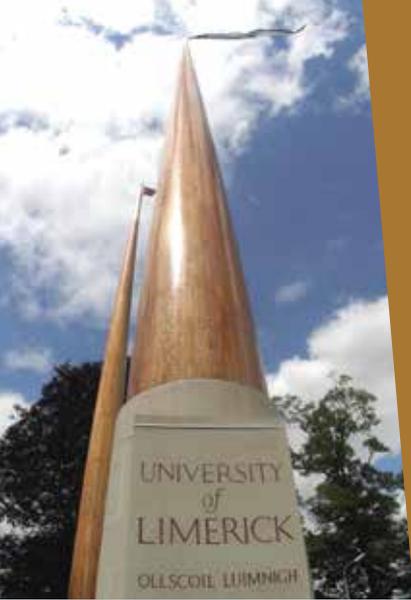


Faculty of Education and Health Sciences

# Masters (MSc) in Health Professions Education (HPE)



UNIVERSITY of LIMERICK  
OLLSCOIL LUIMNIGH



GRADUATE  
ENTRY  
MEDICAL  
SCHOOL  
UNIVERSITY OF LIMERICK  
Scoil Léighis Kítrála  
Bairche Ollscoil Luimnigh



# MASTERS (MSC) IN HEALTH PROFESSIONS EDUCATION (HPE)

The Graduate Entry Medical School with the support of colleagues in the Schools of Allied Health, Education and Department of Nursing & Midwifery have developed a Masters in Health Professions Education which is designed to meet the educator training needs of busy health professionals both locally and internationally.

The programme will be offered in two formats to meet the needs of busy healthcare professionals.

- Blended Learning - course code MSHPEDTPA (Face to Face and Online/Distance) - targeting those students who favour the social and collaborative nature of face to face learning.
- Online/Distance Learning - course code MSHPEDTDA – targeting those individuals who, for whatever reason, cannot present physically on campus. It is also anticipated that this option will provide the platform for targeting international students and alumni.

## *Key features of the programme include:*

- *Options of blended and online/distance learning*
- *Research led, practice based, inter-professional teaching*
- *Regular feedback and tutor interaction*
- *Innovative collaborative learning experiences with the aim of promoting a stimulating learning environment as outlined in the University of Limericks “Engaged Learning” strategy.*



## Programme Structure

The programme is part-time and comprises 90ECTS and will be delivered over 2 years with each year commencing in September (see structure below):

Year 1	ECTS	Module	Code
Semester 1	12	Learning & Teaching in Health Professions Education	BM6001
Semester 2	9	Education Support	BM6002
	9	Assessment in Health Professions Education	BM6012
Semester 3	9	Curriculum Development and Design	BM6003
	9	Leadership in Health Professions Education	BM6013

Year 2	ECTS	Module	Code
Semester 1	12	Research in Health Professions Education	BM6004
Semester 2	15	Research Paper/Dissertation I	BM6005
Semester 3	15	Research Paper/Dissertation II	BM6006

Students may exit with a Postgraduate Diploma in HPE qualification having successfully completed 60 ECTS

Students will exit with a Masters (MSc) in HPE qualification having successfully completed all modules (i.e. 90 ECTS)

In the case of Blended Learning face to face sessions (6 over the two-year period) will run at weekends in the Graduate Entry Medical School at the University of Limerick.



## What you will learn

At the end of the programme graduates will meet the following learning outcomes:

- Demonstrate a specialised understanding of a complex body of knowledge relating to the theory and pedagogy, research and evidence, and policy and practice of health professions education and its potential as a powerful mechanism for change in health systems, and the educational programs offered across a range of health professions and disciplines.
- Evaluate existing and innovative learning and teaching pedagogies and practices for the purpose of extending or redefining existing knowledge and promoting new insights in health professions education pedagogy, theory and practice.
- Demonstrate creativity, innovation and ethical practice in health professions education.
- Critique, reflect on and synthesise complex information, problems, concepts and theories relating to health professions education.
- Develop practical, generic skills in teaching and assessment, underpinned by an understanding of educational theory.
- Apply advanced knowledge and analytical and practical skills in managing complex problems within health professions education.
- Lead education development within their own practice context.
- Independently design, develop, implement medical education research relevant to their own practice and disseminate outcomes.
- Interpret and communicate knowledge, skills, ideas and solutions related to health professions education to specialist and non-specialist audiences, including stakeholders within the health professions, universities, health services, governments and community.
- Apply advanced knowledge and analysis of educational principles to inform improvements within individuals' own professional settings.
- Critique, reflect on and synthesise complex information, problems, concepts and theories relating to health professions education, effecting change, innovation and evidence based practice where appropriate.



## How you will be taught

A student-centered approach with an emphasis on collaboration will underpin the Masters in Health Professions Education. Prominence will be given to learning from experience, problem solving, reflecting and implementing change.

The online component will engage students in knowledge content, discussions, e-tivities, relevant readings and assignments. Discussion fora and on-campus contact days (blended learning format) will provide a forum for revisiting difficult concepts and for additional collaboration.

The following is a summary of how the programme will foster UL Graduate Attributes in course participants:

### Knowledgeable

Through case based learning and authentic ('real-world') situations, students will make connections between facts and will foster new understanding of specialized and complex concepts with multiple representations of concepts and content being presented and encouraged promoting conceptual growth.

### Pro-active & Creative

An explorative approach will encourage students to independently analyze and interpret information, to develop innovative evidence based ideas and to effect change within their own community of practice and beyond.



### Collaborative

Collaborative and co-operative learning opportunities will not only encourage the sharing of perspectives but will also foster opportunities for interdisciplinary learning and innovations.

### Articulate

Specific learning and assessment opportunities will provide the platform for demonstrating competence in articulating ideas to relevant stakeholders in written, verbal and digital communication.

### Responsible

Assessment will be integrated within tasks and will encourage reflection and awareness of self and of the environment within which students work with specific orientation towards a) making substantial and positive changes and b) exploring the local and global impact of their decisions and actions.



## Entry requirements

- A first or second-class Level 8 honours degree (NFQ or recognised equivalent), or equivalent prior learning that is recognised by the University as meeting this requirement, in a subject related to the health professions, education or management
- Evidence of a minimum of 2 years clinical professional experience in the health professions, education or management
- The applicant must meet the University's **Minimum English Language Requirements** for Taught Post Graduate Programmes

**In addition to the above applicants must submit the following:**

- **A Personal Statement (250-500 words) outlining why he/she wishes to undertake the programme**
- **Two academic/professional references dated within 6 months of the application**

In the case where demand exceeds the number of available places the Personal Statement and References will be used to select applicants for this programme.

The University reserves the right to interview an applicant to determine their suitability to undertake the programme of study.

## How do I apply?

Apply online at

<http://www.ul.ie/gems/msc-healthprofessionseducation>

The content of this brochure are for information purposes only and should not be viewed as the basis of a contract between a student and the University. No guarantee is given that the programme, syllabus, fees or regulations may not be altered, canceled or otherwise amended at any time.



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OLLSCOIL LUIMNIGH

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