Webinar 2:

# UDL and Equity, Diversity, Inclusion, & Justice (EDIJ)

Thomas J. Tobin

University of Wisconsin-Madison



Mainstreaming Universal Design for Learning (UDL) & Inclusive Practice on Campus through a Blended Learning Module 25 February 2022

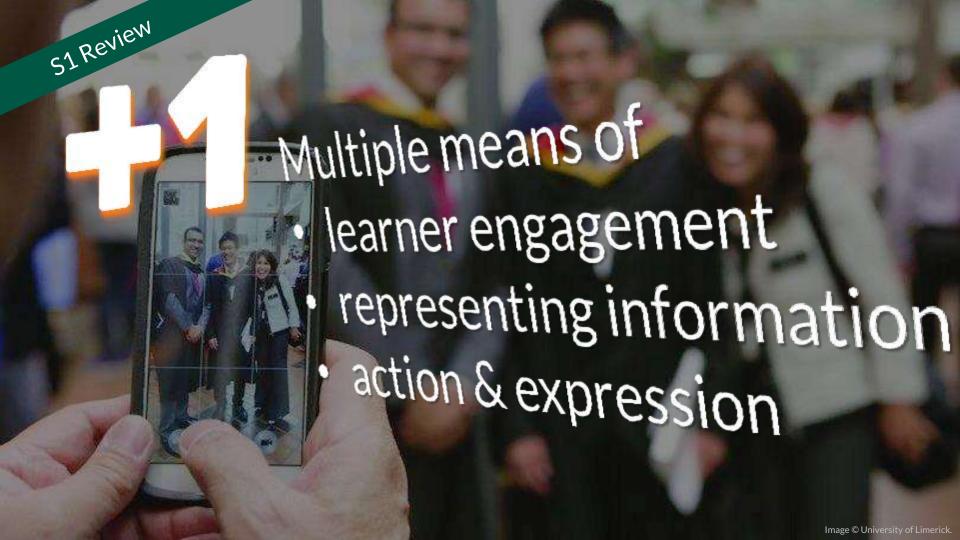




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### 51 Review

vide multiple means of

Engagement 3

Affective Networks
The "WHY" of learning



Provide multiple means of **Representation** 

Recognition Networks
The "WHAT" of learning



Provide multiple means of

**Action & Expression →** 

Strategic Networks The "HOW" of learning



Provide options for

### Sustaining Effort & Persistence (8) •

- Heighten salience of goals and objectives (8.1) >
- Vary demands and resources to optimize challenge (8.2) >
- Foster collaboration and community (
   8.3) >
- Increase mastery-oriented feedback (
   8.4) >

Provide options for

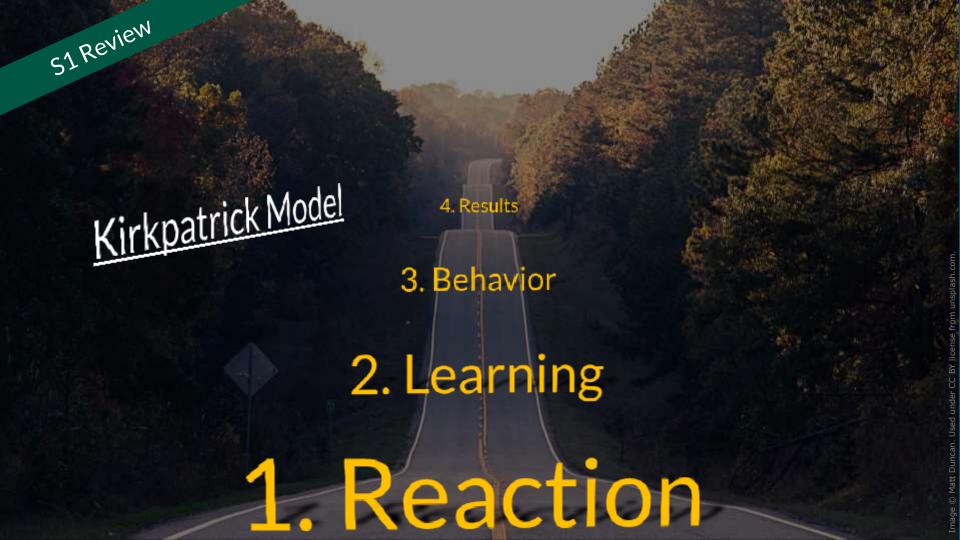
#### Perception (1) •

- Offer ways of customizing the display of information (1.1) >
- Offer alternatives for auditory information (1.2) >
- Offer alternatives for visual information (1.3) >

Provide options for

#### Executive Functions (6) •

- Guide appropriate goal-setting (6.1) >
- Support planning and strategy development (6.2) >
- Facilitate managing information and resources (6.3) >
- Enhance capacity for monitoring progress (6.4) >































Three New Frames











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