

## What do we mean by Engagement?

A **mutually beneficial knowledge-based collaboration** between the higher education institution with the wider community, through community-campus partnerships including:

- The activities of Community-Based Learning,
- Community-Engaged Research,
- Volunteering,
- Community/Economic Regeneration,
- Capacity Building
- Access/widening participation.

Campus Engage 2014

## What do we mean by Community?

**Community** as a term is used as a shorthand for the relationships, bonds, identities and interests that join people together or give them a shared stake in a place, service, culture or activity (Yerbury, 2011).

A **community** is defined as 'a group of people external to the campus who are affiliated by geographic proximity, special interest, similar situation, or shared values. Communities may share characteristics such as age, ethnicity, gender, or sexual orientation' (Holton et al, 2016).

Holton, Valerie L., Jettner, J.F., Early, J.L. and Shaw, K.K. (2016) 'Leveraging Internal Partnerships and Existing Data Infrastructure to Track and Assess Community Engagement across the University', *Metropolitan universities*, 26/2: 75-98;  
Yerbury, H. (2011) 'Vocabularies of community', *Community Development Journal*, 47/2: 184-98

## Engaged Scholarship

At the **institutional level**, engaged scholarship connects the intellectual assets of the higher education institutions, including faculty expertise and high-quality graduate and undergraduate students, to public issues (Boyer, 1990; 1996; Ramaley, 2004).

At the **faculty level**, engaged scholarship is a vehicle through which faculty can participate in 'academically relevant work that simultaneously fulfils the campus mission and goals, as well as community needs' (Sandmann, 2003: 4)

At the **student level**, engaged scholarship can enhance academic learning and knowledge generation because of its ability to blend research, teaching and service (Harkavy, 2004, 2006; Holland, 2005; Schon, 1995)

## Community Engaged Learning

**Academic Community-engaged learning** can be described as a "**course-based, credit-bearing educational experience that allows students to, (a) participate in an organized service activity that meets identified community needs and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility.**

Bringle and Hatcher (1995)

## Engaged Research

Engaged Research describes a wide range of rigorous **research approaches** and **methodologies** that share a common interest in collaborative engagement with the community and aim to **improve, understand or investigate** an issue of public interest or concern, including societal challenges. Engaged research is advanced **with community partners rather than for them.**

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