, operational and tactical. ON WAR I. discusses military issues from ancient Greece to 1st WW. Modern epoch is discussed in the ON WAR II course, which takes place at the summer semester.	6	RNDr. Jan Kofroň, Ph.D.	Winter
JPM600	ON WAR II.	ON WAR II freely follows up on the course ON WAR I. It covers military issues after the 1st WW. The course debates the role of technological development on the strategic, operational and tactical levels. We will debate, among others, (i) effects of nuclear weapons, (ii) putative effects of the RMA on the battlefield activity and (iii) the small wars as (not so?) new kind of war. While the On WAR I. is focused rather on broader implications of war(fare) or on strategic level of military operations, the course On War II is much more oriented toward operational and tactical level of war. In other words, we will focus on the issues directly connected with war fighting and affecting effectivity of military operations.	6	RNDr. Jan Kofroň, Ph.D.	Summer
JPM113	Historical an Contemporary Geopolitical Issues in Europe	The course will concentrate on political processes not only of the last hundred years, which were and are visible on the political map of Europe.	6	Mgr. Martin Riegl, Ph.D.	Summer
JPM198	Contemporary Latin America	The subject: Contemporary Latin America selectively covers the politics, regional organizations and international role of South America. This course provides an introduction to the development and current context of politics in Latin America as well as to theoretical approaches to democracy and development used in political science. It includes case studies of Mexico, Cuba, Colombia, Brazil, Chile and Argentina. Major themes include the issues of political and economic reform, social crisis and transformation, challenges to democratization, and the emerging role of economic regionalism, driven by organizations such as Mercosur, NAFTA and the FTAA. New foreign and security policies are also assessed, looking forward to the region's needs in the 21st century.	6	PhDr. Malvína Krausz Hladká, Ph.D.	Winter



Courses in English expected to be taught at the Institute of Political Studies in academic year 2018/2019

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher / Garant	Semester
JPM300	Geopolitics of sovereignty, state failure and unrecognized states	This course explains post-Second War world in terms of division between parts of the world, without fully functioning states, sovereign states, concerned with territorial sovereignty and post-modern states, in which sovereignty is not based on absolute control over territory. The aim of this course is to provide students with a basic knowledge of the geographic criteria for statehood, functions of the state, the positive and negative sovereignty, international recognition and erosion of sovereignty.	6	Mgr. Martin Riegl, Ph.D.	Winter
JPM319	Geopolitics of Asia	As the world's eyes turn further east, the diminishing of American hegemony and the equally momentous growth of Asia, led by China and India and consolidated by Korea and Japan is quickly becoming a subject of study. The course at its most basic level aims to examine the geography of the international relations of the region and the omnipresent role the US plays in it. While at its most basic level, the course will examine the interaction between the Geography and Politics of the largest landmass, home to 50% of the world's population and more perhaps importantly 70% of the world's foreign reserves, the course will focus on key aspects of political economy, critical geopolitical theory and other post-modernist perspectives, including the interaction of globalisation and religion.	6	Hrishabh Sandilya	Summer
JPM323	Global Political Philosophy	The course is designed specifically for students of MA in International Politics and Economics with the aim to enable all students to explore the key problems of political philosophy in a global context. Thus while for the students who are newcomers to political theory all issues discussed in the course of the semester will be new, for those who have studied political philosophy the approach to the foundational questions of political philosophy will be different from what they already know. The global dimension of the course will consist in bringing to the picture of contemporary political philosophy - which is usually dominated entirely by contributions of Western political thinkers - complementary perspectives of East Asian (predominantly Chinese) and Islamic political traditions. It is hoped that this course will serve as a basis for a truly global and inter-cultural approach to the study of other areas of political science which IPEP students will pursue in the next semesters of their degree programme.	6	Janusz Salamon, Ph.D.	Winter
JPM324	Geography and Politics in Europe within Global Regionalism	The course will concentrate on all types of political regions but the sovereign nation-state, and will analyse their role in international politics with a particular focus on geography and politics in Europe. The aim of this course is to provide students with a basic knowledge of the existing world regions, theories of regionalism, differences between main pan-regions and key factors determining contemporary geopolitics. The course will concentrate on political processes of the last hundred years, which were and are visible on the political map of the world. The main goal of the course is to provide students with a deep knowledge of geopolitical processes which formed world regions.	9	Mgr. Martin Riegl, Ph.D.	Winter
JPM327	Justice in Politics and International Relations	The aim of this course is to introduce students to the theories of justice in society (social justice) and in international relations (global justice). While the necessary historical and philosophical background of the age-long struggle for social justice will be taken into account, the main focus of the course will be the contemporary debates about justice in domestic and international politics. Since "theories of justice" constitute the central part of the contemporary political theory, the ideas of some of the most influential political theorists of the 20th century will be discussed in the course of the semester, and the class readings will include fragments of some of the most important works of political philosophy of our times. Discussing various theories of justice, their relevance to the current political practice will always be considered (for example, by identifying how these theories of justice inform programs of various political parties and movements that are important part of the political scene in Europe and elsewhere).	5	Janusz Salamon, Ph.D.	Summer
JPM422	Geopolitics of Latin America	This course focuses on international and global perspectives of Latin American Geopolitics. It is designed to promote critical thinking skills through emphasis on the enduring problems and emerging challenges that produce international relations and economic globalization. The course surveys some important aspects of the sub-discipline of Political Geography and conventional topics in International Affairs.	6	PhDr. Malvína Krausz Hladká, Ph.D.	Summer
JPM423	Geopolitical Importance of Central Europe	The goal of the course is to examine the definitions of the Central Europe and its modern status quo. It is going to define the region and its parts. The course will further focus on the history, the consequences of political changes and the role of the states in the region (Czechoslovakia, Czech Republic, Slovakia, Hungary, Poland, Baltic States) as well as other actors' role in this region (USA, USSR, Russia, EU and NATO). It will focus on the relations between the actors in the region; regional integration attempts; how the political development in the countries influenced politics in the region; what was the position of the countries in the region on major international / global events. The last part of the course will look at the most recent developments, contemporary issues and perspectives of future development.	6	PhDr. Petr Just, Ph.D.	Summer
JPM425	Conflict & Cooperation in International River Basins	Conflict and cooperation in international watersheds is a university grade course for students of political science, international relations or public international law. Like many other natural resources that are trans-boundary in nature, water is also subject to conflict and cooperation among nations, international organizations and variety of organizations on the sub state level. With about 40% of the river basins in the world being shared among two or more nations, considering population growth rates and elevated levels of pollution, quantity and quality of water are expected to lead to more interstate interactions over water. These interactions could be either conflictive or cooperative, with a changing intensity. Reason for these interactions is a change of circumstances in the watershed. The literature on water conflicts includes many disciplines and many approaches. Analyses by various scholars including Wolf, Dinar, Almery, Swain, Wouters, Conca will be used. Among the prominent approaches to study changes in the watersheds we will use analyse of international treaties based on public international law. We will survey behaviour determined by the physical attributes of the watershed in the discourse of political geography. We will consider hydro strategic position of respective riparian states in the context of geopolitics. In general socioeconomic, biophysical and geopolitical changes will be examined with appropriate tools from the toolbox of scientific approaches. Understanding the non-water and water background of the disputes, the structure of possible and actual negotiations, and patterns of cooperation among riparian nations is of great importance. Water negotiations and will be simulated in the framework of international negotiation theory and other descriptive and quantitative approaches, including game theory will be used to suggest appropriate strategy for selected watersheds. We will focus on hotspot of current or past water disputes or water related cooperative events including: Nile, Okavango, Jordan Euphrates-Tigris, Amu Darya, Syr Daria, Ganges-Brahmaputra Mengha, Indus, Mekong, Slaween, Danube, Rio Grande and more.	6	PhDr. Mgr. Jakub Landovský, Ph.D.	Winter
JPM426	Geopolitics of the Middle East	The course aims to provide an understanding of the geopolitical context in which Middle Eastern states were formed and evolved since roughly 1950 until the failure of the Arab spring. After a historical periodization the lectures will focus on geopolitical factors of state formation and nation building, global economy, regional political and confessional dynamics.	6	Zora Hesová, M.A.	Summer
JPM550	History, Politics and Culture of Central European Jewry	This one-term course explores core concepts, thoughts and problem areas of the modern Central European Jewry. This course will introduce ten major themes that formed history and culture of the Jewry from the eighteenth until the twentieth century. Topics include Judaism, Traditional Jewish Society, Enlightenment, Emancipation, Racial Anti-Semitism, Jewish nationalism and Zionism, Holocaust and the State of Israel. Readings include both primary and secondary sources.	7	Bc. Hana Kubátová, M.A., Ph.D.	Summer
JPM553	From Anti-Semitism to Anti-Zionism	This course investigates the history (and transformations) of anti-Jewish sentiment and movements, including traditional anti-Judaism, racial anti-Semitism and later anti-Zionism.	6	Bc. Hana Kubátová, M.A., Ph.D.	Winter
JPM581	Le système politique tchèque	Ce cours est destiné aux étudiants francophones qui souhaitent approfondir leurs connaissances du système politique tchèque. Ce cours est notamment proposé aux étudiants tchèques et slovaques souhaitant bénéficier d'un enseignement en français en vue de les préparer à un séjour dans une université ou haute école francophone.	7	doc. Michel Perottino, Ph.D.	Summer
JPM604	Geopolitics and Geostrategy I.		4	PhDr. Michael Romancov, Ph.D.	Winter
JPM605	Geopolitics and Geostrategy II.	Main aim of this course is to extend and deepen knowledge of basic historical approaches (especially Russian and French geopolitical traditions) and through geopolitical "optics" contextualized development of International Relations throughout the XX. century. Major attention will be paid to the formation of bipolar system, its stabilization and consequences of its unexpected and unprecedented dissolution.	6	PhDr. Michael Romancov, Ph.D.	Summer



Courses in English expected to be taught at the Institute of Political Studies in academic year 2018/2019

