**LEARNING AGREEMENT FOR STUDIES**

**THE STUDENT**

|  |  |
| --- | --- |
| Last Name: | First Name: |
| Date of Birth: | **Nationality**: |
| Sex [M/F]: | **Academic Year**: 2019/2020 |
| Study Cycle[[1]](#endnote-1): Bachelor cycle | **Subject Area Code**[[2]](#endnote-2): |
| Phone: | **Email**: |

**THE SENDING INSTITUTION**

|  |  |
| --- | --- |
| Name: University of Limerick | Erasmus Code: IRL LIMERIC01 |
| Address: International Education Division,  University of Limerick , Limerick, Ireland | **Faculty**: |
| Country Code, Country: IE Ireland | **Department**: |
| Contact Person: Herveline Roche [outgoing.erasmus@ul.ie](mailto:outgoing.erasmus@ul.ie), +353 (061)202353 | **Academic Coordinator Name and Contact[[3]](#endnote-3)**: |

**THE RECEIVING INSTITUTION**

|  |  |
| --- | --- |
| Name: | Erasmus Code: |
| Address: | **Faculty**: |
| Country Code, Country[[4]](#endnote-4): | **Department**: |
| Contact Person: | **Academic Coordinator Name and Contact[[5]](#endnote-5)**: |

**SECTION A: TO BE COMPLETED BEFORE THE MOBILITY**

1. **PROPOSED MOBILITY PROGRAMME**

**Planned dates of the start and end of the study period:**

|  |  |
| --- | --- |
| From: | **To:** |

The Learning Agreement includes all the educational components[[6]](#endnote-6) to be carried out by the student at the receiving institution. The student is expected to take components totalling a minimum of 30 ECTS credits per semester.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component Code** | **Component Title** | **Semester** | **ECTS** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Web link to the course catalogue at the receiving institution:**

|  |
| --- |
| Language competence of the student (if applicable):  The level of language competence in \_\_\_\_\_\_\_\_\_\_\_\_ that the student already has or agrees to acquire by the start of the study period for the above mentioned dates is: A1 □ A2 □ B1 □ B2 □ C1 □ C2 □ |

1. **COMMITMENT OF THE THREE PARTIES**[[7]](#endnote-7)

|  |  |
| --- | --- |
| **The Student** |  |
| Student’s Signature: | Date: |

|  |  |
| --- | --- |
| **The Sending Institution** |  |
| Academic Coordinator’s Signature | Date |

|  |  |
| --- | --- |
| **The Receiving Institution** |  |
| Academic Coordinator’s Signature | Date |

**SECTION B: TO BE COMPLETED DURING THE MOBILITY**

1. **EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME[[8]](#endnote-8)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Deleted Components** | | | | **Added Components** | | | |
| **Code** | **Title** | **ECTS** | **Reason[[9]](#endnote-9)** | **Code** | **Title** | **ECTS** | **Reason[[10]](#endnote-10)** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

1. **CHANGES TO ACADEMIC COORDINATORS, if any:**

|  |  |  |  |
| --- | --- | --- | --- |
| Sending Institution Academic Coordinator | | Receiving Institution Academic Coordinator | |
| Name: |  | **Name:** |  |
| Function: |  | **Function:** |  |
| Email: |  | **Email:** |  |

1. **COMMITMENT OF THE THREE PARTIES**

|  |  |
| --- | --- |
| **The Student** |  |
| Student’s Signature: | Date: |

|  |  |
| --- | --- |
| **The Sending Institution** |  |
| Academic Coordinator’s Signature | Date |

|  |  |
| --- | --- |
| **The Receiving Institution** |  |
| Academic Coordinator’s Signature | Date |

**SECTION C: TO BE COMPLETED AFTER THE MOBILITY**

**RECOGNITION OUTCOMES[[11]](#endnote-11)**

**Actual dates of the start and end of the study period:**

|  |  |
| --- | --- |
| From: | **To:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **UL recognition of successfully completed educational components at the receiving institution [[12]](#endnote-12)** | | | |
| **Code** | **Title** | **ECTS Credits** | **UL grade conversion** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Total ECTS and UL Final Result [PASS/FAIL]** | |  |  |

|  |  |
| --- | --- |
| **Academic Coordinator’s Name:** | |
| **Signature:** | **Date:** |

**NOTES**

1. Short Cycle – EQF Level 5/Bachelor Cycle – EQF Level 6/Master Cycle – EQF Level 7/Doctorate Cycle – EQF Level 8 [↑](#endnote-ref-1)
2. Please refer to the ISCED 2013 subject field. Consult document enclosed [↑](#endnote-ref-2)
3. An Academic who has the authority to approve the Learning Agreement of outbound students [↑](#endnote-ref-3)
4. Please use ISO 3166-2 country codes. Consult document enclosed [↑](#endnote-ref-4)
5. An Academic who has the authority to approve the Learning Agreement of inbound students and is committed to give them academic support in the course of their studies at the receiving institution [↑](#endnote-ref-5)
6. Educational component is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples include: a course, module, seminar, laboratory, practical work, research for a thesis. [↑](#endnote-ref-6)
7. Scanned versions of signatures or digital signatures are recognized. By signing this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies.

   The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

   The sending institution commits to recognize all ECTS credits gained at the receiving institution for the successfully completed components and to count them towards the student’s degree should sufficient amount of ECTS credits be achieved. Please contact the Erasmus Officer for further details. [↑](#endnote-ref-7)
8. Only if absolutely necessary, and within first two-week period after regular courses have started, can changes to the proposed learning agreement be requested. All changes must be agreed by the three parties. Table A should be kept unchanged and the changes should be described in this section only. [↑](#endnote-ref-8)
9. Reasons for deleting a component:

   A1 – Previously selected educational component is not available at receiving institution

   A2 – Component is in a different language than previously specified in the course catalogue

   A3 – Timetable conflict

   A4 – Other (Please specify) [↑](#endnote-ref-9)
10. Reasons for adding a component:

    B1 – Substituting a deleted component

    B2 – Extending the mobility period

    B3 – Other (Please specify) [↑](#endnote-ref-10)
11. The Receiving Institution commits to provide the Sending Institution and the student with a Transcript of Records according to Table A + B in the above sections. Grading distribution information should be attached to the Transcript of Records. This should be done within period stipulated in the inter-institutional agreement and normally not longer than five weeks after publication/proclamation of student’s results at the receiving institution. [↑](#endnote-ref-11)
12. Following the receipt of the Transcript of Records from the Receiving Institution, the Sending Institution commits to provide to the student the Recognition Sheet including Table C above, without further requirements from the students, and within five weeks. [↑](#endnote-ref-12)