

Recognition of Prior Learning

University Policy on Recognition of Prior Learning

Recognition of prior learning (RPL) at the University of Limerick encompasses all types of prior learning including, Accreditation of Prior Learning (APL), Accreditation of Prior Experiential Learning (APEL), Accreditation of Prior Certificated Learning (APCL), Accreditation of Prior Learning and Achievement (APL&A), Recognition of Current Competencies (RCC), Learning Outside Formal Teaching (LOFT).

Definition of RPL

RPL is an assessment process to determine the extent of the achievement of an applicant of the learning outcomes, competency, or standards for entry into and partial completion of a programme of study. The prior learning may have been acquired by formal, non-formal or informal routes.

Purpose of RPL

RPL shall be used for the following purposes at the University of Limerick:

- to enable applicants to gain entry to a programme of the university;
- to award credits for part of a programme of study;
- to award exemptions for some programme requirements;

Recognition of prior learning

In applying for RPL, the University will be cognisant of the need to ensure that the integrity of its awards is rigorously guarded and that academic standards are maintained. The learning achieved by the applicant must be equivalent to the learning outcomes or performance criteria already set down for the programme of study and must be supported by evidence as required by the university.

Awards will not be given more than once for the same learning achievement where this has taken place either within the University of Limerick or where this has taken place in other institutions. The University may determine that the evidence may be provided in a number of ways including:

- participation in exactly the same form of assessment as other students entering or already on the programme of study;

You may apply for Recognition of Prior Learning (RPL) where additional evidence of competency exists in terms of mathematics teaching experience and CPD courses attended. This learning must be assessed by UL (as outlined above). **A maximum of 12 ECTS** may be recognised in mathematical content but **no prior learning in mathematical pedagogy may be recognised for exemptions** or credits.

Assessment of RPL

- The process will be timely, fair and transparent.
- The process will be based on evidence provided by the applicant.
- The recognition will result in grades being awarded for modules except in the case where exemptions are given.
- The process will be equitable, valid and reliable.

- The decisions will be accountable and transparent
- The applicant will have the right to appeal.
- The evidence and the rationale on which decisions are made will be recorded and retained by the University.

Information for applicants and supporting procedures

Applicants will be provided with sufficient information and guidance on the process to assist them in making their application. Information will be provided to applicants about the learning outcomes of the programmes of study and modules for which RPL can be used to gain access or exemption.

Administrative and operational procedures will be established by the University to support the implementation of this policy which will include quality assurance, support for applicants, advice and information and appeal mechanisms.

Application for RPL:

Applicants must apply for RPL when submitting their application for the programme. No applications for RPL will be considered after the application closing date. To complete an application for RPL one must complete the following section and ensure that copies of all relevant transcripts are included with your application.



Legal Name: _____

Please list any mathematical modules that you have previously completed which you feel may qualify you for RPL:

Modules:	Institute where module was completed:
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Please tick to confirm you have attached all relevant transcripts with your application

Participant's Signature

Date