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher / Garant	Semester
JPM620	<b>Geopolitical Thought</b>	Aim of the course is to provide students with advanced understanding of historical and contemporary theoretical perspectives and debates within the realm of geopolitical study. The course will be focused on the modern geopolitical thinking (critical geopolitics vs. neoclassical geopolitics). Further, emphasis will be put on the differences among geopolitical thinking in the field of geography and in the field of IR. Finally, students with specific language skills will be encouraged to read and discuss/disseminate geopolitical thinking of non-western authors.	6	RNDr. Jan Kofroň, Ph.D.	Winter
JPM647	<b>Global Ethics East and West</b>	The course being an introduction to the dynamically growing field of global ethics is designed primarily for students of global politics, international relations and other social sciences, whose future work will require an ability to analyze ethical challenges of the increasingly pluralistic world under the conditions of political, economic and cultural globalization. The course will include only as much ethical theory as is necessary to grasp the basic differences between world's main ethical traditions, while most of the classes will be devoted to discussion of real-life ethical challenges faced at present by humanity in the areas of global politics and economy, as well as in individual lives marked by injustice, unfreedom and destitution. While avoiding the reductionist temptation to play down inter-cultural differences in order to bring out cross-cultural commonalities in various ethical traditions, the course will explore possibilities of a genuinely global consensus with regard to the ethical questions that must be addressed by humankind as a whole.	6	Janusz Salamon, Ph.D.	Winter
JPM649	<b>Liberty, Equality, Solidarity: European Values in Global Context</b>	This interdisciplinary course is designed primarily for students of international relations, European studies and other social sciences, whose future work may benefit from an in-depth knowledge of the sources and the logic of the European value system which is presupposed by the Charter of Fundamental Rights of the EU and constitutes the foundation of the emerging pan-European identity. The exploration of the European axiology will be just one of two focal points of the course, the other being comparative analysis of the European and non-European social and political values, with the question of the special place of the European project in the context of the globalizing, yet increasingly fragmented multi-polar world order looming in the background.	6	Janusz Salamon, Ph.D.	Summer
JEM179	<b>History and Methodology of Economics</b>	This course has several aims. At first, we want to present key methodological revolutions within economic theory leading to the modern mathematical economics. Secondly using our historical investigation, we aim to explain main contemporary policy debates in macroeconomics such as "austerity measures versus fiscal stimulus". To achieve our goals, we have divided our classes into two blocks. Firstly, we focus on the history of modern mathematical economics and main policy ideas such as austerity. In the second part, we focus on intellectual roots of main policy approaches and we also open a debate about the usage of models that are empirically weak in current situation. To answer the question "Why empirically inefficient models are still being used?" we analyze the problem from two perspectives: a) philosophy of economics ("paradox of explanation") and philosophy of science (legacy of T. Kuhn and I. Lakatos). The class therefore combines perspectives from history of economic thought, philosophy of economics and current policy debates with an aim to present history and philosophy of economics as important knowledge helping to understand current policy decisions and state of economics as a science. The investigation of historical and methodological foundation of economics enables us to debate questions about the intellectual roots of positions of main policy makers in the area of economics, policies, politics and business. The course is designed as an introductory course therefore no deep knowledge of economic theory or philosophy is expected. However, the background in economics is of course an advantage. Our coverage of historical milestones and economic schools is arbitrary to fit to our main task (follow the gradual development of economics towards science based on mathematical methodology and explain selected policy debates). Therefore, many issues are neglected because of limited space (e.g. institutional schools, etc.).	5	Michal Paulus, Dr. Jaromír Baxa, PhD	Winter
JEM180	<b>Philosophy, Economics and Politics: Current Debates</b>	Throughout the course, teams of students are supposed to negotiate resolution of one of the current events. This year, the topic is Brexit. During the negotiations, it showed up that the most problematic issue is the future arrangement of the border between Northern Ireland and Ireland. It seems it might remain open if and only if the U.K. remains in the Single Market or in the customs union with the EU, however the UK strongly prefers "ambitious free trade agreement". Keeping the border open is, on the other hand, one of the key foundations of the Good Friday Agreement that ended the violence in Northern Ireland in 1999. Consequently a failure to negotiate an agreement can endanger the peace process there. At the same time, an agreement on Irish border might push other open issues in Brexit negotiations forward as well. The purpose of the simulation game is (i) to understand the obstacles of negotiations of political and economic agreements and (ii) to learn negotiation techniques (iii) to discuss international trade agreements and (iv) to evaluate costs and benefits of the EU membership. Additionally, students will get insight in forecasting the effects of large events (like the Brexit). The course is divided into three parts. Firstly, we start with four lectures introducing the topic, to provide the key information to all participants. The game itself follows. The course is concluded by a follow-up and short essay. The detailed description of the game is provided in the syllabus. All materials are posted in moodle (course name JEM180 Philosophy, Economics and Politics II: Current Debates). <a href="https://dl1.cuni.cz/course/view.php?id=5990">https://dl1.cuni.cz/course/view.php?id=5990</a>	5	Vilém Semerák, PhD, Jaromír Baxa, PhD	Summer
JEB135	<b>Economics of Global Business</b>	This course is related to but does not overlap with undergraduate courses International Trade and International Finance taught at the IES. Course "Economics of Global Business" deals with international trade, international financial flows, globalization of economic activities, but it focuses on additional topics and uses a different (more practical) perspective than the two aforementioned courses. It discusses many applied and institutional aspects of global economic activities and it also provides a brief insight into actual methods used in international business. However, unlike many traditional courses of this types which use rather soft and descriptive approaches, we will always try to provide also economic rationale and relevant empirical tests. After studying this course, students should gain basic understanding of the following issues: 1. Why do economic agents (consumers, households, companies) behave differently in different parts of the world? What are the implications for economic theory and business activities? 2. When should a company choose to open a foreign subsidiary and when should it simply export goods abroad? 3. How are international activities of companies actually organized? 4. Why do nations trade and how is trade related to wages and welfare? 5. What is competitiveness? Can we and should we measure it? 6. How are actual transactions in international business implemented? What are INCOTERMS, SWIFT, Letter of Credit? 7. Why do we have off-shore finance? And how does its presence influence national economies?	6	Ing. Vilém Semerák, PhD	Summer
JPM595	<b>Arms Control and Disarmament</b>	The course offers an introduction and a basic orientation in the IR theoretical thinking about war. The course consists of a mix of discussion led by the lecturer based on weekly readings and research presentations provided by the students. Each of the students is expected to read the required documents and literature and be actively involved in the class discussions. In the second half of the semester, each student will present their preliminary research as they work towards writing their final term paper. At the end of the semester, students submit a term paper based on research attached to one of the seminar topics.	6	Hynek, Ludvík, Solovyeva	Winter/Summer
JPM695	<b>War Studies</b>		6	Hays II	Winter/Summer
JPM696	<b>Economic Warfare</b>		6	Ludvík	Winter/Summer
JPM712	<b>Insurgency and Counterinsurgency</b>	This course offers the students a basic understanding of the causes leading to mobilization into insurgent groups with emphasis on jihadi groups. It explores the sources of local insurgent support, key to the survival and success of insurgent groups. It also explores the modi vivendi of insurgent groups focusing on the ways they are organized and sustained. The second section of the course then focuses on the various strategies adapted by the incumbent to put down insurgencies: winning the hearts and minds of the local population; brutalization; and the deployment of indigenous forces in an effort to break down the local support for insurgents. Combining conceptual and theoretical rigor with rich empirical insights, this course draws on a variety of case studies to give the students a better understanding of the researched phenomena.	6	Aslan	Winter/Summer
JPM306	<b>African Security</b>	This course aims to provide participants with a detailed understanding of the issues pertaining to security in sub-Saharan Africa. It adopts a broad view of security and includes the analysis of threats to African state and its institutions as well as to groups and individuals. Particular emphasis is placed on the study and seminar discussions of selected case studies from across the continent.	6	Werkman	Winter/Summer
JPM697	<b>Asia Security</b>		6	Kolmaš	Winter/Summer



**Courses in English expected to be taught at the Institute of Political Studies in academic year 2018/2019**

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher / Garant	Semester
JPM698	<a href="#">Middle East Security</a>	This course offers introduction to the politics of security in the Middle East. In so doing, it aims to go beyond the usual listing of various conflicts between states, insurgencies or civil wars. To the contrary, it conceives of "security" in broad terms and pays attention to a variety of social and political processes that (in)form and underpin political contestations in the region. The course starts with a critical discussion of the academic discipline of Middle Eastern Studies, showing its close implication in the Western attempts to dominate the region. It then attends to historical background, focusing mostly on the 20th century. Following this introduction, the course explores, both empirically and conceptually, several themes crucial for understanding (security) politics in the Middle East, like the role of religion, state-society relations, gender and others. Lastly, the attention will be paid to the most important conflicts currently ongoing in the region, where previously discussed issues will be illustrated and critically unpacked.	6	Daniel, Záhora	Winter/Summer
JPM711	<a href="#">Post-Soviet Security</a>	This seminar-style course aims to give the students a good understanding of key security issues facing post-Soviet Russia and Eurasia, an understanding that is conceptually-informed and theory-driven. The course is fractured into three main modules: on Jihadist terrorism, ethno-separatist conflict, and interstate war. Each module consists of three classes. The first classes of each module provide the students with basic concepts and causal theories necessary for grasping the general phenomena of jihadist terrorism, ethno-separatist conflict, and interstate war. The two subsequent classes are case study-based inasmuch as they draw on the empirical richness of the region. The course thus offers a balanced insight into the key regional security issues, an insight that is not confined to the empirical complexity of the case studies, but allows the students to analyze these phenomena with respect to the general literature.	6	Aslan	WS/SS
JPM650	<a href="#">Intelligence</a>	Intelligence is arguably one of the most powerful and also problematic tools of the modern state, and one applied not just to foreign policy and security affairs, but also areas as varied as economic strategy and law enforcement. However, the modern world increasingly poses complex challenges to both intelligence and counter-intelligence, ranging from the over-abundance of data to the need to balance the needs of the state and the rights of the individual. Furthermore, not only do modern states outsource a growing share of their intelligence activities to private agencies, but it is also increasingly evident that businesses and nongovernmental agencies have their own intelligence assets, even if rarely described or recognized as such.	6	Galeotti, Bahenský	WS/SS
JPM656	<a href="#">Technology and Warfare</a>	"Guns don't kill people, people do," an NRA member would say in defence of the Second Amendment. Although we may doubt about relevancy of this saying in the gun control debate, it is rather difficult to deny its plausibility. And plausible it remains if we apply these words in the history of warfare. Until present days it has always been people who thrust a sword, shoot an arrow, pull a trigger, release bombs or launch a guided missile. Yet, weapons and military technology in general has always had a tremendous effect on the human ability to fight wars and kill other people. It hence is the aim of this course to explore the role of military technology in warfare. For man is not endowed with natural means of killing, artificial tools became necessary condition for the first human war to emerge and technological progress continues to be among the most significant factors shaping the face of warfare. How war is transformed by changing technologies is thus one of the central questions this course is concerned with. However, it is not only war what is shaped by the progress in military technology. The changes in military technology have also been closely related to the social and political transformations. The historical narrative about the state and modern civilisation would be only half-done if the development of war-related instruments was not included. Especially the modern history of mankind is a dramatic story of dealing with scientific and technological progress in general and ever-changing military technology in particular. It is another objective of this course to examine whether people and their states are naturally forced to participate in the so-called "Red Queen's race", or whether their striving for new technologies is determined by cultural factors, or regulation and management of technological progress is well within the human powers. Closely related to the last point is the issue of ethics in technological progress in general and in the use of technology in war in particular.	6	Kučera	WS/SS
JPM702	<a href="#">NATO and EU in Crisis Management</a>	The course examines recent developments in the security and defence policy of the Euro-Atlantic community from the perspective of their participation in crisis management. The issue is explained in the context of strategic culture as an overarching concept for understanding societal and ideational impulses shaping decision-making with military implications.	6	Karášek	WS/SS
JPM703	<a href="#">Czech Security Policy</a>	The course will introduce students to the context and realities of the Czech security policy. It is specifically designed to allow students use theoretical knowledge acquired in previous study on the specific real word policy problems. In order to do that the course will expose students to the maximum possible contact with policy practitioners. The better part of classes will comprise interactive presentation by practitioners / recent practitioners from various executive branches of the Czech security system.	6	Ludvík, Kučera	WS
JPM705	<a href="#">Human Security</a>	This course aims at achieving three broad objectives. Firstly, it establishes a knowledge pool enabling an understanding of the main concepts, issues and contours of the paradigm of human security. Secondly, it is designed to encourage enrolled students in developing critical thinking and transferable skills.	6	Hynek, Svitková, Brunner	WS/SS
JPM706	<a href="#">Terrorism and Counterterrorism</a>	The aim of this one semester course is to familiarize students with the measures the European Union (EU), the United States (US), the Czech Republic, and other countries and international organizations have taken to combat terrorism after the September 11, 2001 (9/11) attacks on the US. After an overview of the history and the evolving nature of the terrorist threat and possible responses to it, the following topics will be discussed: the origins of EU's counterterrorism policy and the key pre-9/11 developments in this area; the EU's Plan of Action that was adopted immediately after 9/11 and has functioned as a road map for all subsequent developments and changes of EU counterterrorism policy; the major legal measures and key institutional innovations that have been adopted in the area of Justice and Home Affairs according to this Plan of Action. We will then explore the US counterterrorism policy and discuss its differences and similarities with the EU counterterrorism measures and approaches. A guest lecturer from the Czech Ministry of Interior will take us through a similar exercise for the Czech counterterrorism policy. In the last session, we will then look beyond Europe and the US to explore counterterrorism policies of other major states and organizations.	6	Bureš, Kazharski	WS/SS
JPM707	<a href="#">Peacekeeping and Peacebuilding</a>	The course covers the problematic of United Nations Peacekeeping Operations (UN PKOs), one of the hottest topics in international politics of the post-Cold War era. Peacekeeping operations have always placed high on the UN agenda and in the last decade, they have become the most visible of all UN activities. We will cover the following topics: definitions, taxonomies, history, principles and legal framework of UN PKOs, principal critiques of UN PKOs in the post-cold war era, research and analysis of the success of UN PKOs operations in resolving contemporary conflicts, current and future trends in UN PKOs, and non-United Nations peacekeeping operations (conducted by private military companies and/or regional organizations).	6	Bureš, Klosek	WS/SS
JPM708	<a href="#">Ethics and Violence</a>	The course aims at introducing main concepts related to security and armed conflicts. The opening two lectures present important milestones in the development of the conceptualization of security, and outline basic theoretical perspectives on the role of conflict in politics and social relations. The following two lectures focus on important topics of security studies: the functioning of security systems and the issue of security threats. The rest of the course tackles conflict-related issues, mostly those connected to armed conflicts. First the typology of political and armed conflicts is introduced, followed by the reflection on the origins of conflict and conflict prevention. Other topics include the role of non-violence in a political conflict, methods of conflict management and resolution, intractable conflicts and post-conflict reconstruction.	6	Karášek, Kučera, Komasová	WS/SS
JPM710	<a href="#">Radicalization and Deradicalization</a>		6	Aslan	WS/SS



