

Common Course Catalogue

of the
Faculty of Social Science RUB
Faculty of Social Sciences UDE



FAKULTÄT ^{UDR}
GESELLSCHAFTSWISSENSCHAFTEN

Institute of Political Science & Institute of Sociology University of Duisburg-Essen

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RUHR-UNIVERSITÄT BOCHUM Fakultät für Sozialwissenschaft

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Dear student, dear researcher, dear guest,

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

LIVING IN BOCHUM AND DUISBURG

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organization", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalization, Transnationalization, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

In case you are enrolled at RUB full-time and plan to take any courses in order to fulfil requirements in the Optionalbereich, please contact Mrs. Bienert beforehand (Bienert-Optionalbereich@rub.de).

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is

not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance.

The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

www.uaruhr.de

Urban Activism and the Right to the City

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Module: International Structures and Processes

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Dr. Sandrine Gukelberger

Room	Day, Time	Begin
UFO 0/05	Tuesday, 12.00-14.00	18/04/2017

Course description:

This seminar explores urban activism by analyzing its framing of alternative visions, projects and campaigns, cooperative and confrontational strategies. Urban activism in the Global South is usually concerned with austerity plans, service delivery, housing, wages, health, and transportation. Various forms of activism and protest not only demand a sustainable city as an equitable, just city, in which the needs of all citizens are met, but also a right to the city. This seminar explores how urban activism intersects with poverty, unemployment, food security, violence and so forth in cultural specific ways, and how this challenge is taken up in urban planning. The aim of this seminar is to confront urban theory and social movement theory with specific examples from urban activism in different cities worldwide.

Proofs of academic achievement: “Studiennachweis” (3CP): active and regular participation, lecture of compulsory reading, text reviews; “Leistungsnachweis” (5CP): as “Studiennachweis” + seminar paper or oral exam.

This course is credited for “Optionalbereich”. No

The new ideational divide: How divergent values shape EU policy making

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Bachelor

Module: International Structures and Processes

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Roman Novak

Requirements: Enrollments are only possible for students that already attended the Lecture "Einführung in die Internationalen Beziehungen". Literature reports (summaries of one page) to the below mentioned texts.

Room	Day, Time	Begin
GBCF 04/257	Tuesday, 10.00 – 12.00	18/04/2017

Course description:

When joining the European Union its Member States expressed unanimous consent to support a certain set of common European ideas and values, and agreed to harmonize laws on a number of social, economic and political issues. However, the eruption of the European financial crisis, a resurgence of Russian expansionist policy and the migration and refugee crisis have caused divergences among EU Member States and substantially perplexed further regional integration. The risk of Brexit in turn may result in broader political implications for the entire EU project. Consequently, it is an unprecedented case in more than half a century's history of European integration when some of its aspects might be stalled or even abrogated. The question "What are the conditions of the stops and goes of the EU integration process?" is sought to be resolved.

Therefore, the task of this seminar is to investigate the role of power, institutions, ideas and interest on governmental policies vis-à-vis major internal and external challenges the EU faces today. For this aim the seminar employs the following major IR theories: Neorealism, Institutionalism and Domestic Politics theories, namely Liberal Intergovernmentalism and the Societal Approach. Participants are made familiar with these theories to predict governments' responses to major policies on the agenda.

1. Baumann, Rainer/Rittberger, Volker/Wagner, Wolfgang (2001) Neorealist foreign policy theory, in: Rittberger, Volker (Hrsg.): German foreign policy since unification. Theories and case studies, Manchester and New York, S. 37-67.
2. Keohane, Robert O. (1994) International Institutions: Two Approaches, in: Kratochwil, Friedrich/Mansfield, Edward, D.: International Organization, A Reader, New York: 44-61, complete version in: Keohane, Robert O. (1988): International Institutions: Two Approaches, International Studies Quarterly, Vol. 32, Nr. 4, pp. 378-396.
3. Menz, G. (2011) Stopping, Shaping and Moulding Europe: Two-Level Games, Non-

State Actors and the Europeanization of Migration Policies, in: Journal of Common Market Studies, 49 (2), pp. 437-462.

