



Master of Science in Public Health

MSc Public Health

Duration: Full time one year. Part time two years

Award: Masters

Qualification: NFQ Level 9 Major Award

Faculty: Education and Health Sciences

Course Type: Taught

Brief Description

This Masters of Science in Public Health is designed to equip students with marketable and transferable skillset and competencies that will enhance their career in public health or other health-related disciplines, both locally and internationally. The programme can be taken part-time or full-time. This competency-based blended learning programme is made up of five core modules, a practicum and a research project. Modules will be delivered in a blended format through a mix of case studies, online lectures, classroom-based workshops, group assignment work, and individual projects.

Overview

The focus of this Masters of Science in Public Health programme is to move from the traditional public health teaching into the competency-based and applied public health. The programme is exceptional in the strength of our modules in global health and sustainable development, the social determinants of health and health systems, public health research and data analysis, designing, monitoring and evaluation of public health interventions. From this MSc, any graduate irrespective of their professional background would be able to investigate, design, evaluate and address public health challenges and offers them a unique opportunity for interdisciplinary study and work. Student will also reflect critically on their own and others' learning styles and practice.

The programme is made up of five core modules with online lectures, face to face skills building workshops on campus, practicum and a research project. Students can register on a fulltime or part-time basis. The full-time programme runs for one academic year, with the part-time running for two academic years.



Learning Outcomes:

- Demonstrate an in-depth understanding of the complexity of public health and health systems in different contexts.
- Investigate problems that hinder health nationally and globally and identify the challenges facing the achievement of the sustainable Developmental Goals
- Utilize various approaches, tools and metrics to design, deliver, monitor and evaluate public health interventions.
- Develop quantitative and qualitative research and data analysis skills to critically appraise and design different methodological approaches to address public health issues.
- Develop analytical and professional skills in planning, managing, monitoring and evaluating health services, policies, programmes, projects and initiatives.
- Apply design-thinking approach to identify, test, and implement creative public health solutions to improve global health issues.
- Critically evaluate contemporary issues in healthcare leadership and examine trends and developments in strategic management related to public health organizations.
- Engage in meaningful reflection to identify, interpret, improve and evaluate personal, cultural, and professional competencies to guide their career.

Contact Details

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<https://www.ul.ie/gems/mph>



Programme Content:

Each module of the first five modules will run as six weeks' block.

During the first three weeks, students will work individually on case studies and will receive a series of online lectures that covers the contents areas of this module. Students will be required to answer a series of multiple-choice questions based on each lecture and case studies.

The fourth week of the module is a residential on campus workshop. During this week, students will engage with fellow learners and experts to deal with complex case scenarios and group projects. The students will have the opportunity to attend these one-week residential workshops in Limerick or in one of our collaborating campuses in Sao Palou in Brazil, Boston in the United States, and in India.

The last two weeks of the module will be dedicated to individual projects where students will have the opportunity to demonstrate competence in applying the knowledge and skills they acquired throughout the module.

Through the module, students will use an **e-portfolio** to document and reflect on their competencies attainment. Feedback on their learning will be provided on an ongoing basis and students will be able to track their own personal development throughout the programme.

The **practicum** module is 8 weeks' competency-based, flexible, and evaluated practice experience. This module introduces the students to the real-world practice of public health, as a way to translate the competencies that students have acquired during MSc in Public Health into action to gain professional experience.

The **research project** module will enable students to identify a gap in public health research, formulate their research questions and design a research project. At the end of the module, students will be expected to submit their final report in a journal manuscript format.

Full Time programme Structure

Year 1 Semester 1, Autumn (Sept – Dec)	ECTS	Year 1 Semester 2, Spring (Jan - May)	ECTS	Year 1 Semester 3 Summer (Jun – Sep)	ECTS
Public Health & Health Systems	9	Monitoring and Evaluation In Public Health	9	Research Project	30
Public Health Interventions	9	Global Health and Sustainable Development	9		
Public Health Research & Data Analysis	9	Public Health Practicum	15		

Part Time programme Structure

Year 1				Year 2			
Year 1 Semester 1 Autumn (Sept – Dec)	ECTS	Year 1 Semester 2 Spring (Jan - May)	ECTS	Year 2 Semester 1 Autumn (Sept – Dec)	ECTS	Year 2 Semester 1 Summer (Jan - May)	ECTS
Public Health & Health Systems	9	Monitoring and Evaluation In Public Health	9	Public Health Practicum	15	Research Project	30
Public Health Interventions	9	Global Health and Sustainable Development	9				
Public Health Research & Data Analysis	9						

Module Structure:



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1	Unit 2	Unit 3	5 days skills-based workshop	Individual projects	
Online materials	Online materials	Online materials	Complex case scenarios	Marks: 50%	
Case studies	Case studies	Case studies	Group projects		
MCQs exam	MCQs exam	MCQs exam	Presentations		
Marks: 10%	Marks: 10%	Marks: 10%	Marks: 20%		

Entry Requirements

Who can apply?

- Graduates of Medicine, Public Health, Pharmacy Dentistry, Paramedics, Nursing, Allied health professionals, Psychology, Engineering, Developmental studies, Environmental sciences, Law, Statistics, Economics, Policy studies, Social sciences, Business, management, marketing, and other relevant or appropriate subjects
- Applicants must hold a minimum 2.1 (second-class honours grade 1) result in their first honours bachelor degree (NFQ Level 8 or other internationally recognised equivalent)
- Awards of 2:2 or less may be considered if applicants demonstrate at least five years of relevant public health work experience

What to include with the application

- A concept note of the research project they intend to do as part of the programme.
- A personal statement detailing why they wish to undertake the programme
- Qualification transcripts and certificates.
- Certified English translations of your transcripts/certificates where the originals are in a language other than English.
- A copy of your birth certificate/passport (showing your legal name)

Applicants whose first language is not English must provide evidence of either prior successful completion of a degree qualification taught through the medium of English or meet criteria identified in the English Language qualifications set by the University of Limerick

Fees

Full time one year programme

EU- € 6000

Non EU- € 12000

Part time two year programme

EU- € 7000

Non EU- € 14000

Graduate Profile

This programme will set up the graduates for a successful career in field of public health as academic researcher, data analyst, epidemiologist, health policy officer, project manager, health economist, public health nurse, public health dentist in various settings including health, research, business, government, national, international and non-governmental organisations.

This master programme is recommend to students who are looking to acquire marketable and transferable skillset, and those who would like to get the sense of personal accomplishment, and those who would like to move in positions of leadership in healthcare. The programme will equip students with differentiated competencies including tangible skills that will not only be marketed to future employers, but they also prepare our graduates for self-employment and consultancies.



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