Courses in English expected to be taught at the Institute of Communication Studies and Journalism in academic year 2018/2019

Class Code	Course Title	Teacher	Semester	Anotation	ECTS credits
JJB154	Introduction to Photojournalism	Láb/Štefániková	Winter Semester	The aim of this class is to master practical basics of photography. Students will learn technical and creative basics of photography, and digital process. Important part of the class is analysis of pictures and achieving of greater visual literacy. Students should be interested in visual culture and photography. Class is time consuming; it is necessary to take photographs every week outside the timeframe of lectures.	4
JJB148	Audiovizual Interpreting the Reality	Štoll	Winter Semester	Course aimed at methods of interpretation of reality by tools of audiovisuality. 12 lectures provide theoretic approaches of (particularly) non-fiction film to relationship between "objective" reality and "author's subjectivity". Thesis are demonstrated by excerpts of classic and contemporary documentary films. A lecturer apply also his filmmaker's point of view at a process of creativity. Grading policy: - Class participation/attendance: 30% - Final essay: 40% - Final test: 30%	4
JJM117	Popular Culture	Turnau	Winter Semester	How many movies have you seen in the last 12 months? How many commercials have you seen on TV? How many songs have you heard on the radio, or in a club? How many magazines have you read? Why? Because these sorts of things form the world we live in, make our environment. We humans enjoy making meanings and sharing them with others. And these meanings have a lot of power to influence us, sometimes in ways we don't even notice. What is the best way to understand popular culture and the media? This course will introduce you to several thinkers - some philosophers, some sociologists (at least two), some political theorists, some linguists, and others - who have thought long and hard about the media and popular culture. They have different answers about what is culture and media, how do they make meaning, what is the best ways to interpret their messages? And what do these theories tell us about what it means to be human, what is really real? If these kinds of questions interest you, and you would like know more about the media and popular culture and what it all means, then this course is for you. In this course, we shall focus upon theories of popular culture and media that characterize modernity, from the 19th century up to the structuralist and Marxist theories of the 1950s and 60s.	6
JJM348	Competencies and Skill for International Academia and Consultancy	Zezulková	Winter Semester	The unit aims to prepare a new generation of international scholars and research-informed consultants who possess key competencies and skills in generating income (through networking and grants) and impact (through research and best practice case studies, publications and talks). International scholarship and the links between education, research and practice will be explored from everyday life, academic and business perspectives, encouraging students to pursue a successful career (in academia or industry) from which individuals, institutions as well as society could benefit. The sessions will be equally devoted to supporting the students' individual goals and to identifying and pursuing new opportunities, while guiding them through the process of developing own publications or grant/studentship/consultancy job applications.	6
JJM233	Intercultural Communication Management	Notarp	Winter Semester	The seminar will focus on acquiring and developing intercultural communication competences. By encouraging our cultural sensitivity we will develop an attitude that sees diversity as an opportunity rather than a danger. We will try to analyze and understand our cultural and communicative specific behavior, search for and explain cultural differences. In the second part participants will become acquainted with some theoretical concepts of culture mainly with Geert Hofstede's concept of "Cultural dimensions" and with the concept of Ronald Inglehart. These concepts should be presented in form of (power point) presentations by the students. The presentations should serve as a basis for further discussions in class. In the third part of the seminar we will develop a more conscious communicative behavior by means of discussing "case studies", teamwork and role-playings. It will be asked what we should change in our "normal" communicative behavior in order to succeed in intercultural communication situations.	6
JJM234	Media and Society: An Introduction	Jiráček	Winter Semester	The purpose of the course is to offer a introductory description of mass nad network media and their - real as well as desired - role in contemporary society. The participants will get a survey of various theoretical and normative perspectives on relation between media (as institutions and organisations) and their content on one side and society and individual on the other side. Specifically, we will discuss various dimensions of media-society relation: (1) the typology of media as communication means, organisations and institutions and the social context as a framework for specific media systems; (2) media products as a social practice; (3) types of audiences as a social environment; (4) the (possible and probable) media effects, as well as positive or negative expectations; and (5) the specific role of media in society heading towards democracy (Czech example). The course requires only some basic knowledge of sociology and communication science on introductory level, some basic knowledge of world (American and European) history and of American and European literature. The course also requires some interest in popular culture.	6
JJM239	Sociology of Media	Miessler	Winter Semester	When it comes to the media, sociologists may asks questions such as who is likely to work in the media? Do people consume or use media? How do economic interests square with professional values in journalism? This course discusses media from the perspective of sociological theories. It asks students to think about the ways in which media can change the interaction among people, become entangled in the relationships of power, such as gender or racial inequalities, or how media messages can be conceived of as symbolic forms that draw from as well as challenge the cultural repertoire of norms and values.	6
JJM240	Cultural Studies	Soukup	Winter Semester	This course reviews basic concepts and theories of cultural studies. The course engages diverse perspectives on culture; there are many approaches to the culture, so the course will deal with selected topics. The course consists of critical exploration of selected texts. Students are expected to come to class prepared.	6
JJM242	Comics as a medium	Hrdina	Winter Semester	The class will present a general overview of history and development stages of comics, the inner structure and narrative principles of sequential storytelling, social role of comics and its use as a tool of media communication. Although all cultural and geographical contexts will be mentioned, the lectures will focus on Czech-, English- and French- language comics scene. Particular attention will be paid to comics journalism and its possibilities.	4
JJM191	Media and the Children	Zezulková	Winter Semester	This truly interdisciplinary unit touches upon philosophy, history, art, education, anthropology, psychology, sociology, biology, law, human rights, economy, politology, linguistics, as well as religious, cultural, childhood, literacy and media studies, when on a quest towards understanding of children's media experiences. Mirroring the inconclusive debates about children and media, the collective beliefs and public myths will be put into question and in-depth evaluation. By the end of semester students will acquire valuable self-reflexive methodological approaches for the inquiry of, and conceptual frameworks for thinking critically and reflectively about, the issues related to children and media as well as their current and potential role within them.	4
JJM187	Introduction to Cross-Cultural Studies	Notarp	Winter Semester	The seminar is concerned with some classic as well as new perspectives in cross-cultural studies. We get to know four different approaches to the study of culture. Especially, we focus on Modernization theory, the concepts of Ronald Inglehart, Geert Hofstede and others, who basically understand "culture" as a value system. Students present the main topics of a theoretical concept in short presentations. Together, we discuss these concepts trying to reveal their basic thoughts and conclusions. The process of scientific research itself is another basic subject of the seminar. We make ourselves familiar with the single steps of empirically based cross-cultural research. Starting with a concrete empirical question we become acquainted with some methods of its description (content and discourse analysis) and try to finally explain the empirical question with the help of cultural theory. Together, we do some concrete research in the field of cross-cultural studies.	6



Courses in English expected to be taught at the Institute of Communication Studies and Journalism in academic year 2018/2019