4. John S. Duffield (1999) Political Culture and State Behavior: Why Germany Confounds Neorealism, in International Organization 53, 4, Autumn 1999, pp. 765-803.

5. Moravcsik, A. (1993) Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach, in: Journal of Common Market Studies 31(4), 473-524.

6. Schirm, S.A. (2015) Societal Foundations of European Policy Divergence in Financial Governance, European University Institute (EUI), RSCAS working paper 2015/21, GGP 162, Florence.

Proofs of academic achievement: “Studiennachweis” (3CP): active participation in weekly discussions of the presentations, submission of literature reports within the stipulated period, presentation with theory paper and questions for discussion, “Leistungsnachweis” (5CP): “Studiennachweis” + seminar paper or oral exam.

This course is credited for „Optionalbereich“. No

The Determinants for Leadership: China, Japan and US in East Asia

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Bachelor

Module: International Structures and Processes, International Relations

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Fei Su

Requirements: Enrollments are only possible for students that already attended the Lecture "Einführung in die Internationalen Beziehungen". Literature reports (summaries of one page) to the below mentioned texts.

Room	Day, Time	Begin
GCFW 04/703	Tuesday, 14.00 -16.00	18/04/2017

Course description:

Accounted for nearly half the world's real economic power collectively, China, Japan and United States are taken for granted that they ought to be the potential leaders in East Asia. Moreover, they have all presented aspirations and various initiatives to extend their clout and exercise leadership in East Asia. However, faced with the gap between their aspirations and abilities, all countries partially failed to reach their goals. Thereby, instead of merely investigating statistics and indicators of measuring national power, it is necessary to explore these countries' abilities to transform their power into political influence. In other words, due to the gap between power over resources and power over outcomes, China, Japan and United States have all experienced failure in East Asia. This gives rise to the question: what are the determinants for them to reach leadership in economic and security dynamics in East Asia? To answer this question, this seminar seeks to empirically and theoretically investigate inclusive leadership, which focuses on how to motivate followership. Both success and failure of leadership projects from China, Japan and United States will be explored. The case studies applied focus on regional economic and security issues in East Asia in the past two decades.

1. Jesse, Neal, Steven Lobell, Galia Press-Barnathan, and Kristen Williams (2012). The Leader Can't Lead When the Followers Won't Follow, In: Williams, Kristen (eds.): Beyond Great Powers and Hegemons, Why Secondary States Support, Follow, or Challenge, Stanford University Press, pp. 1-30.

2. Park, Jinsoo (2014). Critical Strategic Practice and Sino-Japanese Pluralized Regional Leadership: Collective Leadership, Competitive Coexistence and a Blocking Power Relationship, Japanese Journal of Political Science, 15: 69-89.

3. Pedersen, Thomas (2002). Cooperative hegemony: Power, ideas and institutions in regional integration. Review of International Studies 28: 677-696.

4.Schirm, Stefan (2010). Leaders in Need of Followers: Emerging Powers in Global Governance, *European Journal of International Relations* 16(2): 197-221.

5.Schirm, Stefan (2013). Global politics are domestic politics: a societal approach to divergence in the G20. *Review of International Studies*, 685-706.

6.Stubbs, Richard (1991). Reluctant Leader, Expectant Followers: Japan and Southeast Asia, *International Journal*, Fall 1991, 46, 4: 649-667.

Proofs of academic achievement: “Studiennachweis” (3CP): active participation in weekly discussions of the presentations, submission of literature reports within the stipulated period, presentation with theory paper and questions for discussion, “Leistungsnachweis” (5CP): “Studiennachweis” + seminar paper or oral exam.

This course is credited for „Optionalbereich“. No

New technologies and behavioural changes in Africa: The birth of an “Android Generation” among the Youths in Cameroon and Senegal

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Bachelor

Module: Cultural Change and Migration

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Médard Djatou

Room	Day, Time	Begin
GCFW 04/304	Thursday, 12.00 – 14.00	20/04/2017

Course description:

Africa has been known as one continent where people are still attached to their cultural background with strong and holy sociocultural norms. As the first and main social unit, families play important role in socializing children with great respects to particular traditions. Nowadays due to its openness to the world communities, African societies are facing many problems related mutations, they are characterized by increasing use of new technologies (Internet, mobile phone etc.) particularly among the young generation with induced behavioral changes. This seminar shall explore the access, the use and the impacts of new technologies on the youth identified under the term "Android Generation". It will lay an emphasis on the use and misuse of some of these new technologies like internet and mobile phone with their respective options.

