



MASTER OF SCIENCE (MSc) **APPLIED SPORTS COACHING (PT)**

Your coaching is the curriculum

FREQUENTLY ASKED QUESTIONS

Why is it just a part time course?

The course is only available part time, as most coaches will already be working and coaching, and we need to be careful to manage the overall load. It is essential to be actively coaching through the programme.

Do I need to have an undergraduate degree already?

No; there are two entry routes to the programme. The first is for individuals holding an undergraduate degree in a relevant area (e.g., coaching, sport & exercise sciences, physical education). The second is for individuals without a degree, but with extensive experience in coaching.

What does the application process involve?

The application consists of (i) a standard application form, and (ii) coaching qualifications and documentation of practice. Applicants are scored based on the length, breadth and depth of their coaching experience. Individuals holding an undergraduate degree in a relevant area must also submit their transcript. Individuals without a relevant undergraduate degree must also complete a written reflection on their coaching experience.

Is the course open to coaches of all sports and levels?

Yes; in our initial cohort we had representatives from 11 different sports: karate, triathlon, Gaelic football, hurling, gymnastics, athletics, rugby, soccer, tennis, basketball, and S&C. Our second cohort is almost as diverse, with new sports of rhythmic gymnastics, Special Olympics and swimming. Coaches have an average of 15 years' experience, and are typically working across levels, and include children's coaches, development coaches and adult high performance coaches.

What is the timetable like?

The course is predominantly delivered online via live/synchronous meetings. However, we will organize ~3 on campus sessions each semester also.

In terms of the timetable, the first two semesters have contact on Mondays through the semester. Semester 1 runs from Sept through to the end of Nov (with 3 more weeks optional individual contact/support in preparation for final assessment submission). Contact is on Mondays during normal working hours (9am-6pm) – it will probably run in the morning (9-1), but this depends on central timetables. Primary contact for Semester 2 runs from the end of Jan through to the end of March (this year scheduled from 9am-2pm); the semester continues through April, but again, most of that is assignment-related work and therefore attendance is optional/can be arranged remotely. We encourage applicants to try to keep Monday's free where possible, firstly because we don't have control over when during the day the sessions will be scheduled, and secondly because it is useful to be able to protect your time for the programme.

The next two semesters are more project based. The third semester will run through June-July; it will be slightly compressed because I want to ensure a break in August and there are lots of bank holidays in May/June. There are approximately 5 scheduled contact days around that time which will vary slightly each year depending upon guest speaker availability. The fourth semester is Sep to Dec again; with Covid-related disruption we went to weekly meetings to keep in touch with everyone and it is likely that we will retain that weekly, largely online schedule for the coming year.

The fifth and sixth semesters you will be working on your dissertation/capstone project with a specific supervisor; meetings will be arranged between student and supervisor, and may be a combination of online/phone/in person meetings.

What is the typical time commitment?

Time commitment averages at 20 hours per week; in the first two semesters that's 4-8 hours contact each week, with the remaining time spent in your assigned tasks and independent study. Some of those assigned tasks will be completed while you are coaching (e.g., the use of questions comes up early on as an example topic, and you can then observe your (and others if you coach as a team) use of questions, how many questions your athletes ask/what type of questions, etc), as we want to integrate the study with your actual coaching as much as possible.

What modules will I cover?

Detailed module descriptions are available through the Book of Modules (<https://bookofmodules.ul.ie/>) by searching for the below codes. There are some minor changes to these modules in progress, but you should get a sufficient overview of what we are trying to do from the learning outcomes in particular:

- The Coaching Process & Practice (SS6121)
- Reflective Practice for Sports Coaches (SS6122)
- Performance Analysis in Coaching (SS6132)
- Athlete and Coach Development (SS6143)
- Management & Leadership in Coaching (SS6131)
- Research Project Development (SS6151)
- Research Project 1 Sports Coaching (SS6142)
- Research Project 2 Sports Coaching (SS6133)

What kind of assignments will I have to do?

We utilise a range of assessments. The first two semesters are chiefly portfolio based, where you are required to audit and reflect upon various aspects of your coaching practice. You will also engage in a variety of presentations, reports, and project-based assignments.

What are the fees for the programme?

The latest information on fees can be found here: <https://www.ul.ie/gps/course/applied-sports-coaching-msc>

What employment opportunities are available?

If you look at Irish Sports jobs listed on <https://www.irishsport.ie/jobs/> or <https://www.sportireland.ie/jobs-in-sport>, or equivalent sites abroad, you will often now see phrases like "Relevant third level qualification in sports coaching, development, sports management or related discipline" as a desirable or even essential characteristic. A Masters degree will be a valuable aid within the shortlisting for such roles.

What has the student feedback been like?

You can find a range of student comments about the programme [here](#).

Where can I find out more about the course?

There are some other resources such as online blogs that may be useful (e.g., [my reflections on the first semester](#) and [the course as a community of practice](#)) and if you are on twitter, I try to post under the hashtag [#MScAppliedSportsCoachingUL](#) to give an insight in to the activities and guest speakers on the course, in particular.