Class Code	Course Title	Teacher	Semester	Anotation	ECTS credits
JJB154	Introduction to Photojournalism	Láb/Štefániková	Summer Semester	The aim of this class is to master practical basics of photography. Students will learn technical and creative basics of photography, and digital process. Important part of the class is analysis of pictures and achieving of greater visual literacy. Students should be interested in visual culture and photography. Class is time consuming; it is necessary to take photographs every week outside the timeframe of lectures.	4
JJB165	Contexts of television	Štoll	Summer Semester	The students get complex information about television as a medium, communication principle, institution, space for creativity (role of author's in a factory principles, genres) and a short historical context. The lecturer puts a question about existence of television in our digital era of cyberspace and tries to draft the future of it. Grading policy: - Class participation/attendance: 30% - Final essay: 40% - Final test: 30%	4
JJB287	Campaigns and Propaganda	Shavit	Summer Semester	The course focuses on modern propaganda, persuasion and their role in electoral campaigns. We will analyse propaganda, persuasion and campaigning from theoretical, historical and practical approach. Students will also learn how to analyse the contemporary campaign techniques and distinguish among propaganda and persuasion. Concurrently it will also explain the key concepts and term. Additional aim is to understand how campaigning and modern communication in Central and Eastern Europe The aim of the course is to provide students with a detailed and comprehensive knowledge of the region and campaigning style. We will distinguish between "modern and democratic campaigning style" and bring awareness how propaganda has permeated the political and daily life and consequently influenced campaigning (in the former Czechoslovakia, in the Czech Republic, Slovak Republic, Poland, Hungary and other countries). The course is taught in English.	3
JJM298	Media and technical images	Láb/Štefániková	Summer Semester	"Media and technical images" is a seminar/workshop introduction to the theory of the photographic image and visual culture. The course is designed for foreign students with the background in visual culture and image: visual studies, journalism, sociology, history of art etc. During the seminar students will become familiar with the development of theoretical thinking and understanding of the visuality of the 20th and 21st centuries. Course will emphasise fundamental theoretical texts from the field of visual studies and photography and put them into the context of contemporary photography, art, and media practice. Essential parts of the course are the discussions and reflection above the texts read.	6
JJM120	Popular culture	Turnau	Summer Semester	How many movies have you seen in the last 12 months? How many commercials have you seen on TV? How many songs have you heard on the radio, or in a club? How many magazines have you read? Why? Because these sorts of things form the world we live in, make our environment. We humans enjoy making meanings and sharing them with others. And these meanings have a lot of power to influence us, sometimes in ways we don't even notice. What is the best way to understand popular culture and the media? This course will introduce you to several thinkers - some philosophers, some sociologists (at least two), some political theorists, some linguists, and others - who have thought long and hard about the media and popular culture. They have different answers about what is culture and media, how do they make meaning, what is the best ways to interpret their messages? And what do these theories tell us about what it means to be human, what is really real? If these kinds of questions interest you, and you would like know more about the media and popular culture and what it all means, then this course is for you. In this course, we shall focus upon theories of popular culture and media that characterize modernity, from the 19th century up to the structuralist and Marxist theories of the 1950s and 60s.	6
JJM187	Introduction to Cross-Cultural Studies	Notarp	Summer Semester	The seminar is concerned with some classic as well as new perspectives in cross-cultural studies. We get to know four different approaches to the study of culture. Especially, we focus on Modernization theory, the concepts of Ronald Inglehart, Geert Hofstede and others, who basically understand "culture" as a value system. Students present the main topics of a theoretical concept in short presentations. Together, we discuss these concepts trying to reveal their basic thoughts and conclusions. The process of scientific research itself is another basic subject of the seminar. We make ourselves familiar with the single steps of empirically based cross-cultural research. Starting with a concrete empirical question we become acquainted with some methods of its description (content and discourse analysis) and try to finally explain the empirical question with the help of cultural theory. Together, we do some concrete research in the field of cross-cultural studies.	6
JJM218	Media and Culture Reading – Popular Culture	Reifová	Summer Semester	Media and Culture Reading Seminar is specific in its form and content. The class is organized as a reading seminar - students read the prescribed texts independently beforehand and subsequently the texts are debated in class in guided discussions. The texts students read are illustrative of fundamental issues and polemics in the field of media and culture. Students read the pre-selected texts as their homework and they present their critical understanding of the text in the class. Content-wise, this seminar will introduce basic frameworks for study of mediated memory. The individual and collective memory has been heavily investigated in the field of media cultural studies as far as media are understood to be significant agents in the process of memory making. The class opens by introductory lecture which reviews elementary theoretical perspectives on memory in the fields of philosophy, sociology, anthropology, history and media studies. It pinpoints core concepts such as personal and collective memory, difference between memory, history and the past, nostalgia, trauma, discontinuity of memory, etc. These core concepts are further illuminated by the texts assigned for further reading and thus explained in detail step by step.	3
JJM233	Intercultural Communication Management	Notarp	Summer Semester	The seminar will focus on acquiring and developing intercultural communication competences. By encouraging our cultural sensitivity we will develop an attitude that sees diversity as an opportunity rather than a danger. We will try to analyze and understand our cultural and communicative specific behavior, search for and explain cultural differences. In the second part participants will become acquainted with some theoretical concepts of culture mainly with Geert Hofstede's concept of "Cultural dimensions" and with the concept of Ronald Inglehart. These concepts should be presented in form of (power point) presentations by the students. The presentations should serve as a basis for further discussions in class. In the third part of the seminar we will develop a more conscious communicative behavior by means of discussing "case studies", teamwork and role-playings. It will be asked what we should change in our "normal" communicative behavior in order to succeed in intercultural communication situations.	9
JJM009	Future Media Experiences	Zezulková	Summer Semester	The aim of the unit is to provide students with a thorough grounding in evolving media experiences. The unit frames the latest debates and trends in media consumption and creative production in relation to current and future media platforms and environments. Students will be exposed to emergent issues surrounding a more fluid relationship between hitherto perceived distinct media platforms blending into a one continuous and holistic experience within a complex and diverse media environment. By the end of semester students will acquire valuable conceptual frameworks for thinking critically and reflectively about past, current and future media experiences and their potential (professional and personal) role within them.	4
JJM349	Competencies and Skill for International Academia and Consultancy	Zezulková	Summer Semester	The unit aims to prepare a new generation of international scholars and research-informed consultants who possess key competencies and skills in generating income (through networking and grants) and impact (through research and best practice case studies, publications and talks). International scholarship and the links between education, research and practice will be explored from everyday life, academic and business perspectives, encouraging students to pursue a successful career (in academia or industry) from which individuals, institutions as well as society could benefit. The sessions will be equally devoted to supporting the students' individual goals and to identifying and pursuing new opportunities, while guiding them through the process of developing own publications or grant/studentship/consultancy job applications.	6



Courses in English expected to be taught at the Institute of Communication Studies and Journalism in academic year 2018/2019

Class Code	Course Title	Teacher	Semester	Anotation	ECTS credits
JJM344	Political Economy of Communication	Vochocová	Summer Semester	Political Economy of Communication offers insight into both influential and controversial theories stemming from social and economic analyses of power relations in context of the media and their position in society. The subject combines introductory lectures and discussions on texts written by both leading authors of the politico-economic approach and their opponents. Students will become familiar with the approach understanding media production as influenced by economic and power structure of societies in which the media operate. Their dependence on this structure can be manifested in politically or ideologically biased news or ignoring audiences and information sources with a lower socio-economic status or purchasing power. This can further lead to an exclusion of voices which lack economic power.	6
JJM239	Media Sociology	Miessler	Summer Semester	When it comes to the media, sociologists may asks questions such as who is likely to work in the media? Do people consume or use media? How do economic interests square with professional values in journalism? This course discusses media from the perspective of sociological theories. It asks students to think about the ways in which media can change the interaction among people, become entangled in the relationships of power, such as gender or racial inequalities, or how media messages can be conceived of as symbolic forms that draw from as well as challenge the cultural repertoire of norms and values.	7
JJM369	Understanding Media	Podzimek	Summer Semester	The course Understanding Media offers an insight into the question on how the nature of a specific medium (i.e. print media, television, the Internet, etc.) affects the communicated contents, and what are its possible impacts on both individuals and society. Each lesson will be a combination of a short lecture and practical analyses of media materials, such as front pages of newspapers, advertisements, movie posters, videos, and others. The course will inform students about selected issues of a qualitative research of media contents, about relation of the media and society, and about the basics of media semiotics as well.	5
JJB180	Science and Media	Kasik	Summer Semester	Science and scientists are represented in media on a daily basis. After all, science is an important framework for determining the truth or relevance of information in modern society. Every journalist should therefore be familiar with research papers, studies, statistics and scientific methods, be it directly or through secondary sources. Sadly, this is not always the case. Science is often presented in overly simplified, distorted, confusing or even downright wrong manner. This class aims to prevent this by equipping journalists with essential knowledge and skills. Students will become familiar with the usual mistakes that journalists make when using scientific resources. We will learn to spot these errors and prevent them. Using specific examples from medicine, physics, statistics and computer science - we will demonstrate how to work with sources: specialized magazines, internet search engines, secondary sources and even directly with the scientists themselves. The course also includes a brief introduction to the history of science, epistemology, technological determinism (Postman, Innis), cognitive errors and distortions (Kahneman, Tversky, Ariely) and their role in journalism and media consumption. Lectures are spiced with discussion of current topics and the lecturer is happy to be interrupted by students with relevant questions or insights. Every lesson starts with short discussion of recently published articles.	3



**Courses in English expected to be available for Erasmus+ students at the Institute of International Studies in academic year 2018/2019**

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Language	Semester
JMB057	Cultural Legacies and Developments in the Balkans: Modern and Traditional Entanglements	This course focuses on various aspects of socio-cultural developments in the Balkans since the middle of the nineteenth century until present. In line with its multidisciplinary character, it will put a strong emphasis on the historical and political background of the region moving on to issues of transition and European (cultural-political) integration, particularly in the second part of the course. The cultural diversity of the Balkans will be examined both as a historical and as a contemporary phenomenon.	6	Maria Alina Asavei, Ph.D.	English	Winter
JMB062	Socio-economic geography of the Post-Soviet Area	This course focuses on the geographical aspects of the developments in the post-Soviet space after the fall of the Soviet Union in 1991. It is based on the assumption that space represents the most determining factor of the existing state of affairs in this region. The principal aim of this course is to provide students with the overview of the basic geographical characteristics of this area in terms of physical, economic, cultural and political geography, demography and geopolitics.	6	PhDr. Václav Lidl	English	Summer
JMB067	Historical Geography in Western European Countries	The lesson will focus on the territorial and social formation of European nation states, the structure of state territory and the making of its border, as well as on the national symbolic images of western European states and its role in the making of national identities.	4	Paul Bauer, Ph.D.	English	Summer
JMB079	The Geography of North America	This course is to provide an outlook of the North American geography. After this course completion students will be able to identify significant geographical features and social, economic or other patterns of the North America. Moreover, students will be able to explain the causes and consequences of these features and patterns in terms of natural, economic, cultural, political or other processes. Various landscapes will be interpreted from the perspective of their cultural significance, whereas their representations will be viewed from various critical perspectives. Following the completion of this course, students should be capable of applying gained knowledge elsewhere and expand upon it at various future occasions.	6	RNDr. Michal Pitoňák, Ph.D.	English	Winter
JMB087	Introduction to International Political Economy	A rapidly changing global economic and political system is a reality that our society is embedded in. The students of international area studies should understand the processes of globalization. The economic interests and political power of the actors that constitute the international system - sovereign national governments, multinational corporations, financial institutions, international organizations, and civil society - are crucial components to be examined in this course. After first introductory classes focusing on conceptual and empirical foundations of the current trade, monetary and financial systems, lectures and discussions will follow up on economic, political and social issues raised by deepening globalization - its impact on inequality, poverty, environment, resources and food. The course heavily focuses on analysing current debates.	6	Mgr. Ing. Magdalena Fiřtová, Ph.D.	English	Summer
JMB091	Religion, secularity and laicity in Europe (19th-21th centuries)	According to specialists of religion, in the last century, Europe may be seen as the only cultural area where secularization asserts fully in modern societies. Erasure of Churches from the public arena, the separation between religion and politics and the fall of religious practices are some aspects of the secularization process in Europe while everywhere else the contrary is observed. However, religiosity is far from having totally disappeared. The most recent observation and analysis speaks even about a return of religiosity within debates on national and cultural identity, on ethics and modernity. The lesson proposes to discuss in a sociological and political point of view the recent evolution and changes of religiosity in Europe and questions its link with the secularization process and the laicity principle.	6	Paul Bauer, Ph.D.	English	Winter
JMB178	U.S. in the 1960s and 1970s	This course aims to help students think critically about the events and overall impact of the ideas of the 1960s and 1970s on the United States. Students should foster and improve their analytical capabilities by questioning what they read rather than accepting the opinions of others at face value.	5	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Winter
JMB179	U.S. in the 1980s and 1990s	The 1980s and 1990s were interesting decades in the cultural and political history of the United States as well as the rest of the world and, therefore, deserve to be studied. This course aims to help students arrive at informed opinions concerning both decades. They should do their best to analyze the period not only from the perspective of the United States, but also the impact of American policies and ideas on the rest of the world. Attendance and active class participation are mandatory. As this is a B.A. course, the required readings, which will be provided electronically, are shorter than those for M.A. courses.	5	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Summer
JMB180	History of U.S. - Latin American Relations	The relationship between the United States and its Latin American neighbors has always proved complex. At times, it has been rather turbulent. This topic has been largely neglected in the Czech Republic and deserves to be studied. The purpose of this B.A. course is to help provide interested students with an historical background that should help them understand the fundamental political, economic, and cultural differences between the United States and Latin American societies and, in turn, how these differences have resulted in various United States policies towards Latin America in the nineteenth and twentieth centuries.	4	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Summer
JMB215	Major Problems in North America Since the end of the Cold War	The course will introduce students to the most important developments in the Northern American territory since the end of the Cold War. Emphasis is placed on major problems in domestic politics in multidisciplinary perspective.	5	Mgr. Jiří Pondělíček, BA	English	Winter
JMB242	Balkans after 1989	The aim of this course is to closely follow the often turbulent development of the Balkan region from the year 1989 until present days. The essence is to tackle various stereotypes and misinterpretations that are still hunting the Balkan region. Chronologically, the course will follow the fall of communist regimes in the region, Yugoslav wars, political transformation in Romania and Bulgaria, the commencement and progress of the integration process into the EU and also current political hindrances in the region. Apart from observing the political and international context of the last 20 years in the Balkans, it is necessary to understand the theoretical approaches and general context in which the region develops. Individual lectures will thus combine factual approach with theoretical one - political transformation, EU integration, populism, ethnicity/nationality (theories primordialism/constructivism/essentialism), national and territorial sovereignty etc.	5	PhDr. Jiří Kocián PhDr. Karin Hofmeisterová PhDr. Kateřina Králová, M.A., Ph.D.	English	Winter
JMM010	American History Documents II	A study of the primary sources of the 20th and 21st centuries of American history in order to explore and clarify major issues which continue to be relevant. Students will do individual research and presentations in class. Areas include political, economic, human rights, social services, international actions, and environmental challenges.	4	Mgr. Lucie Křiová, Ph.D.	English	Summer
JMM018	Contemporary Balkans	The aim of this course is to closely follow the often turbulent development of the Balkan region from the year 1989 until present days. The essence is to tackle various stereotypes and misinterpretations that are still hunting the Balkan region. Chronologically, the course will follow the fall of communist regimes in the region, Yugoslav wars, political transformation in Romania and Bulgaria, the commencement and progress of the integration process into the EU and also current political hindrances in the region.	6	PhDr. Kateřina Králová, M.A., Ph.D. PhDr. Jiří Kocián	English	Summer
JMM025	Putin's Russia	The course focus is on the main topics of home and foreign development of Russia under president Putin including the current crisis in Ukraine.	6	Mgr. Luboš Veselý PhDr. Tereza Vorlová	English	Winter
JMM027	Contemporary Mediterranean	The aim of this course is to closely follow the recent development of the Mediterranean region. The essence is to analyze the most important and problematic issues in the whole region, including Maghreb countries and Israel. The course will follow a structure divided according to the specific themes such as immigration, security, Arab Spring, economic crisis, Greek-Turkish relations or populism. The aim of the course is to provide a regional perspective of these issues and to show strong connection between South European countries and their Mediterranean counterparts.	6	PhDr. Kateřina Králová, M.A., Ph.D. PhDr. Martin Mejstřík	English	Winter
JMM033	Jazz in Czech Culture	The aim of the course is to show, exemplified on jazz, the penetration of American culture into Czechoslovakia during the 20th century. The reception of jazz will offer to students broader perspectives like the impact of various historical events on Czech culture, the problem of racism, the encounter of the Czech cultural environment with the result of cultural mixing in a previously remote region, the role of propaganda and anti-propaganda, reactions to jazz in various periods tell a lot about the society of the time. The course will include many sound examples of American, Czech and Slovak jazz.	4	doc. PhDr. Miloš Calda	English	Summer
JMM048	European Union in International Affairs	How does the EU interact with the wider world? What institutions and procedures shape EU external relations? How do the key policy areas that constitute EU foreign relations differ from one another? What is the role of the member states? This course will introduce the EU external relations policies and discuss why the EU is active on some issues and surprisingly silent on others.	6	(lecturer unknown yet)	English	Winter
JMM074	Landmarks in 20th Century U.S. History and Their Interpretations	Various interpretations of key problems, events and periods of 20th-century history of the United States will be treated.	6	doc. PhDr. Miloš Calda Mgr. Jiří Pondělíček, BA	English	Winter
JMM075	U.S. Legal Culture	The course will introduce the students to the U.S. legal system, demonstrating main similarities as well as differences from the European continental law. Role of law in U.S. society as well as various current topics and debates about the U.S. legal system will be covered. First part of the course will focus more on history and development of U.S. law, the second part will deal with specific areas of contemporary law.	6	PhDr. Mgr. et Mgr. Kryštof Kozák, Ph.D.	English	Summer
JMM077	Major Problems in Political Economy in North American Context	The course will focus on the pressing economic issues of political economy within the North American regional context and also consider their wider implications for the world economy. What is the position of American dollar in International economy, what is the role of the Federal reserve as independent agency for the steering of the American economy? After presentation of several major issues at macroeconomic level, the course will analyse key sectorial industries and the challenges they face.	6	Mgr. Ing. Magdalena Fiřtová, Ph.D. PhDr. Mgr. et Mgr. Kryštof Kozák, Ph.D.	English	Summer