Proofs of academic achievement: “Studiennachweis” (3CP): presentation, Leistungsnachweis (5CP): presentation and seminar paper.

This course is credited for “Optionalbereich”. Yes

Enjoying Theories: simple strategies for approaching and working with theories

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Theories in Social Science

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Dr. Josefine Raasch

Requirements: A successfully completed B.A. degree is required.

Room	Day, Time	Begin
GBCF 05/606	Wednesday, 12.00 – 14.00	19/04/2017

Course description:

Phenomena can be investigated in different ways. One of them is applying a theory to the analysis of empirical research data. Using theories as methodologies for the analysis of research data might show some surprising insights.

Yet, sometimes theories appear to be too abstract to be applicable to research data.

Theories that deconstruct phenomena might discourage us to make normative decisions, and reading of a convoluted ideal typus might leave us with the impression that theories have little to do with reality. At this point, many students lose interest in theories. This seminar aims to (re-)awake the interest in and passion for dealing with theories.

Based on texts in English and German, we will discuss four theories as embedded in academic discourses and societal necessities. We will examine how the theories address particular social issues, and how to apply the theories to the analysis of research data. To make the reading of the texts as comfortable as possible, guiding questions to each of the texts will be provided.

Students might learn:

- How to approach theoretical texts effectively
- How to write about theories
- How to apply theories to the analysis of empirical research data

BOWKER, Geoffrey C., STAR, Susan L. (2000). *Sorting Things Out*. London: MIT Press.

FLECK, Ludwig (1935/1980). *Entstehung und Entwicklung einer wissenschaftlichen Tatsache. Einführung in die Lehre vom Denkstil und Denkkollektiv*. Mit einer Einleitung herausgegeben von Lothar Schäfer und Thomas Schnelle. (1935. Basel: Benno Schwabe & Co.), Frankfurt/M. Suhrkamp.

BECK, Stefan, NIEWÖHNER, Jörg, SØRENSEN, Estrid (Hrsg.): *Science and Technology Studies. Eine sozialanthropologische Einführung*. Bielefeld Transcript.

VERRAN, Helen (2001). Science and an African Logic. Chicago University of Chicago Press.

Proofs of academic achievement: “Studiennachweis” (3CP): Students are required: to read the texts, to answer reflective questions to each of the texts (1-3 pages per text, 1.5 line space, three texts can be excluded), “Leistungsnachweis” (6CP): “Studiennachweis” + seminar paper (7-10 pages).

This course is credited for „Optionalbereich“. No

Corporate Social Responsibility as a contested concept and practice

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Employment and Organisation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Sabrina Zajak

Requirements: The seminar will be conducted in English. Participating in a CSR case study is compulsory for all students.

Room	Day, Time	Begin
GBCF 05/606	Tuesday, 10.00 – 12.00	18/04/2017

Course description:

During the last decades, transnational companies have grown significantly and the regulation of business behaviour through states has become difficult. Confronted with societal demands, firms have started to assume social and political responsibilities and governance functions that enforce or even go beyond national legal requirements. The resulting reconfiguration of the relationship between the state, business and society is often discussed in the debate about Corporate Social Responsibility (CSR). CSR is an essentially contested concept and practice. A variety of actors are involved in shaping the meaning and practices of CSR. Conflicts arise on questions of who should shape the CSR agenda, who participates in implementing it and about the interpretation of the social, political and ecological consequences of CSR.

This seminar gives an overview on different economic, political and sociological perspectives on CSR including stakeholder theory, institutional and organisational theory, political sociology and business studies. It looks into different aspects of the contentious debate on CSR including activist-business interactions, the regulation of CSR in Germany and Europe, the implementation of social standards in global supply chains and CSR reporting. This seminar helps students to consider the implications of CSR for the role of business in society, sustainable development, and governance and democracy in general.

