

## Years Analysis Summary

### Overall

- Only in the Sequential-Global dimension was there a significant difference between the different years of analysis. The percentage of Sequential respondents surveyed has risen from 62.56% in 2007 rising to 68.46% in 2010.
- In the Active-Reflective dimension, female Reflective learners fell in 2008 to 32.92% from 36.85% in 2007 rising again to 39.11% in 2009 and 37.10% in 2010.
- In 2010, there has been a significant drop in the number of female Visual learners.
- In the Sequential-Global learning dimension, males that are Sequential learners have been increasing over time while Global learners have been diminishing.
- Female Sequential learners unusually dipped in 2008.
- No significant differences could be found between the years for mature students except in the Sequential-Global dimension where Sequential learners have risen again to 64.88% in 2010 having fallen off in 2008 and 2009.
- On the Active-Reflective dimension, a significant difference was found in the 36-45 age group where in 2008, 81.76% of 36-45 year olds were Active learners while in 2007 the percentage was much lower at 56.25%. In 2009, this figure had fallen again to 63.48% and again to 57.39% in 2010.
- In the Sensing-Intuitive dimension, there was a much higher percentage of Intuitive learners in the 36-45 age group in 2007 compared to more recent years.
- No significant differences were found between the years in either the Visual-Verbal dimension.
- On the Sequential-Global dimension, significant differences were found in the 17-24 age group and 25-35 age group. Global respondents have been gradually falling in the 17-24 age group while a decline was seen in 2010 for the 25-35 age group in the percentage Global learners.
- No significant differences could be found in the Active-Reflective dimensions or Sensing-Intuitive dimensions when comparing Year of Study by Year.
- No significant differences could be found in the Visual-Verbal dimension when comparing Year of Study by Year.
- In the Sequential-Global dimension, there has been an increase in the proportion of Sequential learners in both the first year of study and third year of study.
- In the Sciences, Mathematics and Statistics faculty, Reflective respondents rose sharply between 2008 (28.18%) and 2009 (40.04%) evening out to 38.89% in 2010.
- In the Arts faculty, Intuitive respondents have been generally decreasing over time.
- No significant differences were found comparing faculties on the Visual-Verbal dimension.

- In Arts, the proportion of Sequential learners has risen consistently and sharply over time. In Social Sciences, the percentage of Global learners has significantly fallen in 2010.
- On the Active-Reflective dimension, the average number of Leaving Certificate Points has increased for the Reflective learners over time and increased markedly in 2010 for Active learners.
- On the Sensing-Intuitive dimension, the number of Leaving Certificate Points increased for the Sensing learners over time and increased sharply in 2010 for Intuitive learners.
- For the Visual-Verbal dimension, the number of Leaving Certificate Points has increased for the Verbal learners from 2007-2009 and remained roughly the same for Visual learners until a steep rise in 2010.
- In the Sequential-Global dimension, the number of Leaving Certificate Points has risen sharply in 2010 for Global learners while it had risen steadily for Sequential learners over the four-year period.