

Faculty of Education and Health Sciences

# Bachelor of Paramedic Studies Practitioner Entry



UNIVERSITY of LIMERICK  
OLLSCOIL LUIMNIGH



GRADUATE  
ENTRY  
MEDICAL  
SCHOOL  
UNIVERSITY OF LIMERICK  
OLLSCOIL LUIMNIGH





# GRADUATE ENTRY MEDICAL SCHOOL PARAMEDIC STUDIES

Welcome to the University of Limerick Graduate Entry Medical School, where our unique practical and interactive approach to learning shapes exceptional individuals who contribute in a positive way to the world of Paramedic Science.

UL's Paramedic Studies Programme is open to experienced paramedics/advanced paramedics who can demonstrate current paramedic practice. It has a highly innovative curriculum which offers students the opportunity to complete an honours degree by predominantly distance learning. During your 2 years of study, you will be taught the basic medical and clinical sciences necessary to build you into a rounded and knowledgeable healthcare professional.



*Earn an Honours Degree  
while still at work*

## Academic Programme Structure

### Year 1

Semester 1	ECTS	HOURS
Anatomy and Physiology in Emergent Care 1	15	300
Anatomy and Physiology in Emergent Care 2	15	300
Semester 2	ECTS	HOURS
Principles of Pre-Hospital Emergency Care 1	15	300
Principles of Pre-Hospital Emergency Care 2	15	300

**Total ECTS Credits Year 1 = 60**

### Year 2

Semester 1	ECTS	HOURS
Pre-Hospital Trauma Management	15	300
Population Health and Emergent Care	15	300
Semester 2	ECTS	HOURS
Introduction to Emergent Care Research	15	300
Pre-Hospital Research Proposal	15	300

**Total ECTS Credits Year 2 = 60**

**Exit with Level 8 - Major Award - Bachelor of Science Honours Degree in Paramedic Studies**





## Programme of Study

The curriculum is taught over 2 academic years comprising of 4 semesters. Each semester is made up of 12 weeks distance learning, one week revision and one week on campus for review, reinforcement and examination.

The curriculum has 4 main domains

- Knowledge of Health and Illness
- Clinical and Anatomical Skills
- Professional Skills
- Pre-Hospital Research



## Educational Methodology

Recognition of prior learning is a foundation stone of adult education. We hope to build on your practical experience and integrate this knowledge with the most up-to-date e-learning resources. Students can work off site and can access the course 24 hours a day from anywhere in the world provided an internet connection is available (>2MB required).

Consolidation weeks then allow the students to assimilate new knowledge and skills and practise on our vast range of high fidelity simulators.



## How you will be taught

### Via Problem-Based Learning (PBL)

The 'problems' are highly structured hypothetical clinical cases, each of which takes a week to work through. Each semester, students are divided into groups of seven or eight, each with its own tutor in a tutorial room, with PC, state of the art AV equipment and walls lined with whiteboards. The group meets with the tutor to work through the week's case. The tutor does not act as a teacher, but as a facilitator, guiding the group through the sequence of steps which have been devised to help students learn from the clinical cases. Each step and new development in the case (such as results of investigations or details of drugs prescribed) are only given out after the group has finished discussing the previous step.

By working through the problem and hypothesising about what is wrong with the patient, the PBL group comes up with a list of learning issues that represent the key knowledge needed to understand what is happening to the patient. The group members then independently research these learning issues in their own time.

At the next PBL tutorial, the group discusses what they have learned and the tutor distributes the next stage of the problem. The new information is discussed, new learning issues arrived at, and members again research independently.



The group report back again and the final stage of the problem is explored and the case concluded. By this time, the group is likely to have worked through:

- The original presentation of the patient at scene.
- The history taken by the paramedic.
- The examination findings.
- Any tests or assessments carried out (e.g. ECG's, BM, Vital Signs etc.).
- The course of the patient's illness (over hours, days, weeks, months or years) and the impact of this on the patient's life.
- Treatment (pharmacological, surgical, psychiatric, etc.).
- The involvement of family and others close to the patient.
- Any complications that might have arisen.
- The outcome of the case (including rehabilitation, ongoing community care, etc.).

Independent learning times are not just about reading from textbooks. During these times, students are encouraged to visit and make use of facilities of the Anatomical Skills Education Unit and Clinical Skills Education Unit.

Staff will be on hand to provide support in whatever area you feel you need it. However, to a large extent, students in the programme will be both encouraged and expected to assume a high level of responsibility for their own learning. Students will not be 'spoon fed' and there is a deliberate strategy to minimise the amount of didactic teaching in the curriculum.



## Entry requirements and how to apply

### EU APPLICANTS

#### EU Entry Requirements

Candidates must currently be registered at the level of paramedic or higher with the Pre-Hospital Emergency Care Council of Ireland for a minimum of 12 months.

Hold a Diploma in Emergency Medical Science or Emergency Medical Technology equivalent to Level 7 (Irish Students) or have completed Health and Care Professions Council Paramedical training in the British Isles.

#### EU Application Process

Application must be made through University of Limerick, Admissions Office. The Course Code for Practitioner Entry Paramedic Studies is LM263.

#### Selection Process

Suitable applicants will be invited to an admission assessment which will form the sole entry route to the programme.

### NON-EU APPLICANTS

#### Non- EU Entry Requirements

Non-EU Applications must satisfy the University that reciprocity can be demonstrated with the Pre-Hospital Emergency Care Council Education and Training Standards for paramedic level or above. [www.phecc.ie](http://www.phecc.ie)

#### Non-EU Application Process

Applications must be made directly to the University. Application forms are available from the website: [www.ul.ie/international](http://www.ul.ie/international) and must be returned to: International Education Office, University of Limerick, Limerick, Ireland. The Course Code for Practitioner Entry Paramedic Studies is LM263.

#### Selection Process

Suitable applicants will be invited to an admission assessment which will form the sole entry route to the programme.

#### Additional information

**Further information, including information on Fees and Semester dates can be found on the Medical School website:**

**[www.ul.ie/gems/para](http://www.ul.ie/gems/para)**

The content of this brochure are for information purposes only and should not be viewed as the basis of a contract between a student and the University. No guarantee is given that the programme, syllabus, fees



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**IRISH / EU ADMISSION ENQUIRIES**

Admissions Office  
Tel: 00353 (0) 61 202015  
Email: [admissions@ul.ie](mailto:admissions@ul.ie)  
[www.ul.ie/admissions](http://www.ul.ie/admissions)

**INTERNATIONAL ADMISSION ENQUIRIES**

International Educational Division  
Tel: 00353 (0) 61 202414  
Email: [int.ed@ul.ie](mailto:int.ed@ul.ie)  
[www.ul.ie/internationaleducation](http://www.ul.ie/internationaleducation)

**PARAMEDIC STUDIES  
GRADUATE ENTRY MEDICAL SCHOOL**

Faculty of Education and Health Sciences  
University of Limerick, Limerick, Ireland  
Tel: 00353 (0) 61 213521  
Email: [paramedicstudies@ul.ie](mailto:paramedicstudies@ul.ie)  
[www.ul.ie/gems/para](http://www.ul.ie/gems/para)



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