Proofs of academic achievement: Reading and discussing English literature. Researching a mini case study on CSR conflicts.

This course is credited for „Optionalbereich“. No

Contemporaneous Labour Market Research

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Work regulation and Participation; Central Topics and Issues of socio-scientific Teaching

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Benjamin Läßle

Room	Day, Time	Begin
GC 03/33	Tuesday, 16.00 – 18.00	18/04/2017

Course description: The aim of the course is to make students familiar with the standard tools of modern labour economics. In addition, after successful completion of this course students will have a good general understanding of the labour market and will be able to apply theoretical concepts to recent labour market policies. The course covers topics like labour market institutions, investment into human capital, unions, minimum wages, parental leave, unemployment, antidiscrimination legislation and migration policies. The course is divided into two parts. Part one consists of lectures, covering the basic concepts of the field. In the second part, students will have to present recent research papers in labour actively participate in the discussion. The final grade for the course is derived from the students' performance in the paper presentation and the final essay.

Proofs of academic achievement: "Studiennachweis" (3CP): regular and active participation, oral presentation and written summary. "Leistungsnachweis": "Studiennachweis" + seminar paper.

This course is credited for „Optionalbereich“. No

Critical Thought and Orientalism

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Internationalization and Transnationalisation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Salam Alhaj Hasan

Requirements: Bachelors degree.

Room	Day, Time	Begin
GC 03/46	Thursday 14.00-16.00	20/04/2017

Course description:

This course focuses on politics of representations, by examining the way the West (for example Britain, France and the United States) produced knowledge about the 'Orient' (mainly the Middle East and India) and how this construction is intertwined with practices of domination. Using a historical framework, we will analyze (deconstruct) and critically think of events, texts and arts that have influenced how the West pictures the Orient. Different theories and ideas (eg. post-colonial, feminist and post-structuralist) will not only help us to understand how such a 'coherent' picture keeps repeating itself and seems to resist newer interpretations, but also offer frameworks for critique.

Proofs of academic achievement: Discussion paper.

This course is credited for „Optionalbereich“. No

Emerging Powers in Global Governance

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: International Institutions and Processes, Policy analysis

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Stefan Schirm

Requirements: Enrollments are only possible for students that already attended the Lecture “Einführung in die Internationalen Beziehungen” and a seminar of the chair “International Politics”. Literature reports (summaries of one page) to the below mentioned texts (a copy template will be available in the “Handapparat” in the Faculty’s library at the beginning of March).

Room	Day, Time	Begin
GCFW 04/703	Thursday, 12.00 – 14.00	20/04/2017

Course description:

Emerging Powers such as China, Brazil and India did not only emerge economically in the last two decades, but also show a determination for more influence in world politics. Thus, emerging power's increasing economic strengths was accompanied by their increasing aspiration for participation in global governance. Emerging Powers demand more influence in international organizations such as the UN (UNSC), the IMF, the WTO and the World Bank, challenge established powers such as the US with regard to Iran and Russia, and increasingly create own, alternative multilateral governance mechanisms. The latter refers, for example, to the foundation of UNASUR in South America, of AIIB in Asia, and the regular summits of the BRICS group to coordinate their vision of and contribution to global governance. The seminar will analyze emerging powers' performance in global governance by focusing (1) on specific issue areas such as trade, security, and finance, (2) on specific emerging powers such as on China and Brazil, and (3) on two explanatory theories of IR, namely on neorealism and domestic politics theory.

Proofs of academic achievement: “Studiennachweis” (3CP): regular and active participation, submission of Literature reports on time, presentation including theory paper- “Leistungsnachweis” (6CP): additional examination.

This course is credited for „Optionalbereich“. No

Interest mediation systems in comparison – Europe and beyond

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Europeanization, Democracy and Governance; Interest mediation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Daniel Rasch

Requirements: Good English speaking and writing skills; interests in lobbying and political decision-making.

