



Postgraduate Students' Union QIP Implementation Summary Report

Unit: Postgraduate Students' Union (PSU)

Head of Unit: Andrea La Touche (PSU President), Aimée McKenzie

1. Date on which QIP received from QSU: 13 December 2018

2. Date on which unit met to discuss and ratify the QIP:

3. Date on which interim self-assessment of progress on level 1 recommendations (sections 5 and 6 in table) was returned to QSU: 20 June 2019

4. Date on which QIP progress was presented to VPAASE: 13 November 2019

5. Date on which implementation review meeting was held: 24 November 2021

6. Final summary report presented to Quality Committee: 9 March 2022

Summary status of recommendation implementation:

Rec no. (level)	Recommendation	Closed	Open	Commentary
1 (1)	Maintain UL Student Life and the PSU as	٧		
, ,	separate unions.			
2 (1)	In conjunction with UL, and UL Student Life where appropriate, revisit the finance, funding, financial planning and reporting arrangements for the PSU, paying regard to the delivery of services that are unique to the postgraduate community and identifying those functions, activities or processes that could be supported through MoUs or partnership agreements with either UL Student Life, UL or both.	٧		
3 (1)	Proceed with plans to review and draw up a new mission and constitution, developing and including both vision andorganisational values in this process.	٧		
4 (1)	Develop a PSU Advisory Board, structured to ensure that students comprise at least fifty percent of the group and thatstudent advocacy and representation are not lost.	٧		Policy and Procedures are complete. Advisory Board to be in situ end of Sem 2 2021/22
5 (1)	Proactively engage with the Dean of Graduate Studies and Assistant Deans for research in the faculties to foster an active partnership to support the advocacy work of the PSU.	٧		

6 (1)	Recruit a dedicated staff support person,	Raio		
	with the relevant advocacy, mediation	Rejected		
	and academic caseworker experience,			
	who is independent from the university			
	The state of the s			
	but can work closely with UL Graduate &			
	Professional Studies and Assistant Deans	ļ		
	for Research in order to ensure a student-	ļ		
	centred approach.			
7 (1)	Revisit governance of the PSU entity as it	٧		
	grows.			
8 (1)	Enhance handover training for elected	٧		
	officers, extending the length of the training	ļ ,		
	period and ensuring timely delivery and	ļ		
	relevant reinforcement sessions.	1		
9 (1)	In conjunction with UL, and UL Student Life	٧		
\-/	where appropriate, review postgraduate	٠ ,		
	spaces on campus to assess their current use	1		
	and discuss future postgraduate	ļ		
	requirements with UL.			
10 /11				GDPD training agreed to A
10 (1)	Work with UL and UL Student Life to develop	٧		GDPR training complete. As
	a data-sharing agreement post GDPR and	1		data is not being shared, a
	undertake GDPR training toensure that	1		data sharing agreement is not
	communication and data handling can be	1		currently required. Should this
	effective.			change, a data sharing
				agreement will be established
11 (1)	Increase efforts to collaborate with existing	٧		
. ,	services in order to tackle postgraduate-			
	specific issues.	1		
12 (1)	Create a database on student casework.	٧		
13 (1)	Engage an external facilitator to engage	٧		MOA has been set up to agree
. ,	with UL Student Life and the PSU to			financial matters
	develop a new model of working	ļ		
	(facilitatedby a restorative ethos) that is	ļ		
	empowering and fair to both, the	1		
	outcome of which is protected by an MoU	1		
	that addresses services duplication	1		
	and financial fairness	1		
14 (1)	Develop a media and communications	٧	 	To be launched in AY 21/22.
±++ (±)		, v		To be lauticited III AT 21/22.
	strategy which is essential to raise awareness	1		
	of the activities of the PSU and tocreate a	1		
	forum to facilitate the building of			
	relationships and wider engagement with			
	the union.			
15 (2)	Amend the constitution to combine the	Reje	cted	It was decided that there is
	Executive and Council.	I		better governance with both
		İ		an Executive and Council.
		İ		The PSU has worked
		1		
		i		
				academic years onthe
				academic years onthe development of both our
				academic years onthe development of both our Executive and our Council.
				academic years onthe development of both our
15 (2)	relationships and wider engagement with the union. Amend the constitution to combine the	Rejected		better governance with both an Executive and Council.

16 (2)	Work with the UL International Education	٧		
	Division to formalise and enhance the buddy			
	scheme, especially for international			
	postgraduate students, and run social events			
	such as the speed-friending initiative to			
	promote integration.			

Suis Sulle____ Director of Quality

Date: 1st March 2022