**Courses in English expected to be available for Erasmus+ students at the Institute of International Studies in academic year 2018/2019**

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Language	Semester
JMM082	Deutschsprachige Literatur im 20. Jahrhundert	Im Kurs zur Deutschsprachigen Literatur im 20. Jh. mit dem Untertitel "Individualität und Gesellschaft in der deutschsprachigen Literatur vor dem 2. WK, also in der Zeit der sgn. klassischen Moderne und der Weimarer Republik sowie ihre Auswirkung auf die Nachkriegsliteratur." besprechen wir die literarische Reflexion der gesellschaftlichen Entwicklung und der Vorstellung vom Einzelnen und seiner Rolle im 20. Jahrhundert. Es werden Themen behandelt, die nicht nur die Jahrhundertwende und die Zwischenkriegszeit, sondern das ganze 20. Jahrhundert prägen und in der Kultur ihr Echo finden, wie z. B. die Subjekt- und Sprachkrise, der Einfluss der Philosophie Fr. Nietzsches, der Psychoanalyse S. Freuds, der Gesellschaftstheorie G. Simmels und der Erkenntnistheorie E. Machs. Weiter sprechen wir über den Einfluss der neuen Medien (Photographie, Film, Rundfunk, Massenpresse), über die Massenkultur und -Gesellschaft oder den Zerstreungskult.	6	PhDr. Mgr. Alena Zelená, Ph.D.	German	Winter
JMM083	Deutsche und mitteleuropäische Geschichte im 20. Jh.	Deutsche und mitteleuropäische Geschichte im 20. Jahrhundert Eine lange Nachkriegszeit: Deutschland, Ostmitteleuropa und die Friedensregelung nach 1945	6	prof. PhDr. Jaroslav Kučera, CSc.	German	Winter
JMM134	British Politics	The course British Politics is covering the main parts of British political system: constitutional monarchy, the Constitution, Monarch, political parties, election system, the elections, government, Prime Minister, Cabinet, House of Commons, House of Lords, Judicial system and politics. The course concentrates on forming policies, economic, environmental, foreign etc. and looks at the the of the EU in Britain and the role of Britain in the EU. The problem of the governance is also covered.	6	prof. PhDr. Lenka Rovná, CSc.	English	Summer
JMM200	Roots of American Music - Folklore, Blues, Jazz	The aim of the course is to show the developments in non-artificial American music from the late 19th century to the present.	4	doc. PhDr. Miloš Calda	English	Winter
JMM202	Cultural Pluralism and Antidiscrimination in WE and USA	The principles of equality, non-discrimination, observance of human rights and protection of ethnic minorities are fundamental European values. One of the traditionally most severely marginalized and excluded groups have been the Roma, Gypsies, and Travellers. The course describes the currents situation and in Europe and aims to explain reasons behind prejudice, stereotypes, and discrimination against these ethnic groups and to introduce students to public policy, legal and advocacy measures dealing with these negative phenomena at the global, European and national levels. This course will compare European practices with the North American condition.	6	Mgr. Antonín Bernard Thompson Mikes, BA, Ph.D.	English	Summer
JMM283	Splendor and Misery of Détente	Where are the origins of détente? What formed US-Soviet relations during and after WW2 with regard to the situation in the Eastern Europe? What were Soviet intentions and how did the West come to terms with them throughout the period? How did the Soviet Union and the United States view Eastern Europe? What formed the positions of the key politicians of the West? What were the specifics of French "Détente", West German "Ostpolitik" or US "Bridge-building" and why? Was Leonid Brezhnev a true fan of détente? How did the 1968 Soviet Invasion of Czechoslovakia influence détente and how was this event reflected throughout the West? What can we learn from the past situation in the context of current relations between the West and Russia?	6	PhDr. Vít Fojtek, Dr., Ph.D.	English	Winter
JMM293	The Special Relationship between the United States and Great Britain	This M.A. seminar course seeks to encourage students to consider the nature of the relationship between the United States and Great Britain. How has it evolved? What are the prospects for the survival of the "special relationship"?	5	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Winter
JMM294	Issues in United States National Security Policy	This seminar course aims to help students attain a knowledge of specific issues faced by United States national security in recent decades. As the events of 11 September 2001 have changed the political calculus of national security strategy, the readings deal with matters both before and after September 11. Please keep in mind that the readings are quite extensive and students will be expected to read the assigned materials in order to be in a position to contribute to class discussions. All readings will be provided to students electronically. Finally, students should consider the continuities and discontinuities in United States national security policy and analyze the successes and failures of the approaches adopted by different American administrations.	4	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Summer
JMM346	U.S. Foreign Policy during the Cold War	This seminar course seeks to help students gain a basic understanding of American foreign policy during the Cold War years. Students will be expected to analyze the similarities as well as the differences in policy approaches during different periods. Attendance and active class participation are mandatory. The readings are quite extensive and students will be expected to read the assigned materials in order to be in a position to contribute to class discussions. All readings will be provided to students electronically. Finally, students should ask themselves the following questions: Why did the Cold War break out? Where did American foreign policy succeed and where did it fail? How did American policy differ towards Europe and the developing world?	5	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Summer
JMM348	American Literature 1900-1950	This course, conducted in English, will introduce the students to the period of American writing that saw an arrival of new form and new content in the 1920s and a new focus on the socially indigenous in the 1930s. Basic orientation in the various streams of postwar writing, from the confessional mainstream novel through the Beats to experimental prose and postmodern writing. The diversity of styles in this period corresponds to the increasingly complex picture of the American society and reflects its complexity.	5	PhDr. Jiří Hanuš	English	Winter
JMM349	American Literature 1950-2000	This course, conducted in English, will introduce the students to the period of American writing that saw an arrival of new form and new content in the 1920s and a new focus on the socially indigenous in the 1930s. Basic orientation in the various streams of postwar writing, from the confessional mainstream novel through the Beats to experimental prose and postmodern writing. The diversity of styles in this period corresponds to the increasingly complex picture of the American society and reflects its complexity.	5	PhDr. Jiří Hanuš	English	Summer
JMM358	The Transformation of the Communist Successor Parties	The academic course analyse the historical development and the transformation of the West European communist parties as well as the successor parties in the post-soviet bloc. The main attention is focused on the model case of the Italian Communist Party and on the integration of its transformation to the general transformation model. It will be also analysed the connection between the West and the East European communists and especially "the export" of political and ideological models from the West to the East. Within the course is also planned the debate with one of the members of the Communist Party of Bohemia and Moravia.	6	JUDr. Vladimír Handl, CSc., PhDr. Martin Mejstřík	English	Summer
JMM384	Cold War in Documents 1945-1962	This course is drawn up as one-semester seminar, concluded by an exam. Its major content comprises detailed analysis of strategic and diplomatic documents related to the key stages of the bipolar struggle between the United States and the Soviet Union (and their respective Allies) in the years 1945-1962. It thus focuses on the early stages of the Cold War, starting from the final stages of World War II until the Cuban Missile Crisis. The major aim of this course is to acquire basic skills of research work with primary sources of political, diplomatic as well as strategic character - their thorough critique, setting them into relevant contexts and subsequently providing their adequate interpretation (or interpretations).	6	PhDr. Vít Smetana, Ph.D.	English	Winter
JMM422	Ethnic Issues and Territories in Eastern, East Central and Southeastern Europe	The course explains basic schemes of development of modern nations and their identities including minority issue in East-Central and South-Eastern Europe with respect to its territorial context and with the use of data collected in censuses since the end of the 19th century to the end of the 20th century.	6	Doc. PhDr. Jiří Vykoukal, CSc.	English	Winter
JMM461	Security Issues in Japan and the Far East Asia	Amid the rising tension between "Rising China", which becomes more assertive with its 600% increase in real-term defense spending over the past 20 years, and "Sun-setting America", which decreases not only military budgets but also willingness to engage global issues, many Asian countries puzzle over "How to keep US commitment to the regional security" even though economic dependency on China has been increasing. Through my lecture, I would like to distribute students the latest information about current security situation in Far East Asia (China, Japan, North Korea, Russia, South Korea and Taiwan) and interactions of them with aspects of neoclassical realism, especially analysis of actors within each countries, and US military presence in the region. It will make you recognize that USA is not "Sun-setting".	6	Takashi Hosoda	English	Summer
JMM527	American Society since WW2 Course	The aim of the course is to give the students some overview of contentious issues of US history after the Second World War. This is not primarily a US history course in a sense that it should cover all the events that happened in that period. It focuses rather on interpretations and receptions of certain selected events trying to help students understand why these are still widely debated and disputed many years later. While it roughly follows the chronological line, the overall organization is topical and not chronological. At the end the students should be able to understand certain political and ideological division lines in the present US society in the context of their historical causes.	4	Mgr. Jiří Pondělíček, BA	English	Summer
JMM530	European Comparative Politics and Society	The course European Comparative Politics and Society will concentrate on the analysis of the pursuits of democracy in Europe. Firstly, the conception of Europe will be explored in its historical perspective and different perceptions: territorial, political, spiritual, cultural etc. Secondly, the characterizing social cleavages of Europe will be introduced: territorial, economic, religious, national, ethnic etc. Furthermore, we will discuss how these cleavages get expressed in the formation of different social interests and lead to the organization of interests groups, political parties and NGOs. Thirdly, turning towards the institutional structures of European parliamentary democracies, we will address the existence of political party systems, as well as the executive and legislative powers represented by government and parliament. Fourthly, we will explore the rules and outcomes of different electoral systems, which ensure regular rotation of political elites at power - however, under different principles. Finally, we will assess the enrichment of the classical models of government in Western Europe, which have in the last 20 years been supplemented by additional players participating in the decision making processes on different levels (local, regional, national and European) - leading to new political conceptualization of 'governance'. Also, while European states remain core units of European integration, they are also influenced by the EU, leading to their Europeanization. The selected problems of political systems of Great Britain, France and Germany as case studies will be examined. The new challenges facing Europe, such as globalization, financial crisis, continuing European integration, regionalization, restructuring of social welfare systems and the issues of identity, will be discussed.	6	prof. PhDr. Lenka Rovná, CSc.	English	Summer