Room	Day, Time	Begin
GC 03/42	Tuesday, 14.00 – 16.00	18/04/2017

Course description:

This seminar looks at the different interest mediation systems in the European Union, the USA and China. Core questions of interests are: what role do societal interests play in each state, how is the consultation procedure set up and are there any concerns regarding legitimacy or potential biases?

We will look at institutional arrangements and historical developments in each country and discuss contextual factors like group type, resources or strategies as having an effect on the performance of societal actors. The main purpose of this seminar is to uncover the influence and success of societal actors on public policy and on the decision-making process.

Proofs of academic achievement: Obligatory presentation for both Nachweise; additional research paper (~ 20 pages) for the “Leistungsnachweis” or a written summary of the presentation (~ 15 pages) for a “Studiennachweis”.

This course is credited for „Optionalbereich“. No

Theory of the Welfare State

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: -

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: Prof. Dr. Martin Werding

Requirements: The lecture is part of the M.Sc. Programme for students of Economics in the Dept. of Economics and Business Administration. Master students of the Dept. of Social Science can attend this lecture provided that they have some understanding of economic theory (micro and macro-level) and that they are interested in an in-depth analysis of the reasons for, as well as the consequences of, activities of the welfare state in an economic perspective. Together with a seminar on particular branches of social protection or labour economics (offered by the same lecturer in the following summer term, or offered by other lecturers in one of the two departments involved) the course can be recognized as equivalent of a module ("frei zusammengestelltes", § 7 Abs. 3 PO) in the M.A. Programme of the Dept. of Social Science.

Room	Day, Time	Begin
GBCF 04/611	Tuesday, 16:00 – 18:00	18/04/2017

Course description:

Building on the economic theory of activities of the public sector and on tools for evaluating public intervention and expenditure, the lecture discusses the justification for various activities of the welfare state in developed countries and the design of typical measures of social policy applied in the following major branches: old-age provision; provision of health services and health insurance; unemployment protection and income support. In order to illustrate many of the issues discussed, the lecture provides an overview of actual welfare-state policies pursued in the OECD world in and comparative perspective. Last but not least, the role of globalization and systems competition for social policy devised at the national level is also addressed.

Proofs of academic achievement: Master student of the Dept. of Social Science can receive a certificate for active participation ("Studiennachweis", § 9 Abs. 2 PO) based on an essay on a topical subject of their choice; they should contact the lecturer at the beginning of the course.

This course is credited for „Optionalbereich“. No

Anthropology of Migration and Transnationality **(Course is part of the International Summer School (12.06. - 08.07.17))**

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Sociology

Module: **Gesellschaftsvergleich und Transnationalisierung**

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Besim Can Zirh

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LB 138 (first session); for other sessions ask lecturer or check LSF	1. week Monday – Wednesday plus Friday 08.00am - 12.00pm 2. week Monday-Thursday 08.00am-12.pm	12/06/ - 23/06/2017

Course description:

Although they are not novel or unheard of, border-crossing engagements and activities have become among the most critical issues of several disciplines in the age of globalization. For this reason, developing perspectives on migration is critical for anyone who would like to participate in scholarly debates in various fields of contemporary intellectual life. This seminar is designed on this rationale and aims to assist its participants in developing an inter-disciplinary perspective of “transnationalism,” with which they can approach contemporary social and political phenomena without being trapped by national borders, namely “methodological nationalism.” By specifically focusing on the phenomenon of migration, this seminar attempts to discuss border-crossing engagements and activities from a historical, inter-disciplinary and case-comparative perspective. Equally important, the seminar also focuses on how scholars have attempted to understand these phenomena at different historical moments. It is expected that this perspective would also be helpful to understand the nature of paradigmatic shifts in the social sciences at large.

Proofs of academic achievement Will be announced in the first session

This course is credited for „Optionalbereich“. No

Care and Gender in Global Migration (Course is part of the International Summer School (12.06. - 08.07.17))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Kyoko Shinozaki

Requirements: Information on request.

Room	Day, Time	Begin
Duisburg, LB 335 (first session); for other sessions ask lecturer or check LSF	Monday – Thursday 08.00am - 12.00pm	12/06/ - 23/06/2017

Course description:

Debates around contemporary childcare and eldercare have long been framed in national terms, or have been built on an implicit assumption that the issue of care is primarily a national one. However, as in many areas of our lives, the issue care is also profoundly being influenced by larger forces of globalization. How has international migration, an articulation of globalization processes, affected and continue to affect the practices and arrangement of, and policy concerning, care and gender? In what ways does this global perspective challenge the way we conventionally (used to) think about gender and care with a number of mobile and immobile actors connected across borders? How are gender-based hierarchies and inequalities being not only reproduced, but also reconstituted, as a result? Are there new, innovative alliances emerging to redress inequalities, and if so, on what basis? This course aims to deal with these questions, by drawing both on conceptual discussions and case studies from Asia, Europe, and the Americas.

Proofs of academic achievement Will be announced in the first session.

This course is credited for „Optionalbereich“. No

Transnational Interest Representation of Workers: Institutions, Organizations, Regulations and Conflicts
(Course is part of the International Summer School (12.06. - 08.07.17))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Thomas Haipeter

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LB 338 (first session); for other sessions ask lecturer or check LSF	1. week Monday – Wednesday plus Friday 08.00am - 12.00pm 2. week Monday –Thursday 08.00am-12.pm	12/06/ - 23/06/2017

Course description:

The seminar deals with actors, structures and processes of transnational interest representation of workers. In terms of actors we will look at regional and global interest associations of labour both inside (like European Works Councils or Global Works Councils) and outside. (like Global Union Federations) transnational companies and discuss their strategies of interest representation and the ways these actors are linked together. In terms of structures we will focus on the resources of transnational actors and on the way they are organised as well as on regional and global regulations concerning labour standards and labour relations. And in with respect to processes, finally, we will look at the developments of global labour actors and their perspectives of interest representation in a globalised economy.

Proofs of academic achievement Will be announced in the first session

This course is credited for „Optionalbereich“. No

Sociology of Globalization

(Course is part of the International Summer School (12.06. - 08.07.17))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de **Degree programme:** BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Christian Etzrodt

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LB 138 (first session); for other sessions ask lecturer or check LSF	Monday – Thursday 08.00am - 12.00pm	26/06/ - 07/07/2017

Course description:

Since the 1990's it became a conventional wisdom that we live in the age of "globalization." The various meanings of this claim are rarely explored, much less its basic assumptions ever challenged. We investigate the economic, political, and social dimensions of globalization and address several fundamental questions: Does globalization exist? Is it really global? Is globalization historically unprecedented? What are the economic, political, and social effects of globalization? Can it be stopped or altered? And what are the alternatives? This is an interactive lecture-type course. Students are required to complete homework assignments prior to class, to contribute frequently to class discussions, to make a presentation, and to write a mid-term test and a final paper.

Proofs of academic achievement Will be announced in the first session.

This course is credited for „Optionalbereich“. No

**Transnationalism, Family and Gender
(Course is part of the International Summer School (12.06. - 08.07.17))**

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Rumin Luo

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LB 335 (first session); for other sessions ask lecturer or check LSF	Monday – Thursday 08.00am - 12.00pm	26/06/ - 07/07/2017

Course description:

The purpose of the course is to help students develop an understanding of how transnationalism is reinterpreted and reshaped through family and gender. A specific focus will be placed on the commercialization of bodies and emotions, the dual roles of transnational daughters and wives, transnational families, marriage, assimilation of children, intergenerational relationship, and how it is associated with race, ethnicity, class and policy. Special attention will be given to the varied groups of women entrepreneurial migrants and sex workers from Middle East, Asia and Latin America mainly residing in North America and Europe. In terms of theory, this course will deal with how families and gender shape and reshape migration, migrants' homeland ties and social welfare status. It is essential that students learn how moral dilemmas engender diverse forms of behavior. Films, group work and individual assignments will be flexibly used in the class, in order to involve students in an interactive learning process.