**Courses in English expected to be available for Erasmus+ students at the Institute of International Studies in academic year 2018/2019**

Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Language	Semester
JMM596	Cold War in Documents 1963-1991	This course is drawn up as one-semester seminar, concluded by an exam. Its major content comprises detailed analysis of strategic and diplomatic documents related to the key stages of the bipolar struggle between the United States and the Soviet Union (and their respective Allies) in the years 1963-1991. It thus focuses on the later stages of the Cold War, starting from the years of détente, through the "second Cold War" up to the Gorbachev period, the fall of the Iron Curtain and the break-up of the Soviet Union. The major aim of this course is to acquire basic skills of research work with primary sources of political, diplomatic as well as strategic character - their thorough critique, setting them into relevant contexts and subsequently providing their adequate interpretation (or interpretations). This professional training is based on the use of attractive documentary material in English, but in some cases also in Czech and Russian (their knowledge is welcome, but not necessary) - mostly declassified in the last two decades.	6	PhDr. Vít Smetana, Ph.D.	English	Summer
JMM599	Contemporary American Cinema	This course offers students insight into the ways in which the American film industry has functioned as an economic and aesthetic institution in the contemporary period - accepted by most film historians to have begun in 1967. Focusing on both the dominant major Hollywood studios and diverse companies that have made up the American independent sector across the last forty years, the module asks students to consider how the structure of the industry, along with different forms of commercial logic and strategy, have shaped the conduct and output of the most powerful film industry on the planet.	5	Dr. Richard Nowell, Dr.	English	Winter
JMM600	Critical Issues in U.S. - Chinese Relations	The purpose of this course is to look into one of the most important contemporary bilateral relationships - relations between the PRC and the U.S. Within the scope of the course we will analyze key issues that influence the Beijing-Washington relationship - from strategic considerations and international roles played by both actors to economic cooperation and the issue of human rights. We will also look at some of the domestic factors that are instrumental in shaping the bilateral relationship. The dynamics of Sino-American relations will be illustrated by several case studies (Taiwan, South China Sea, etc.).	6	Mgr. Jana Sehnálková	English	Summer
JMM601	U.S. and Human Rights	The goal of this M.A. seminar course is to familiarize students with the concept of human rights, its origins, and evolution in the context of United States policy. The topic will be tackled mainly from a historical and political perspective, but philosophical and legal aspects need to be discussed as well in order for students to appreciate the topic fully. All assigned readings will be sent to students via e-mail.	6	doc. PhDr. Mgr. Francis Raška, Ph.D.	English	Winter
JMM627	American Indian History and Policy: Survival, Revival, Sovereignty	This course is an introduction to the history of Native American - Euro-American relations in the territory that is now the United States. The goals of the course are 1) to give an overview of the major periods and issues of this troubled history; 2) to introduce basic concepts like self-determination, sovereignty rights, Native worldviews and diplomacy, and the Indian land base; 3) to focus on the theme of Native resiliency and agency in the face of fast-changing economic, cultural and political conditions propelled by the overwhelming force of European and Euro-American colonization. At the same time, the course will provide glimpses of Native transnationalism and inter-ethnic and interracial coalition building.	5	Mgr. Lucie Křová, Ph.D.	English	Summer
JMM628	Key Trends in American Film	This course offers students insights into the ways in which socio-political discourses have shaped the production, content, and themes of American motion pictures. The course encourages students to take up more nuanced and pragmatic positions to the relationships between these two phenomena than those posited by the preeminent socio-symptomatic and ideological analyses, both of which have been guilty of reducing the commercial and creative forces behind films to mere ciphers of the irresistible force of the zeitgeist. Rather than considering films to be simply signs of the times or unwitting witnesses to the mores and values of American society, this course invites students to think about how the American film industry uses and appropriates socio-political discourses in a rational and strategic fashion in order to make its products attractive and relevant to targeted audiences. Students will explore these issues in relation to six of Hollywood's most high-profile topical production trends of the last forty years: the Blaxploitation cycle of the early-to-mid 1970s, women-in-danger films of the late 1970s and early 1980s, the New Cold War Cinema of the mid-late 1980s, Gen-X cinema of the early-to-mid 1990s, the Post-Adolescent Comedies of the 2000s, and the Post-9/11 Cinema of the mid-to-late 2000s.	5	Dr. Richard Nowell, Dr.	English	Summer
JMM629	Hollywood/Europe: A Transnational Film Culture.	Distinctions between a nominally American Hollywood and a supposedly separate "European cinema" represent something of a founding myth of Film Studies and of myriad film cultures around the world. However, such a distinction masks the degree to which transatlantic flows of capital, people, ideas, and products have generated myriad interconnections between the two. Accordingly, this course offers insights into the relations between Hollywood and Europe, by seeking to complicate three discourses underpinning discussions of this topic. First, that Hollywood is an American institution, and as such is separate from Europe. Second, that Hollywood cinema and European cinema are fundamentally different - even binarily opposed - entities. Third, that the dissemination of Hollywood cinema in Europe represents an effort both to impose a "foreign" culture onto an overseas territory. Students will therefore consider the extent to which Europeans have been a part of the structures of Hollywood, the stylistic exchanges linking "Hollywood" and "European" films, and the ways Hollywood has geared images of Europe and Europeans to targeted audiences on both sides of the Atlantic. In so doing, students are invited to develop their critical understandings of issues pertaining to cultural imperialism, Americanization, globalization, and the national.	5	Dr. Richard Nowell, Dr.	English	Winter
JMM630	Independent American Cinema	American cinema is not just about mega-budget mass-audience blockbusters like Jaws (1975) and The Avengers (2012). Rather, as the site of a rich dynamic, and multifaceted film culture, the United States is responsible for generating some of the most striking voices and movements in the history of global cinema. Whether they have remained at the cultural margins, achieved a measure of recognition or been celebrated widely, these voices and movements have been seen to embody an independence of spirit that sets them apart from a "mainstream" American cinema that is synonymous with Hollywood. This course therefore invites students to approach critically the cultural, social, industrial, and aesthetic dimensions of key incarnations of American independent cinema.	5	Dr. Richard Nowell, Dr.	English	Summer
JMM655	Literature and Ideology: American Novel after 9/11	The course works with major texts about the perception of the events of 9/11/2001 in New York City and Washington D.C. It also discusses the topic of apocalypticism in American culture, and touches upon the idea of the American Dream. We will explore the extent to which different ideologies and philosophical concepts influence the works of post-9/11 American fiction. The authors to be discussed include Don DeLillo, Paul Auster, Susan Sontag or New York based French philosopher Jacques Derrida.	5	PhDr. Mgr. Richard Olehla, Ph.D.	English	Summer
JMM663	Europe in the French mind: a historical-civilizational point of view	The course aims providing students with some key features to the understanding of the European project not only from the point of view of institutional approaches, but also in a social-political and a historical-geographical perspective. Structured both chronologically and thematically, this interdisciplinary course has two foci. First, it offers a long term observation of the European project, its evolution and its contemporary debates. The focus on France as a case study gives a concrete angle study of the European integration from the point of view of one of its founding members	6	Paul Bauer, Ph.D.	English	Winter
JMM664	Migration and mobility: comparative issues in Western European Countries	The lesson aims at providing an introduction to the migration phenomena that occurred in France and in Western European countries during the 20th century and the beginning of the 21st century. In 12 lessons, we will question the relation between sciences and politics within the definition of the migration problematic in France and Europe.	6	Paul Bauer, Ph.D.	English	Summer
JMM671	Rethinking Europe	This course as a special cross-campus partnership, joining students and professors from three European universities : the University of Gothenburg, Charles University in Prague, and Sciences Po, Paris. Students from the three universities work together to develop a common proposal to address challenges facing contemporary European governance. The students from the three universities are asked to jointly recommend innovative solutions to diverse crucial problems facing the EU, while providing an explanation for their choices.	6	prof. PhDr. Lenka Rovná, CSc.	English	Winter
JMM672	Comparative Capitalisms of Western Europe Weiss	Capitalism is often depicted as a singular economic regime, an ideal-type that countries adhere to more or less closely. This course challenges that view. We take as our starting point that there are different typologies and legitimate models of capitalism that vary according to institutional factors. These variations can be found and studied in different Western European countries by looking at the institutional endowments of those countries in several key areas: business and labor, education and training, the welfare state, and corporate governance and finance. The theoretical inspiration for the course comes from the literature on the varieties of capitalism (VoC), and we will use that theory and its key elements both as a subject of study and a jumping off point to frame our critical exploration. Upon achieving a firm grasp of what makes capitalism varied, we will then look more closely through this lens at different member states and their institutions in an attempt to understand their enabling and constraining effects and the way in which they enact different varieties of capitalism. We will also consider how this differentiation creates challenges for European integration more broadly.	6	Mitchell Young, M.A., Ph.D.	English	Summer
JMM673	Promoting democracy abroad: the US and the EU in third countries	Understanding the dynamics of democracy promotion, the instruments used to further this goal, the stakeholders involved and the interests and norms that underlie the policies is thus crucial for understanding contemporary foreign policy of the United States and the European Union.	5	PhDr. Jan Hornát	English	Winter