Proofs of academic achievement: Will be announced in the first session

Reading and Writing in Sociology

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology, MA Survey Methodology

Module: No

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 2

Teacher/Lecturer: Stacy Blatt

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 062	Monday, 04.00-06.00 pm	24/04/2017

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

Proofs of academic achievement: Information on request

Introduction to the Sociology of Music

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Sociology

Module: -

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Annelies Fryberger

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 061	Friday, 10.00am - 02.00pm	21/04/2017

Course description:

Music is a fertile ground for sociological observation, as it touches diverse aspects of social life. It creates communities, can be an expression of power, molds opinions, elicits emotion, and the list goes on. This course will introduce students to the sociological study of music and the different ways sociologists have approached music in the 20th-21st centuries. More specifically, we will look at how music consumption has been used to study cultural inequalities, how gender studies have influenced the sociology of music, and how different musical genres are studied from a sociological perspective. Students will have the opportunity to train their observation skills with a short field study of their own, by looking at their own consumption of music and that of their peers. The course will be taught in English.

The lecture takes place on the following dates:

21.04./ 05.05./ 19.05./ 02.06./ 09.06./ 30.06./ 14.07.

Proofs of academic achievement: Information on request

Problems of Development

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Entwicklungsprobleme und Nord-Süd-Beziehungen

Module taught entirely in foreign language: no

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Pol Bagues-Pedreny

Requirements: Information on request

Room	Day, Time	Begin
GC 6/134	Friday 10.15-11.45	18/04/2017

Course description:

Information will be available in early April at

<https://campus.uni-due.de/lfs/rds?state=verpublish&status=init&vmfile=no&publishid=286638&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

Proofs of academic achievement: Will announced in first session

Developing China: Underdeveloped or a “Southern” – Counter Model of “Northern” Development?

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Entwicklungsprobleme und Nord-Süd-Beziehungen

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Lia Musitz

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK053	Wednesday, 10.00am -12.00pm	19/04/2017

Course description:

The People’s Republic of China’s (PRC) economic miracle surprisingly takes place in one of the poorest and, at the same time, wealthiest populations in the world, along with increasing inequality, and virtually without any (liberal) democratic institutions. China’s fast economic evolution emerging without the development of equality and democracy, challenges conventional ideas about the interrelation between a wealthy economy and free citizens enjoying social equity. This ambiguity is also apparent with regard to China’s “underdeveloped” western provinces and a relatively “developed” east coast, making China a beneficiary as well as a provider of development aid. Therefore, the PRC can serve as a significant case to trace and discuss development policies on a locale and central scale, and on a national and international level. China’s transition from a mainly ideologically based political system towards an increasingly technocratic regime is internally legitimated by national modernization and development policies, while simultaneously, the PRC seeks to externally become a role model of development for other developing countries. Against the backdrop of poverty, inequality, the digital divide and security in the Chinese case, this seminar aims to supplement the related lecture on developmental issues by deepening students’ expertise of applied regional specific development policies and to strengthen students’ skills to critically address the main discourses on development aid.

Proofs of academic achievement: Will be announced in the first session

Post-Cold War Interventions and International Development: Discourses, Practices and Policies

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Entwicklungsprobleme und Nord-Süd-Beziehungen

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Peter Finkenbusch

Requirements: Information on request

Room	Day, Time	Begin
Duisburg	Friday, 04.00-06.00pm	21/04/2017

Course description:

This course critically examines the development discourses and policy practices of international organizations and leading Western governments. It focuses on post-Cold War interventions to bring out how international policy thinking has evolved over time, rationalizing new forms of external engagement. The course will discuss a wide range of international interventions, from state- and peacebuilding projects in war-shattered societies to (post-) Structural Adjustment Programs and good governance initiatives by the World Bank. The goal is to enable students to critically appreciate how key political terms, such as sovereignty, democracy and development, change meaning within distinct discursive frameworks – in the wake, introducing new policy practices. The central issues of the course are: How does international policy discourse frame underdevelopment as caused by social, cultural and political deficiencies within weak, failed or fragile states and societies, rather than as a structurally imposed outcome of the global economic system? How is economic underdevelopment in the Global South understood as a national vs. international responsibility? How has development thinking evolved from a concern with material redistribution and economic modernization to a concern with individual empowerment and psycho-social well-being? How have the modes of intervention shifted from conditional lending to good governance reform? That is, how has international regulation moved from being an outside force for developing countries to being “part of the state itself” (Harrison 2001)?