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JMM675	Transatlantic dialogues: Current issues in US-EU relations	Relations between the United States and Europe are based on common values, security concerns and cultural and historical ties. The relationship has led to the creation of a security, political and economic community that forms a tandem of two entities accounting for over 50 percent of world GDP in terms of value and 40 percent in terms of purchasing power. Formal institutions such as NATO further strengthen this historical partnership. Yet a closer look reveals that a number of these presumptions are not as evident as one would assume. Various dividing lines run through the relationship and sometimes hinder mutual cooperation - this can be demonstrated with 21st century crises ranging from the split over the US intervention in Iraq to the latest NSA spying scandal. Adopting both constructivist and realist perspectives on the relations between the US and Europe (the EU in particular), the course will examine the sources of discrepancies in the perceptions of international and domestic affairs of the two actors. Identities and values that shape these perceptions will be analysed on the one hand and on the other hand the course will focus on the material and structural factors that influence the decision-making of both actors.	5	PhDr. Jan Hornát	English	Summer
JMM677	The US and international and regional organizations	Despite the claims of emerging multipolarity, the United States is still the world's hegemon. For this reason, its relations to and positions vis-a-vis any international institution are pivotal for the effectiveness and functionality of the given institution. Reluctance of the United States to cooperate on the international level may ultimately hinder any attempts at collective security and perspectives of global governance. The political and economic clout of the US is thus significant enough to have major influence in any international institution and organization (albeit this clout is in relative decline) - therefore, in order to comprehend the workings and architecture of international institutions, which have been designed in large part by the US itself, it is important to understand the US positions and relations with these institutions. The course will firstly discuss the theoretical questions of why states cooperate through international institutions? what are the processes of decision-making in international institutions? what are the setbacks of international cooperation and how do major IR theories interpret international cooperation? In the second bloc, the course will examine particular cases of US influence and positions in international institutions, its current challenges and potential for future cooperation.	5	PhDr. Jan Hornát	English	Summer
JMM703	Post-Soviet Central Asia	The course seeks to give students a solid understanding of internal factors relating to Central Asian politics and society. Emphasis will be placed upon the interplay of formal and informal institutions, regime change, state- and nation-building processes, as well as on the impact of social and economic changes on Central Eurasian societies. Students will be able to comprehend key issues in Central Asian internal politics.	6		English	Winter
JMMZ042	Cohesion Policy of the EU in Central and East European Countries.	The course focuses on history and recent developments in the field of European Union's Cohesion policy and its implementation in Central and Eastern European countries, including both new member states and candidate countries. Starting with introduction to common policies and the origins of Cohesion policy, the course will focus on operation of Cohesion policy, the impacts of Eastern enlargements on current Cohesion policy, principles of its implementation, budgeting, aims and means of achieving them, and on possible future developments. Within the course, the students will also discuss various tensions, contrasts and myths present within the field of Cohesion policy.	6	PhDr. Jan Hauser	English	Winter
JMMZ044	Ethnic Conflicts in Central and Eastern Europe			Ondřej Klipa, Ph.D.	English	Winter
JMMZ050	Political Systems of East European Countries in the 20th Century	This course is an introduction to the modern politics and government of Central and Eastern Europe in the Twentieth Century. We will examine some few periods: 1918-1939 (between World War I and World War II), 1939-1945 (the World War II), 1944-1948 (sovietization), 1948-1989 (communist era). All these periods will be studied by comparative approach. Beside the description of the most important historical and contemporary political events we focus on application of some basic theories of political science to Central and East European political practice, or more precisely analyse them by means of these theories.	6	doc. PhDr. Michal Kubát, Ph.D.	English	Winter
JMMZ051	Political Systems of East European Countries Today	This course is an introduction to the modern politics and government of Central and Eastern Europe. You will not only learn about the most important and contemporary political events but you will also learn to apply basic theories of political science to Central and East European political practice.	6	doc. PhDr. Michal Kubát, Ph.D.	English	Summer
JMMZ083	Eastern Europe Today I	This course discusses selected topical issues, problems and developments in the Balkans, Central-East Europe, and Eurasia.	6	PhDr. Václav Lidl PhDr. Jan Šir, Ph.D.	English	Winter / Summer
JMMZ084	Eastern Europe Today II	This course discusses selected recent problems and developments in the Balkans, Central-East Europe, and Eurasia.	6	PhDr. Václav Lidl PhDr. Jan Šir, Ph.D.	English	Winter / Summer
JMMZ094	Introduction to History, Politics and Society of Eastern Europe	Course focuses on history, geography, politics and culture of East-Central and South-Eastern Europe with the aim to provide students with the basic information on the region.	6	Doc. PhDr. Jiří Vykoukal, CSc.	English	Winter
JMMZ099	Parties and Party Systems in Southeastern Europe after 1989	The scope of the seminar is to present the characteristic features of east and southeastern European political parties and party systems after the collapse of Communism until nowadays. The seminar is designed to provide an overview of the critical process of party development during the first decade of post-communist life in Eastern Europe.	6	Nikos Marantzidis PhDr. Kateřina Králová, M.A., Ph.D.	English	Summer
JMMZ108	Political Geography	The course Political Geography has two principle objectives - first, to introduce general theoretical approaches regarding the relationship between territoriality and political, social and historical developments. Second, to apply these concepts in specific locations and highlight the spatial aspects of political and social controversies.	6	Paul Bauer, Ph.D. PhDr. Mgr. et Mgr. Kryštof Kozák, Ph.D.	English	Summer
JMMZ109	Comparison of Central European Political Systems	This course is an introduction to the modern politics and government of Central Europe in the twentieth century and present. We will examine five periods in the class: 1918-1939 (between World War I and World War II), 1939-1945 (the World War II), 1944-1948 (Sovietization), 1949-1989 (Communist era), after 1989. All these periods will be studied through a comparative approach. You will not only learn about the most important and contemporary political events but you will also learn to apply basic theories of political science to Central European political practice, or more precisely analyze them by means of these periods.	6	doc. PhDr. Michal Kubát, Ph.D.	English	Winter
JMMZ116	Constitutional Transformation of the Central and East European Countries	This course gives students an overview of the political and constitutional transition in Central and Eastern Europe since 1989. The course emphasizes democratic changes in political and constitutional structures and specific problems like media transformation, reform of judiciary, minority protection, lustrations or restitution of property.	6	prof. JUDr. PhDr. Ivo Šlosarčík, LL.M., Ph.D.	English	Summer
JMMZ152	European Economic Integration	The course introduces the key concepts and frameworks of economic integration and cooperation in the European Union. Students will acquire understanding of the economic logic of the integration process and the impact on EU politics.	6	Mitchell Young, M.A., Ph.D.	English	Summer
JMMZ154	EU Policies	This course engages with the policies and policymaking of the EU through both an examination of the theoretical underpinnings of policymaking and concrete studies of current policy issues. The course is designed to introduce students to the major theories of public policy and to illustrate them in a seminar setting with examples from EU policy. To a degree, we follow a policy design perspective by looking individually at various aspects of the policy process, but at the same time keep in mind the limitations of a rational model, and look also at the advantages of a garbage can based approach. We situate and critique different theories in terms of their strengths, weaknesses and overall usefulness for explaining the development of EU policy. The course concludes with several units that take an in-depth look at specific policy areas from multiple perspectives.	6	Mitchell Young, M.A., Ph.D.	English	Summer
JMMZ180	Modernizing the Balkans	Modernization has been a crucial theme of Balkan history since the 19th century until present. In this course, we will chronologically explore diverse topics from different periods and areas of Southeastern Europe that can be broadly summed up under the label of modernization: technological and institutional modernization, urbanization, industrialization, nation-building and ethnic homogenization, mixed local reactions to the process of "Westernization" and "Europeanization", eradication of blood feuds in the name of state centralization, racial nationalism and eugenics of the interwar period, forced migrations and ethnic cleansing, post-WWII socialist experiments, post-communist transition, neotraditionalism, the role of gender and sexuality, the impact of tourism, the post-modern return of religion into social life...	6	Mgr. František Šístek, M.A., Ph.D.	English	Summer