Proofs of academic achievement: Will be announced in the first session

Introduction to the German Political System

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dipl. pol. Frederik Brandenstein

Requirements: Information on request.

Room	Day, Time	Begin
Duisburg, SG U126	Monday, 10.00am – 02.00pm	24/04/2017

Course description: The course addresses incoming B.A. and M.A. and domestic B.A. students interested either in the German political system or conversation in English in the domain of political science (or, even better, both). It provides an introduction to the German political system and country-specific concepts political science applies to analyse it. A focus will lie on formal and informal institutions that shape political life in Germany. As such, it is intended to be a starting point for further studies of Germany's political landscape. Depending on the learning progress and the previous knowledge of the participants, we will take a more in-depth look at a complex policy, maybe from the realm of social policy.

Proofs of academic achievement: Will be announced in the first session

Conflict, Governance and Human Security

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science, MA Development and Governance

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: PD Dr. sc. pol. Jochen Hippler

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG U126	Tuesday, 04.00-06.00pm	18/04/2017

Course description:

Information will be available in early April at

<https://campus.uni->

[due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=286671&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.uni-due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=286671&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

Proofs of academic achievement: Will be announced in the first session

This course is credited for „Optionalbereich“. No

African Politics

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA Development and Governance, MA Theory and Comparative Studies of Political Systems in Transition

Module : Regionalmodul I/II

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Christof Harmann.

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 062	Wednesday, 02.00-04.00pm	19/04/2017

The lecture takes place on the following dates:

The lecture aims at giving a comprehensive overview on the political dynamics of the 48 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries.

The course is organized around a number of broad themes (post-colonial state, regimes, democratic institutions, clientelism, parties, social groups and ethnicity, culture and religion) that are first analysed in their general relevance by using general comparative politics concepts and methods. In a second step African case studies are selected for each of the themes and the lecture will use the cases to illustrate the broader developments. The course is less concerned with the role of international and economic factors as these issues are covered in other courses.

Students will thus acquire a basic knowledge of the broad structural patterns and processes of African societies and politics, and get some more expertise for selected countries.

Course description: Will be announced in the first session

Proofs of academic achievement: Information on request

Politics in the EU

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA Development and Governance, MA Theory and Comparative Studies of Political Systems in Transition

Module : Regionalmodul I/II

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Stefan Haußner

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 053	Tuesday, 10.00am - 12.00pm	18/04/2017

Course description:

The aim of understanding Politics of the European Union is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analyzed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance

Proofs of academic achievement: Will be announced in the first session

Politics in China

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA Development and Governance, MA Theory and Comparative Studies of Political Systems in Transition

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Nele Noesselt

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 053	Thursday, 10.00am - 12.00pm	20/04/2017

Course description:

This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction into reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics. The second part deals with China's political system(s) – including Hong Kong, Taiwan and Macao – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics. The third part discusses key features of China's political economy on three levels (national, regional, global) and summarizes selected scenarios of China's past and future development (moving beyond the black-and-white typology of transformation theories). The fourth part focuses on traditional and non-traditional security in China's domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China's position vis-à-vis R2P interventions.

Proofs of academic achievement: Will be announced in the first session

Causes and Dynamics of Violent Conflict

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA Development and Governance

Module: Konfliktbearbeitung und Peacebuilding

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Dr. rer. pol. Daniel Lambach

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, MB 143	Tuesday, 04.00pm – 06.00pm	18/04/2017

Course description: The course is divided into three parts: a) definitions, dimensions and trends of violent conflict, b) causes and dynamics of violent conflict and c) case studies. The first part introduces different types and aspects of contemporary violent conflicts. This entails a discussion of the changing nature of civil wars. In the second part, we will focus on the causes of conflict, its escalation and termination, while situating conflicts into their regional and global environment. In the last part of the lecture, these analytical concepts are applied to various case studies from different world regions.

Proofs of academic achievement: Will be announced in the first session