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Class Code	Course Title	ANOTATION	ECTS Credits	Teacher	Language	Semester
JMMZ204	Imperial Nations and Subject Peoples: Czech nation in the Austrian Empire and After (17th – 21st centuries)	The history of Central Europe from the 19th century onward is a history of painful interactions between various ethnic groups - so-called "nations" in the European terminology. These ethnic nations did not exist from time immemorial. In fact, up to the 19th century people defined themselves by their religion and homeland. The early 19th century brought an enormous change. Under the influence of the Romantic movement, people began to view themselves as members of groups connected by an indissoluble bond of language and unique culture. Patriotism came under attack by nationalism. Nationalism was especially strong in multinational states where one ethnic group, not necessarily the most numerous, dominated other ethnic groups politically, economically, and culturally. Such was the case of the Austrian Empire, the largest political entity in Central Europe, the home of approximately nine ethnic groups. Under the influence of nationalism, the groups that historically had less influence started to rally around the idea of the uniqueness of each nation and of its right to exfoliate its potential free of imposition by another nation. They began claiming their place in the sun; they cultivated their language and culture vigorously, and aspired to greater self-government in the territory they inhabited. One must admit that nationalism had many positive results - even though these days we tend to interpret it in negative terms given our experience in the 20th century. The Austrian Empire was not only threatened internally - it was also threatened from the outside by the longing of Germans to unite all the 35 independent states in which they lived into one great German Empire. This longing appeared for the first time in 1848, and it shook the very foundations of the Austrian Empire - namely, significant proportions of its ruling German classes were so attracted to the idea of a liberal German state that they were willing to break up the Austrian Empire and to take that part of the Austrian Empire they inhabited "into Germany." This danger was averted in 1848 but the German nation would not remain scattered for long. It was just a matter of time before a unified German Empire succeeded to the hegemony once enjoyed by the Austrian Empire in its original sphere of influence - Central Europe. How did the Czechs fare in this tumult? Did they extricate themselves from domination by Austrian Germans? What happened after the Austrian Empire fell apart in 1918? How did the Czechs fare then - prior to and during World War II? And why is it that half of Central Europe embarked on the Communist experiment after the war? Did this development have anything to do with the old ideology of nationalism? We will try to address these questions by looking at interactions between the various peoples in the region at the societal and cultural level, as well as the political one. For it was the conflicting interests of these nations that shaped the politics and culture of Central Europe. Not all nations could attain their goals - at least not at the same time as all the others. That is the nature of the Central European experience - the notion that one cannot always get what one wants, that one must accept the circumstances and arrange oneself accordingly; the sense of the tragic, of things that must be and are beyond our control.	6	Mgr. Marcela Janíčková Mgr. Blanka Maderová, Ph.D. David Lee Robbins, Ph.D.	English	Winter / Summer
JMMZ205	Race, Ethnicity, and Gender in American History and Literature	An overview of American cultural history from the perspective of its racial and ethnic minorities. The course examines the notions of ethnicity, cultural diversity, and the "other" in the U.S. present and past. It focuses on the problematic struggle of various disempowered, marginalized "minorities" in American society to gain recognition as full and equal members of a society that claims to be a haven for all oppressed from the rest of the world - a society that prides itself on its openness, pluralism, and equality of opportunity. We shall see that, rather than attacking the hypocrisy of this society, minorities have now and again chosen to appeal to the fairness of the very people who exclude them. It is quite surprising that the speakers of the disempowered have, historically, been the most hopeful, most ardent proponents of the country's ideals. We shall examine the rhetoric of their attack on - or appeal to? - the "majority" and the majority's response.	6	Mgr. Marcela Janíčková David Lee Robbins, Ph.D.	English	Winter / Summer
JMMZ214	Society and Culture in Central Eurasia	The course aims to familiarize the students to often neglected issues of Central Eurasian societies and their culture. Nevertheless, these are important and even key aspects to understand local politics and cultural behavior.	6	Adrian Brisku, Ph.D.	English	Summer
JMMZ217	Current Debates in British Politics and on the Constitution	The course introduces the students into the defining political and constitutional debates of contemporary United Kingdom: the Scottish question and the future of the British asymmetrical federalism, executive-legislature-judiciary relations and UK's relations with continental Europe, including its court system	6	Prof. Iain McLean Scot Melvin Peterson Mgr. Jan Vaška, Ph.D.	English	Winter
JMMZ226	Historical Roots of European Integration	The course will introduce the historical context of European integration. It will help understand the roots of current issues and debates that shape the European Union as well as the logic of EU development.	6	PhDr. Zuzana Kasáková, Ph.D.	English	Winter
JMMZ254	Israel: Politics and Society	This class looks into the historical background of Israel's existence, focusing on ties between the establishment of the State of Israel in 1948 and Europe. Is Israel of Europe, even if not in Europe? And what is actually the connection between the European countries/European Union and Israel? These are the main questions the class seeks to answer.	6	PhDr. Kateřina Králová, M.A., Ph.D. Bc. Hana Kubátová, M.A., Ph.D.	English	Summer
JMMZ258	How Jewish is Jewish History?	In an allusion to the book title How Jewish is Jewish History written by the renown historian Moshe Rosman the aim of the course is to show the new approaches to research on Jewish history which have in the last one decade challenged the established interpretations.	6	Mgr. Kateřina Čapková, Ph.D.	English	Summer
JMMZ259	Interpretations of Germany's Power, Identity and Foreign Policy.	The module will discuss and evaluate the different concepts that are being used to interpret foreign policies of contemporary Germany. Academic, political and media discourses are rich on different notions, which attempt to explain what kind of actor the Federal Republic is and why it acts the way it does. Ranging from civilian power and trading state, through normalised power and Spielmacher, to Europe's reluctant hegemon and geo-economic power, all of these concepts offer particular interpretations of Germany's identity, power and foreign policy. After defining its scope by discussing different genres of writing about foreign policy (critical and problem-solving academic approaches, policy-relevant analyses, journalistic commentaries), the module will introduce the main concepts and discuss them in turn. Particular emphasis will be put on independent critical thinking skills, which will be utilised and developed in analysing the achievements, deficiencies as well as comparative and interdisciplinary relevance of the dominant interpretations of German foreign policy. The module will have the form of a seminar, in which students will be asked to read English language articles and discuss them in the class.	6	Jakub Eberle, Ph.D.	English	Summer
JMMZ269	From Messina to Brexit: UK-EU Relations Past and Present	This course seeks to explore the troubled relationship between the UK and the European Union from the creation of the EEC in the 1950s through to the present day. The history and politics of European integration as an issue in British politics will be explored, before an in-depth analysis is offered of the reasons for the UK referendum's decision to leave the EU, and the options and processes available to achieve Brexit.	6	Prof. Alan Butt-Philip Mgr. Jan Vaška, Ph.D.	English	Summer
JMMZ301	Who Controls the Past, controls the Future?	Facultative Master course "Who controls the past, controls the future?" offers a general overview of the reflexive problematics of history - i.e. uses of the past, collective memory, changing relationship between European societies and the past and the changing role of academic historians. The seminar offers introduction to the concepts of memory (Halbwachs, Nora, Ricoeur, Jan & Aleida Assman), political approaches to the past (uses of the past, repentance and resentiments), hypothesis explaining the changing role of the western civilisations to the past (regimes of historicity, presentism) and reactions of academic historiography (freedom to history calls, question of history education).	6	PhDr. David Emler, Ph.D.	English	Summer
JMMZ302	Unter dem Mantel des internationalen Minderheitenschutzes. Nationalitätenpolitik in Ostmitteleuropa in der Zwischenkriegszeit	Statt einiger großer Vielvölkerstaaten schuf die Friedensregelung in Ostmitteleuropa nach dem Ersten Weltkrieg eine Vielzahl von kleinen Vielvölkerstaaten. Zwar wurden gleichzeitig die Regeln eines internationalen Minderheitenschutzes beschlossen, doch trug die Unzufriedenheit der nationalen Minderheiten Ende der 1930er Jahre zum Zerfall des internationalen Staatensystems in Ostmitteleuropa bei. Anhand von Dokumenten, zeitgenössischer wie Forschungsliteratur wird die Veranstaltung nach dem Wesen der Nationalitätenpolitik und des internationalen Minderheitenschutzes fragen. Außerdem soll die Wahrnehmung der Nationalitätenpolitik durch Minderheiten- und Mehrheitsvölker sowie die Mechanismen des "Volksstumkampfes" und die Mentalität seiner Kontrahenten untersucht werden.	6	prof. PhDr. Jaroslav Kučera, CSc.	German	Winter
JMMZ303	Der lange Weg zur Historisierung. Die Zwangsausiedlung der Deutschen aus der Tschechoslowakei und ihre Rolle in den tschechisch-deutschen Beziehungen nach 1945	Noch im Laufe der Beitrittsverhandlungen der Tschechischen Republik zu Beginn des 21. Jahrhunderts spielte, hauptsächlich unter der Metapher der Beneš-Dekrete, das Problem der Zwangsausiedlung der Deutschen aus der Tschechoslowakei nach dem Zweiten Weltkrieg eine Schlüsselrolle. Und noch 2009 scheiterte beinahe die Annahme des Europa-Vertrags von Lissabon durch Tschechien an diesem Thema. Damit gehörte dieses historische Ereignis jahrelang - und potentiell immer noch - zu den europäischen Geschichtsproblemen mit einer bemerkenswerten Beharrungskraft und einer ausserordentlichen innenpolitischen wie aussenpolitischen Brisanz. Der Kurs setzt sich auf dieser Grundlage zum Ziel, den Umgang mit dieser ziemlich unterschiedlich wahrgenommenen Vergangenheit sowohl tschechischer- als auch deutscherseits zu untersuchen sowie den Mechanismen und Instrumenten der Überwindung von historischen Lasten in Öffentlichkeit und Politik nachzugehen.	6	prof. PhDr. Jaroslav Kučera, CSc.	German	Summer
JMMZ304	Prager deutsche Literatur	Der Kurs beschäftigt sich mit ausgewählten Themen, die mit der auf dem Gebiet von Böhmen entstandenen deutschen Literatur zusammenhängen, vor allem dann jene, die in Prag im 19. und 20. Jh. geschrieben, publiziert oder situiert wurde.	6	PhDr. Mgr. Alena Zelená, Ph.D.	German	Winter
JMMZ313	Government in United States	This course aims to provide the students with in-depth knowledge and understanding of the U.S. government. It focuses on the theory, organization, functions, politics, and problems of the United States political system. The course primarily focuses on the federal level of government, however, attention is also paid the state-level government and the interaction between the state and the federal level. The course examines the mechanics of the government, the division of powers, checks and balances. It is mostly analytical, however, it tries to provide the historical context and follows the chronological evolution of the U.S. government. The major topics include the legislative, executive, and judicial branches of government; political parties, campaigns, elections; bureaucracy; opinion and the formulation of public policy. Issues of political culture will also be debated.	6	Mgr. Jana Sehnálková	English	Winter



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JMMZ314	Major Issues in Contemporary Public Debates in the U.S. I	This course focuses on current issues and developments in the United States. It discusses wide range of political, economic, cultural, and social problems with particular focus on the current administration of 44th president Barack Obama. The aim of the course is to introduce students to the most important discourses in the current U.S. Throughout the semester, we will analyze and debate various essential challenges the U.S. society is facing today. Multiple media sources will be used for the analyses, which should also provide students with advanced orientation in U.S. media landscape.	6	Mgr. Jana Sehnálková	English	Winter
JMMZ316	Evolution of Sino-American Relations	The purpose of the course is to provide the students with a historical overview of the long and complicated Sino-American relations, with a special focus on the U.S. approach to the problem of divided China. The course will deal with diplomacy and war, mutual perceptions, hot issues in the mutual relations arising from the existence of the People's Republic of China and the Republic of China in Taiwan. We will also focus on the recent developments in the relations, development of PLA, trade issues, Taiwan's democratization and drive to independence, etc. Also, we will address the post-9/11 Sino-American relations and the debate about the rise of China and its implications for the U.S.	6	Mgr. Jana Sehnálková	English	Winter
JMMZ319	Government and Politics in Canada	This course introduces students to the interdisciplinary study of Canada. The course is organized into three major sections. The first part of the course will focus on brief overview of Canadian history. The second part of the course will focus on political structure of the Canadian polity and the third part will discuss some crucial public policies. By examining the institutions and constitutional foundations of government and politics in Canada, the aim of the course is to develop a more nuanced and sophisticated understanding of the North America. Current and historical events will be employed as examples and used as a basis for class discussions.	6	Mgr. Ing. Magdalena Fiřtová, Ph.D.	English	Winter
JMMZ367	Cybersecurity: concepts and practice	Cyber security is one of the most discussed area of national security and the 21st century's top international security challenge. This course covers the fundamentals of cyber security, including mainly the legal, and political aspects as well as touching upon technical, conceptual and historical attributes. The goal is to provide students with an overall but solid knowledge of cyberspace and to encourage them to find their own personal interest in the broad variety of topics this domain offers. Students do not need to possess any advanced technical knowledge; the basic command of IT suffices although students should be ready to get familiar with basic technical understanding of how internet works in the run of the course. Prior knowledge of the cyber domain is not a prerequisite.	6	Lucie Kadlecová, M.A.	English	Summer
JMMZ339	Populism in the U.S.	Western political thought. It explores the question of how we got here and why. Students will read short texts and excerpts from political philosophy and political science. They will watch key political speeches. They are required to participate actively in class discussions, analyze and evaluate the ideas introduced in class lectures, texts and videos.	6	Tomáš Kivaňa	English	Winter
JMMZ340	Freedom of Speech	Freedom of expression is the basic right that in democracy undergirds all other rights and liberties. It is also one of the most contested rights, attacked from the left and right. Western in origin, it figures prominently in today's globalizing discourse. Taking advantage of the historian Timothy Garton Ash's theoretical framework of principles for a connected world, the course explores the assumptions and practical controversies related to free expression.	6	Tomáš Kivaňa	English	Winter
JMMZ342	American Presidency in the Digital Age	The course is an in-depth study of the changing nature of the presidency of the United States in the new environment shaped by political communication in the digital era. Students will study the basics of political communication in its historical evolution, both campaign communication and presidential communication. They will focus on key presidential powers and look at how they were affected by the digital age. A special focus will be devoted to the presidential campaign and presidency of Donald J. Trump, his political communication and its impact on American society and democratic system. Students will analyze the White House website, twitter accounts, YouTube channel and other platforms. After completing this course students will have acquired a layered understanding of the present nature of U.S. presidency and its impact.	6	Tomáš Kivaňa	English	Summer
JMMZ318	Mexican Politics, Economy and Society	This course introduces students to the study of Mexican politics, economy and society an interdisciplinary perspective. It focuses on current Mexican politics and economy within a broader historical and cultural context and with the implications for different social groups in Mexico. It offers data, space and inspiration for critical thoughts on the most burning issues in current Mexico, which will be discussed widely throughout the course.	6	Michaela Bernkopfová	English	Winter